

Ngcara 2: Thivike 11&12

Thimbukushu



Ngeshefa dho panaro mukunda no ndombo



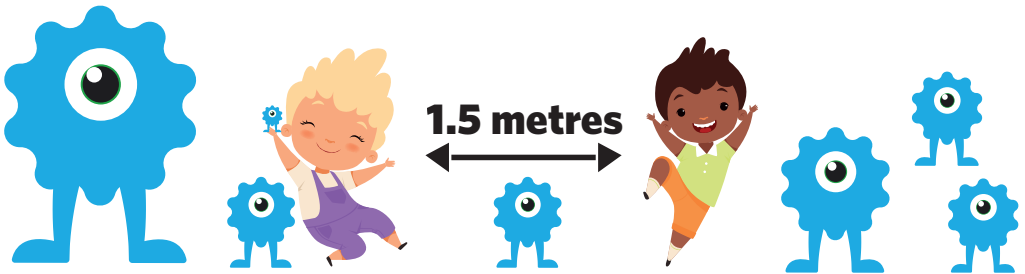
Ministry of Education,
Arts and Culture



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- | | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|

These numbers indicate which day you can complete each worksheet! But if you want to, you can work ahead and do the rest as well.

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Mahako gho marudhi ghoghufughuri

Kunye mahako: thina diwuru ngeshi thivarero thina rikanya 13, ghukihu ngeshi 14, ghukihu ghana 15 no thina ndhirure ngeshi 16

$12 + 4$

$6 + 7$

$1 + 13$

$5 + 10$

$8 + 6$

$4 + 11$

$10 + 6$

$14 + 1$

$3 + 10$

$15 + 1$

$7 + 9$

$2 + 12$

$13 + 2$

$9 + 5$

$12 + 1$

$8 + 8$

$4 + 9$

$2 + 14$

$9 + 6$

$11 + 3$

$5 + 1$

$12 + 3$

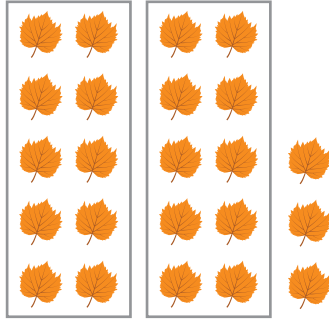
$10 + 4$

$5 + 8$



Mudikumi no muthofotji

Dhingumutwedhe thinu mutumbunga to dikumi, no tjange manomora mu dikumi mukambangu kurudyo.



2

makumi

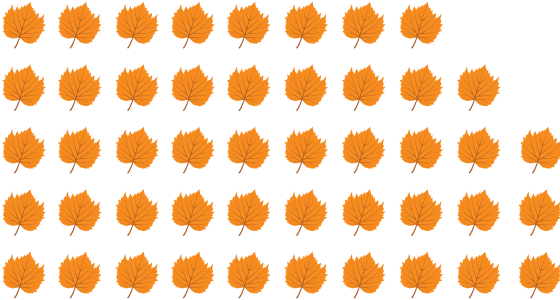
3

muthofotji

Thitamenedhi:

Ngcara 2

1.



makumi

muthofotji

Thivike 11

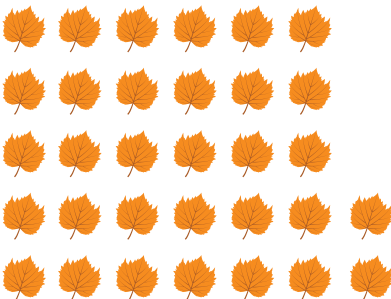
2.



makumi

muthofotji

3.



makumi

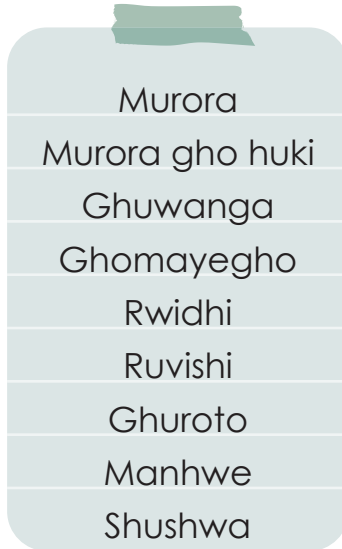
muthofotji



Toye thithimwetwedha no huthe mepwero gha pamuve:

Mayuwa gho mughuro:

MuMapeghu nararire paghudidi niyuveko diywi dya kwanduka eshi “ muhakwa! wiye kuna kuyenda ku yitora ghoghano mathiku-thiku! Nareyire nishwaye paghudidi yoyishi nahaka mayuwa gho kughura ghura. Apa twakakumine kuthitora, Nawe po ghakanipurire eshi kupi shotukaghure yighura yetu? Namwipurire eshi yighura munye shotukaghure? Ghani huthire eshi yighura yokukuthiya-thiya eyi twanyanda kurughanitha mundhugho. Ghahuthire eshi pamakurando ghetu padi yighura yira:



1. Kupi waghuranga yighura yoye?

2. Tjange ko makurando gho yighura yoye yi 5.



Kutetaghura

Teta ghure manomora ghano mu dikumi no muthofotji:

Thitamenedhi: $13 = 10 + 3$

a) $17 = \underline{\quad} + \underline{\quad}$

b) $54 = \underline{\quad} + \underline{\quad}$

c) $29 = \underline{\quad} + \underline{\quad}$

d) $45 = \underline{\quad} + \underline{\quad}$

e) $61 = \underline{\quad} + \underline{\quad}$

f) $93 = \underline{\quad} + \underline{\quad}$

g) $33 = \underline{\quad} + \underline{\quad}$

h) $86 = \underline{\quad} + \underline{\quad}$

i) $58 = \underline{\quad} + \underline{\quad}$

j) $70 = \underline{\quad} + \underline{\quad}$

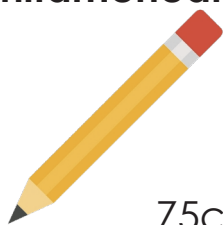


Masherenyi

Kunye muwaya-wayaya oghu wanyanda mukughura yinu yino.

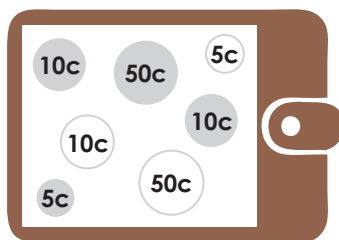
Paro dho thinu

Thitamenedhi:



75c

Masherenyi



Ngcara 2

Thivike 11

- a) 80c
- b) 95c
- c) N\$2,10
- d) N\$1,30
- e) N\$3,50
- f) N\$5

'u'-words and Rhyming words

1. See if you can read all these words below.

nun	rub	hug	hum	cut
bud	hut	nut	sum	rug
bug	mud	sun	jug	mug
cub	fun	nut	run	hub
dug	but	gut	bun	gum

Rhyming words are words that sound the same and end the same way.

2. Find pairs of the rhyming words above and write them down:

Example: wet + pet / hop + pop

_____ + _____	_____ + _____
_____ + _____	_____ + _____
_____ + _____	_____ + _____
_____ + _____	_____ + _____
_____ + _____	_____ + _____
_____ + _____	_____ + _____



Modals

can	may	must
-----	-----	------

Can is used when you can do something.

May is used when you ask something.

Must is what you should do.

Example:

Can = I **can** jump high.

May = **May** I please use your pencil?

Must = I **must** do my homework.

Ngcara 2

Write your own sentences with these modals:

Thivike 11

can = _____

must = _____

may = _____

Yoyihe yokuhatera murembo

Kukona ghumanithe murembo dhi?



Kukona ghutende murembo dhihatu dhoye gho thinda?

Three sets of four horizontal lines for writing answers.






Ngcara 2

Thivike 11



Kushuturapo maghukukutu

Toye kehe ñando dhomaghukukutu thiwana ghukoshononepo maghukukutu. Neghedhe thirughana thoye.

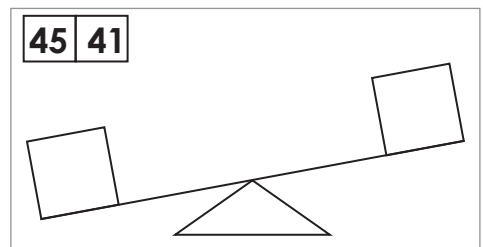
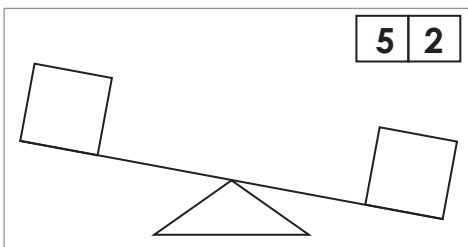
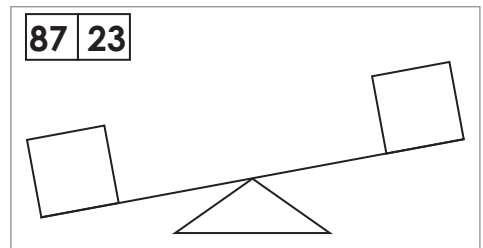
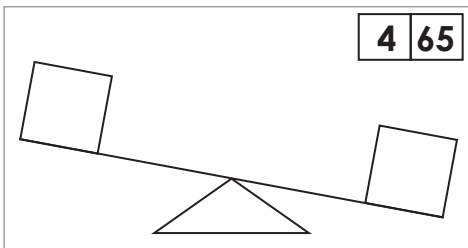
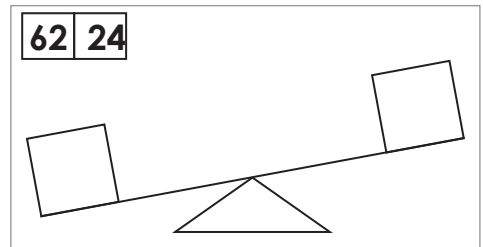
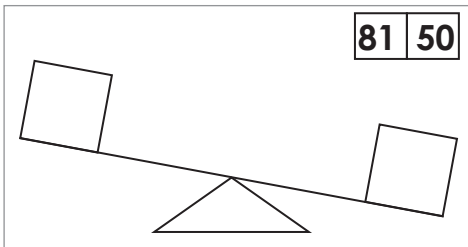
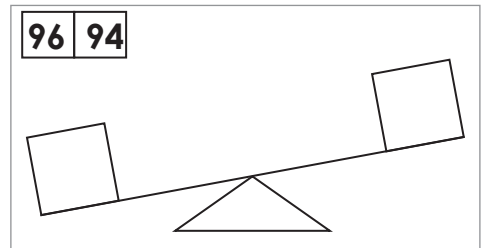
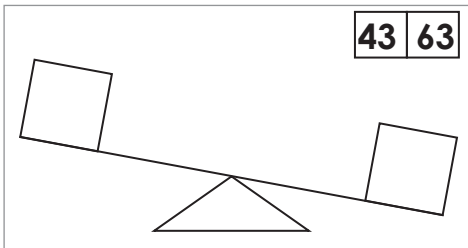
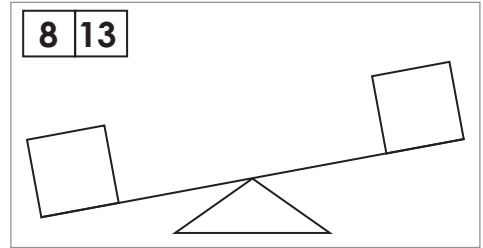
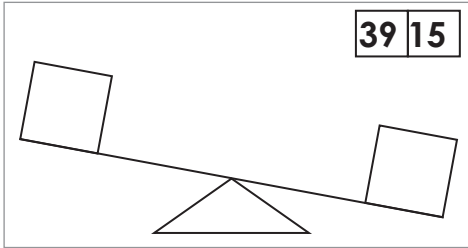
Toye ñando dhomaghukukutu	Neghedhe thirughana thoye
<p>Thitamenedhi: Ghughambi ghadi no N\$5. Ghana ghuru wiki gho kukatondo. Kehe dino diwiki kuna piti N\$1. Ghungatji tjindji sho ghawanane?</p>	<p>1.     </p> <p>2. Varere: $N\\$5 - N\\$3 = N\\$2$</p>
<p>1. Kana ghanepura N\$5. apa ghana kenitha dirapa. Marapa mangatji sho ghakane kukenitha ghaka wane N\$30?</p>	<p>1. _____</p> <p>2. Varere: _____</p>
<p>2. Mukuve ghana ghuru diwiki dyo N\$10c. Ndani ghana ghuru karo dimweya dyo N\$5c. Mangatji masherenyi ghana rughanitha?</p>	<p>1. _____</p> <p>2. Varere: _____</p>
<p>3. Thinyemba ghadi no 20c mudirimba dyendi. Ghana ghuru katjangitho ku 15c. Ghungatji tjindji dhendi sho ghawane?</p>	<p>1. _____</p> <p>2. Varere: _____</p>
<p>4. Tomasa ghana wananga N\$5. Kehe diyuwa pakukenitha ngonda dhendi. Ngeshi ghakukeni the ngonda dhendi mayuwa 7. Masherenyi mangatji ghakukara nagho?</p>	<p>1. _____</p> <p>2. Varere: _____</p>
<p>5. Ruhepo ghadi no hakadiko dyendi ha kwoko. Kehe yu kuna mughurera ice creamu, muyofotji kuna piti N\$3. Masherenyi mangatji ghana rughanitha?</p>	<p>1. _____</p> <p>2. Varere: _____</p>



Nomora thothidjuku

4

Tjange nomora dhodhikuru muthimbangu pamuve no nomora dhodhimbiru muthimbangu pawiru dho thidjuku.



Ngcara 2

Thivike 11



Nando hangera dho payimuna

1. Funde mañando hangera ghopayimuna ghomahe muyighamba eyi yina kurandako.
 - a) Natwarire mbwa wange kuthirika tho kuneghad ha mbwa.
 - b) Huki dhendi ne dhire kupitakana dhetu.
 - c) Namono eshi mbwa wendi ne mumbiru kupitaka na mbwa wagho.
 - d) Poghadi ghanepura eshi “oyu mbwa ne wenu ndi”? Nahutha eshi “mughuhunga, wange”.

2. Yarithhe no mañando ghano, wange/ yoye/ wendi/ thendi/ yagho/ yetu/ wetu/thange.

- a) Shimbe keho dhino mbuyo ghunashana ghothinda yokuthiyarako ne _____.
- b) Nakara no thihaghuto thothikihu. Thihaghuto ne _____.
- c) Thitora ne tha tate. Thitora ne _____.
- d) Pofotji tuna ghughuru oghu ghukarata, ghu karata ne _____.



Articles: a, an, the

Use ' the ' for something specific.	Use ' a / an ' for something general.	' a ' is used before words that start with a consonant.	' an ' is used before words that start with a vowel.
--	--	--	---

1. Circle the correct article (**a / an / the**) in each sentence:

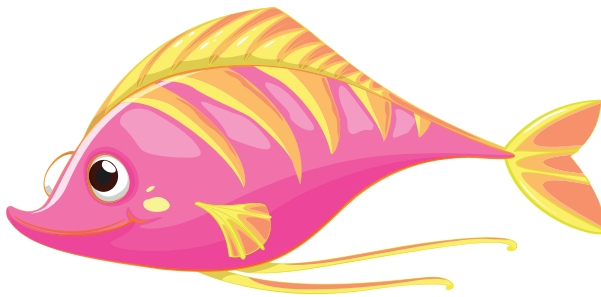
- John wanted to read **a / an** comic book.
- The class went on **a / an** field trip.
- He likes to read **a / an** short story.
- Lisa put **a / an** orange in her yogurt.
- My mom likes making **an / the** cake from scratch.
- The dog caught **a / an** stick.
- I saw **a / an** otter at the zoo.
- I quickly ate **the / an** cookies.
- A / An** oval is shaped like **a / an** egg.

2. Write the correct article (a / an / the) before each noun:

- _____ first shopkeeper
- _____ soccer ball
- _____ igloo
- _____ banana
- _____ elephant
- _____ tree
- _____ last tree

Tegherere kuthithimwetwedha thi:

Kayana ne thi. Aye kwa tunga mu rware no aye ne munyanyami thikuma. Kayana nawayedhendi hahaka kureyera mumeyu no pandundu. Kayana gha haka kudya tuthi totumbiru kehe diyuwa. Gha haka kupepitha muthira wendi ngeshi oku ghana hafa.



Ngcara 2

Huthe mepwero ghano ghana karandako:

1. Yidye kayana? Dhingumutwedhe thiperende tha kayana



2. Kemo endi mbadi kemo:

- Kayana ne thi: _____
- Kayana kupepa no hashere wendi: _____
- Kayana kukona kuregha mumeyu: _____
- Kayana kupepitha muthira wendi ngeshi ghana kasha: _____



Toye no huthe mepwero gha kwishwi

Ndombo kuna kwitha, Mahako kuna kukutjindja thirombo. Kuna kukutjindja ghatunde ku thina mahako ghayende kuthina muve, ghukihu no thina dighumi. Yitondo kuna kuyongaritha mahako. Name na Tate kukomba mahako kehe mapeghu. Nanda kuna kuwa. No kuna kuwera pamutwi wange. Weee weeee weee! Ndombo dhina nakumu!

1. Thivaka munye thi?

2. Nye yakuhokoka kumahako?

3. Toye thirombo tho mahako oku ghana kukutjindjera.

4. Mudiyuwa munye hana harakanga mahako?

5. Yinu munye yakuwera pamutwi wange?

6. Thivaka munye wahaka we no pamurandu munye?

Ñando dina dho shemwa

1

1. Toye thithimwetwedha thi pamuve no tjange ñando dina pepi no thiperende thapo: (Rughanithe yiperende yikughamwene):

Ame nahaka kuyenda ku _____.



Nahingi _____ wange.



Muyedhange ghana yendi no _____.



Hangaghu no hashengetenya hana yendi no _____ pofotji no _____ wawo.



Hanuke awa hakara _____ pepi no shure kunayendanga ku shure pamapadhi.

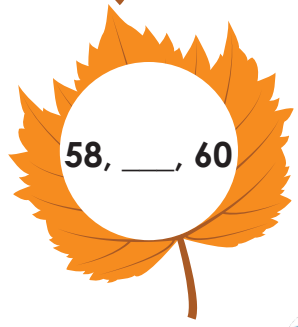
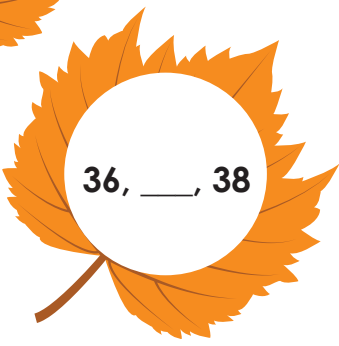
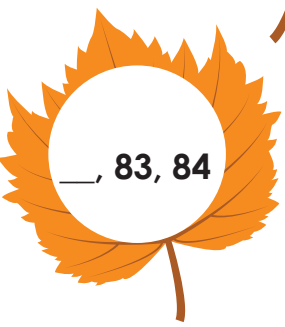
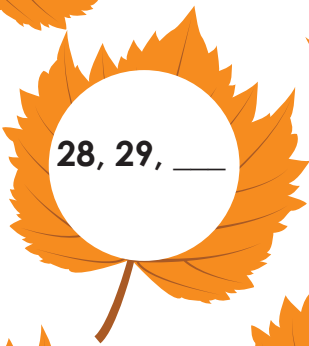
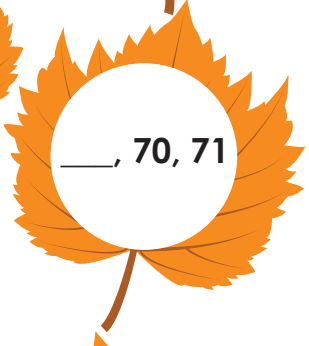
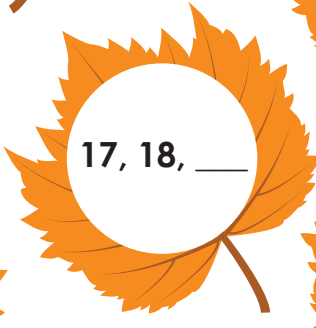
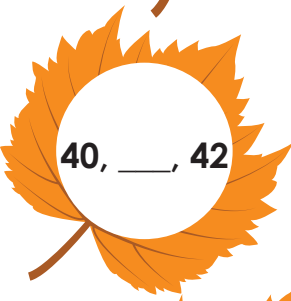
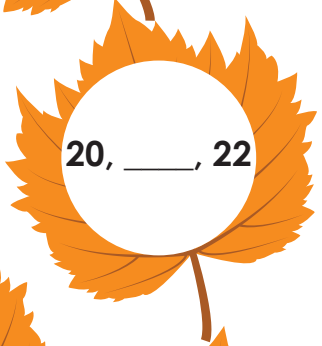
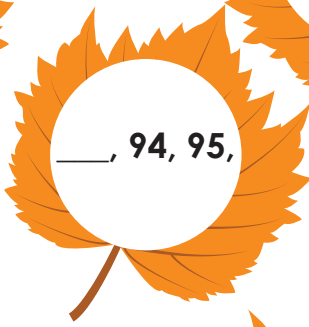
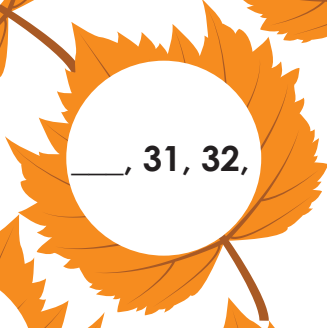
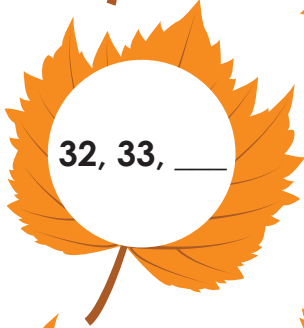
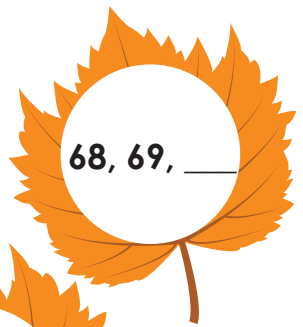
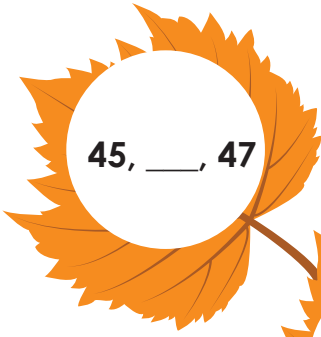
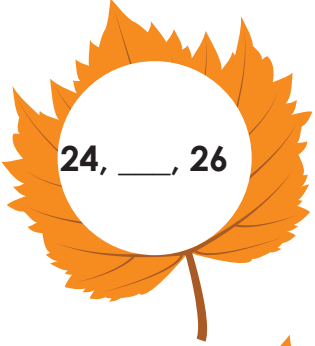


2. Poghadi shime mañando dina ma 5. Ghadingumutwedhe gho mahe no ghatjange pamurayini ghu pamuve:

Manomora agha ghanapirimo

1

19








Ngcarra 2

Thivike 12







Kurondeka






Tjange manomora mughuhunga kutunderera kughukuru wagho kate kughumbiru wagho.






				
Thitamenedhi				
47	23	17	12	5

Ngcara 2

							
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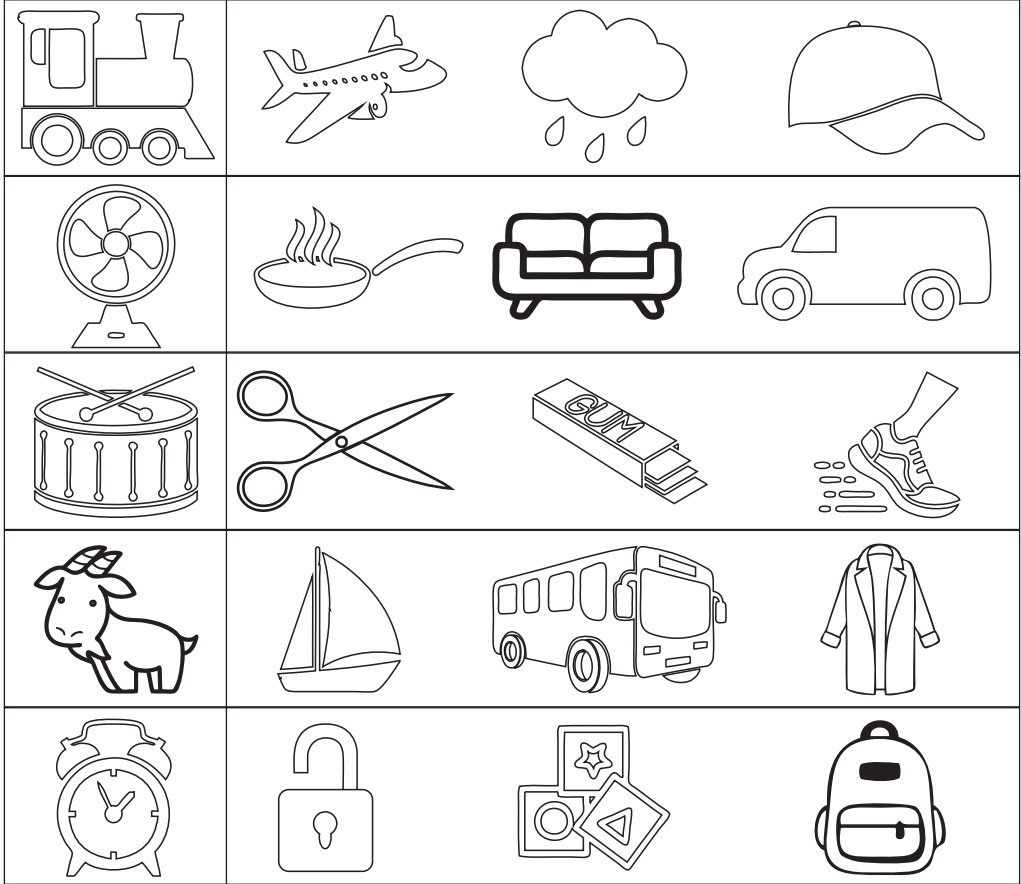
Thivike 12

								
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Rhyming words

1. Colour the picture that rhymes with the first picture.



Ngcara 2

Thivike 12

2. Choose any 3 of the pictures not coloured in and write your own sentences:

a) _____.

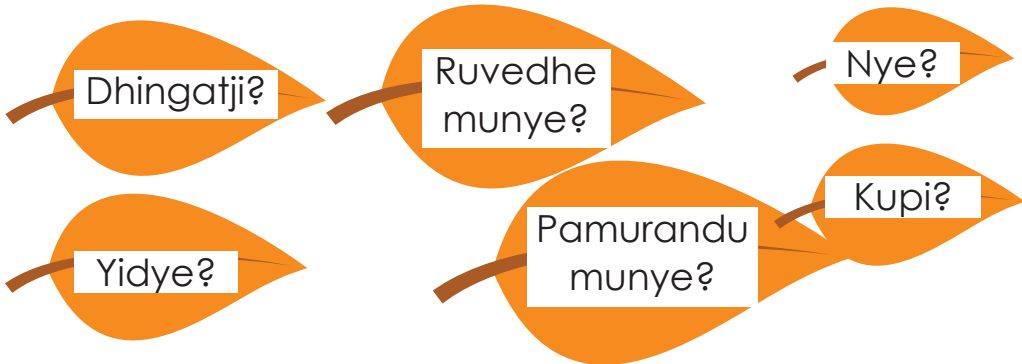
b) _____.

c) _____.



Dipwero ñando

Toye thithimwetwedha no yarithe mughuhunga dipwero ñando:



Dirumeritho! Dina dyange ne yame Kayunde no myaka dhange ne kwoko no dhihatu. Thipepa nahaka thikuma ne tho pari ghokuthita, yoyishi nathihaka no nahaka kupepera panunda. Napepanga pari ghokuthita nawakuru wange mu ngoyovike pofotji namushere wange oyu nahaka thikuma Tomasa. Na pepanga mungoyovike muthivaka tho ndombo muka pare ka Diyana. Apa napepanga, nakuyuvanga thiwana.

1. _____ myaka dha Kayunde?
2. Thipepa _____ ghahaka thikuma?
3. _____ ne muyedha Kayunde yu ghahaka thikuma?
4. _____ ghapepanga Kayunde pari gho kuthita?
5. _____ ghapereranga kayunde pari ghokuthita?
6. _____ ghapepanga pari ghokuthita mu ngoyovike?



Kuthinganyeka

Ngungunyeka eshi mangatji mahako ghadi muthimbangu munyima gho ghatare:

Kungungunyeka (Kunye dihuthero)

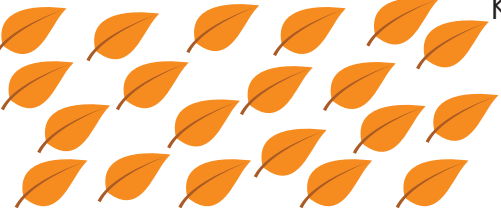


pepi no (10)

pepi no (15)

Mughuhunga

Kungungunyeka (Kunye dihuthero)



pepi no (15)

pepi no (30)

Mughuhunga

Kungungunyeka (Kunye dihuthero)

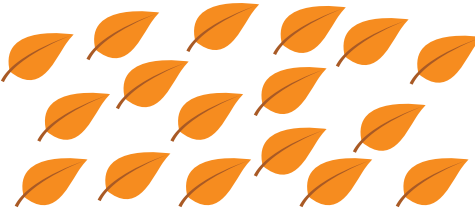


pepi no (13)

pepi no (11)

Mughuhunga

Kungungunyeka (Kunye dihuthero)



pepi no (10)

pepi no (20)

Mughuhunga

Kungungunyeka (Kunye dihuthero)



pepi no (10)

pepi no (5)

Mughuhunga

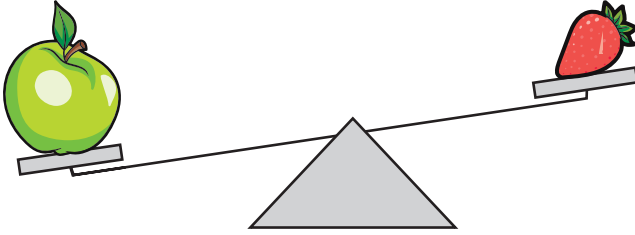
Ngcara 2

Thivike 12



Ghuremu / ghuredhu

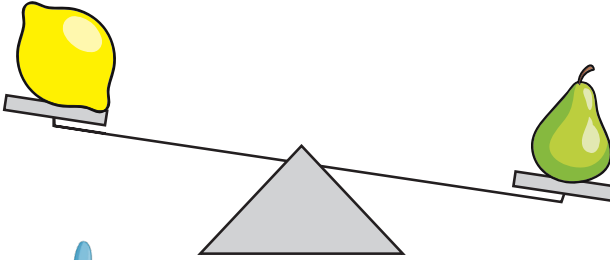
Kenge pathiperende thomametero. Tjange eshi ghuremu endi ghuredhu ghumanithe thighamba.



Di apperi ne

kupitakana
munungu.

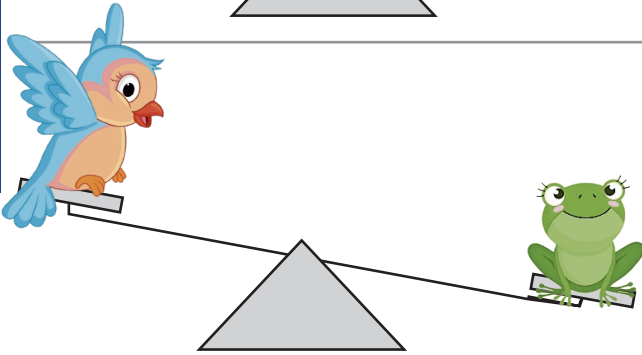
Ngcara 2



Di lemune ne

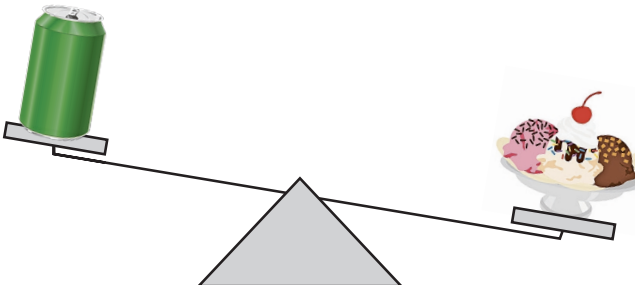
kupitakan di piyeri.

Thivike 12



Thinyunyi ne

Kupitakana
kanyudya.



Thi ndoha ne

Ice creamu.



^Nando rughana

3

Mañando rughana ne mañando ghokutenda thinu.

Dhingumutwedhe mañando rughana:

kuyenda	Kambishi ghana	kughamba	kudya	meyu
kutuka	mbapira	wimane	dipepa	muku
kutjanga	kwimba	kwimana	ngugho	nguru

Ngcara 2

Thivike 12

Manithe yighamba mukurughanitha mañandorughana gho mukambangu pawiru:

1. Ame _____ di apperi kehe diyuwa.
2. Tuyende _____ ice creamu.
3. Thinyunyi kuna _____ pawiru dho thitondo.
4. Kaveto kuna _____ mbapira kwa thiro thendi.
5. Atwe kuna _____ kudyango dyo kupepera pakushwagha mushure.
6. Mbimbi kuna _____ dimbo dyo ruguvo.



Contractions

A contraction is a shorter way to say two words.

is + not = isn't

An apostrophe will fill the space of the missing letters.

I + am = I'm

We + are = we're

She + will = she'll

He + is = he's

Do + not = don't

you + have = you've

it + is = it's

did + not = didn't

you + would = you'd

they + are = they're

1. Fill in the correct word:

am	are	is	'm not	aren't	isn't
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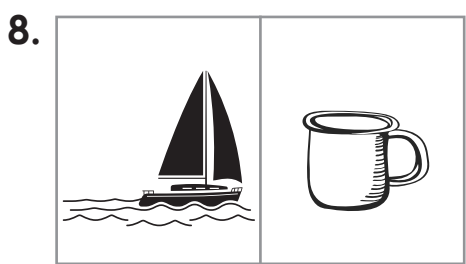
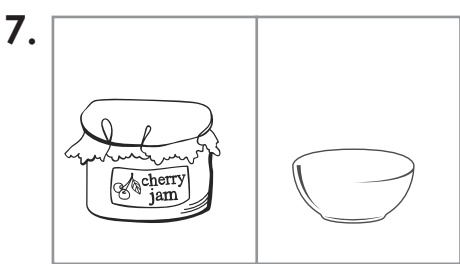
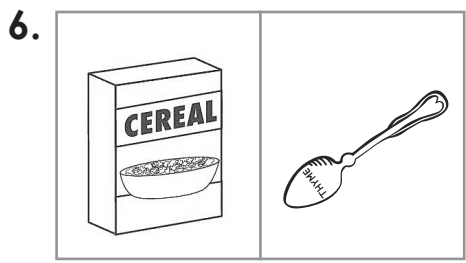
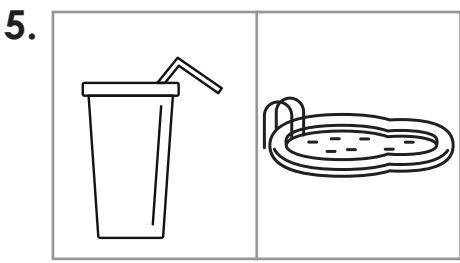
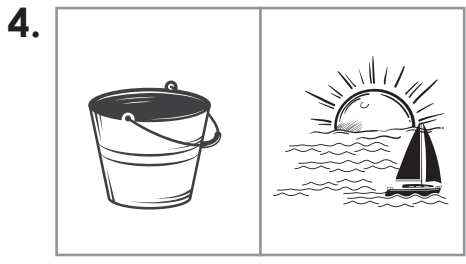
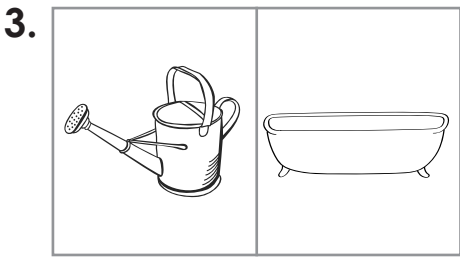
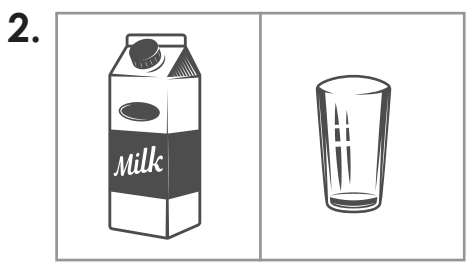
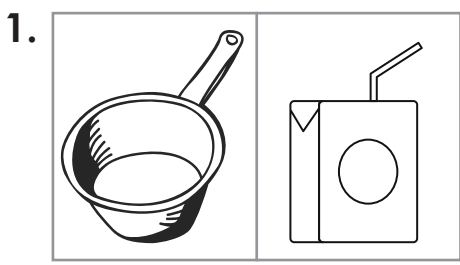
- a) I am not = I _____
- b) You are not = You _____
- c) He is not = He _____
- d) She is not = She _____
- e) It is not = It _____



Kurikanyitha yikaramo

4

Kenge pa kehe yiperende yiwadi. Kunye thinu ethi thina shimbi yoyiremu. Paye po thinu ethi thidi no yoyipu.



Ngcara 2

Thivike 12



Mutarero

Ngcara 2

Thivike 12

$11 + 3 = \underline{\quad}$

$9 - 2 = \underline{\quad}$

$7 + 2 = \underline{\quad}$

$18 - 3 = \underline{\quad}$

$13 + 6 = \underline{\quad}$

$15 - 4 = \underline{\quad}$

$11 + 4 = \underline{\quad}$

$8 - 5 = \underline{\quad}$

$14 + 4 = \underline{\quad}$

$19 - 3 = \underline{\quad}$

$12 + 8 = \underline{\quad}$

$10 - 2 = \underline{\quad}$

$11 + 7 = \underline{\quad}$

$18 - 5 = \underline{\quad}$

$13 + 4 = \underline{\quad}$

$16 - 4 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

$9 - 6 = \underline{\quad}$

$1 + 7 = \underline{\quad}$

$15 - 2 = \underline{\quad}$



Mañando mona thana no gho kutjina ghura

Toye mañando gha pamuve, ghoshane no
ghakunye mumañando shana:

d	p	a	y	a	o	y	a	k	k
h	k	u	o	y	p	o	k	u	u
e	l	u	p	a	a	y	g	s	p
t	t	m	w	a	e	i	h	x	e
u	e	n	e	a	k	p	u	b	p
k	g	h	n	i	n	u	r	a	a
o	m	u	a	g	n	e	e	u	k
k	u	s	h	w	a	g	h	a	y

Ngcara 2

Thivike 12

Pa	ene	kushwagha
kupepa	kenge	yoyimbiru
Pa	kuya	kuwana
kukona	thetu	oya



Kushuturapo maghukukutu

1. Mayambi ghadi no mahako 15. Mupepo ghuna pepumunapo mahako 9. Mangatji mahako ghana thiyarapo?

2. Kamungcono ghana kongawedha mananda gho ndongo 20. Mananda 13 ghohanaghedhi po. Mangatji mananda ghana thiyarapo?

3. Tina ghadi no tutjangitho 11. Rukunde ghadi nototupu tu 3 kuturikanyitha no twa Tina. Tutjangitho tungatji ghadi nato Rukunde?

4. Munakara mahonyi 15 muthikote. Nawe ghana tereka mukuthuko ghana rughanithapo 6. Mangatji ghana thiyarapo?

5. Mukeve ghana shana mawiki 9. Ghadi no mawiki 6. Mangatji mawiki ghana piripo?

Ngcara 2

Thivike 12





ESTEEMED STAKEHOLDERS

On behalf of the Ministry of Education Arts and Culture, we wish to take this opportunity to thank you all, who have completed the survey as per our call. The survey has made it possible for all the schools that has completed it fully, to be able to receive the correct number of books in terms of quantities as well as the amount of books needed for languages used.

We are certain that there are schools that has not yet completed due to various challenges and we are kindly requesting the Principals of such schools to get in touch with our office at mobile number +264 81 850 3609 or by email sophy@nmh.com.na to be able to still receive their surveys so that we complete the process.

We are confident that this initiative by the Ministry of Education, Arts and Culture is embraced by all stakeholders and as a distribution partner, we look forward to a productive 2021.

NMH NAMIBIA
MEDIA
HOLDINGS



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Parents will be able to visit the website and watch daily videos or they can subscribe to our Zoshy Telegram channel to receive daily videos. One can also download the PDF version of the book on the website. Also watch our daily show on Active Kids to watch your favourite lessons.



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Easy peasy steps to follow

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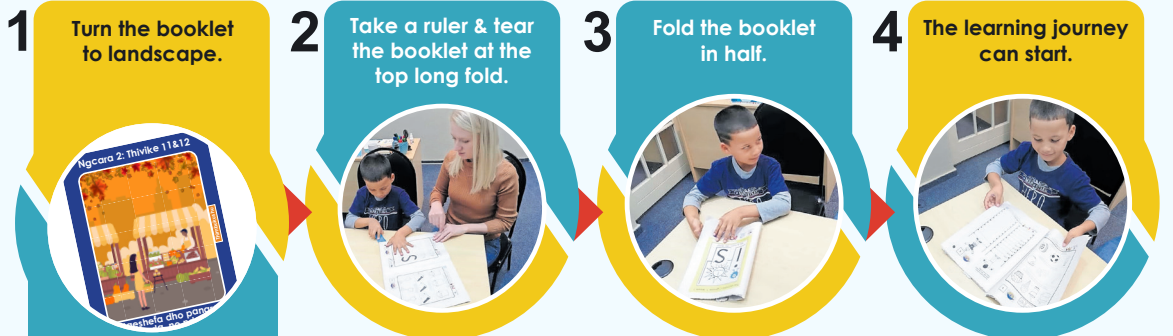
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- Step 3: Choose your language
- Step 4: Choose the week you want to learn out of
- Step 5: Choose lessons from what lessons there are
- Step 6: Download booklet if you do not have it
- Step 7: Watch and follow the teacher as she explains what to do in the book
- Step 8: Follow us on Facebook (Zoshy & Active Kids) to never miss a video
- Step 9: Subscribe to our Zoshy Telegram channel if you want to receive daily updates



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