Harade 2: Sivike 3 & 4



Epata lyetu no kwenye











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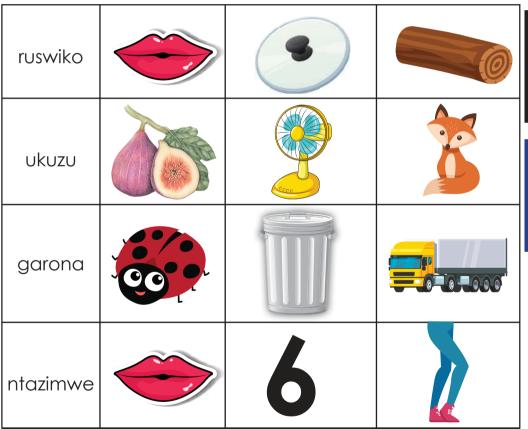


Printing: Newsprint Namibia newsprint





Resa inkango nokugwana efano lina kuliza nonkago. Dingilika efano olyo.

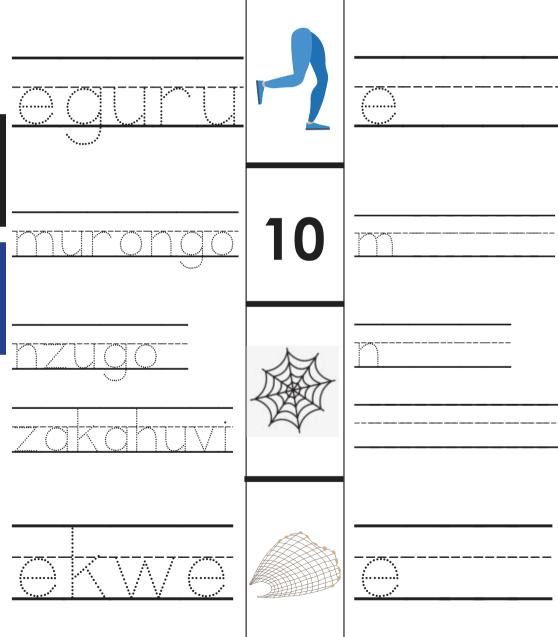






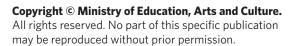


Tjangurura nokumanesa nonkango odo.











SIVIKE 3

Eturokumwe: Nomora 11

1

Varura noku zwidamo:





ronazimwe

ronazimwe ____



the \star yizo _____ pevango lyo mbungururu.

Varura mononomera dahupisa dogoro po 11

1__,__,_,11

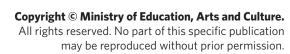
11 kuwiza konyima zo _____.

11 Kuwiza kome zo _____.

11 Kwakara pokatji ko _____ no ____.









Muzaro gononomoro

2

Zwida mononomora dina pili mo omo nese muzaro:

1. 2 4 6 8 12

2. 3 5 7 13

3. 8 11 17 20

4. 18 15 6 3

5. 75 72 63 60

6. 88 77 66 33

7. 9 13 9 9 13

8. 17 18 6 18 6





English Activity

Definite and indefinite articles

Use '**the**' for something specific.

Use 'a/an' for something general.

'a' is used before words that start with a consonant.

'an' is used before words that start with a vowel.

Choose and circle <u>a / an / the</u> in the sentences below:

1. Put **a / the** plate on **the / an** table.



2. There is **a / an** apple in **a / the** fridge.



- 3. Brother wants the / a pencil with a / the eraser on the / an tip.
- 4. Mother eats pie with **a / the** spoon.



5. **The / A** rocking chair is brown.









Zonene, zonunu & nemelikwamo

1. Dingilika nomora zonene.

- a) 49 48
- **b)** 64 87
- **c)** 55 0

- **d)** 7 31
- **e)** 61 99
- **f)** 32 20

- **g)** 43 42
- h) 9 1
- **i)** 49 50

2. Dingilika nomora zonunu.

j) 29 21

Harade 2

- **k)** 52 66
- **I)** 64 63

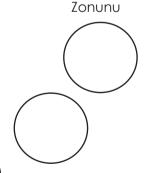
- **m)** 47 58
- **n**) 60 3
- **o)** 25 30

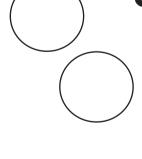
- **p)** 2 8
- **q)** 29 30
- r) 2 12

3. Tjanga nonomora kutamekera zonene dogoro zonunu.

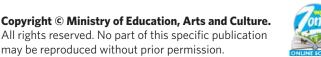
Sivike 3 7onene

> 88 33 99 55 66 77 44











English Activity

Complete the sentences using <u>a/an/the</u>.

1. Dad takes umbrella because it is raining.



2. Sister prefers apple to orange.



3. My family and I are going to mall today.



4. I am going to park with my siblings.



5. Can you take me to doctor?









nkangodina zeyukiliro

3

Nkangodina zeyukiliro Edina Iyo muntu evango, sininke. Nkangodina zeyukiliro narunye kutameka nondanda zonene.

Resa nokudingilika nkangodina zeyukilira montanto.

| Ι. | Ofafe John mugara gamure. |
|----|---|
| 2. | Venduka yizo nkurumbara za Namibia. |
| 3. | Hekurwange Timo mumbya go ate. |
| 4. | Nina egwaneso lyendi mwa Nsinano. |
| 5. | Ose ngatukingura evango lyoyikorama mo Utano. |
| | |



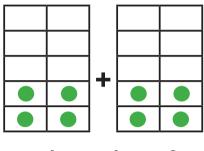


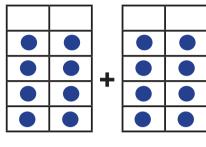


Valipika mono mukweyo murango

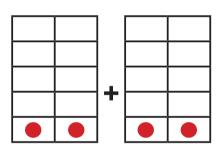
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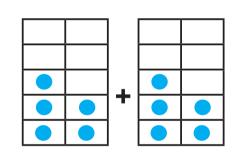
Manesa eturokumwe monotanto odo pevnu.

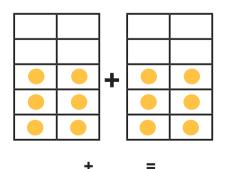


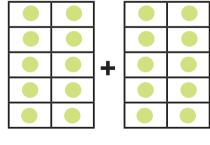


















Zwida mo nonomora odo dina pilimo:

| 1 | 3 | 4 | | 6 | | | | 10 |
|----|----|----|----|----|----|----|----|----|
| 11 | | 14 | | | 17 | | | 20 |
| | | | | 26 | 27 | | | |
| 31 | | | 35 | | | | 39 | |
| | 43 | | | | | 48 | | 50 |

Lideura ku tjanga madina gononomora:

| 1 | 2 | |
|---|----|--|
| 3 | 4 | |
| 5 | 6 | |
| 7 | 8 | |
| 9 | 10 | |







de 2

nonkwateli nkangodina

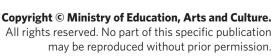
4

Resa no kutjangurura nontanto mouhungu poku ruganesa nondanda dono nene ko no nkwateli nkango dina.

| 1. dan kakere nosipito segwaneso lyendi moutano. |
|--|
| |
| 2. Upyu unene mo makwedi ga sindimba, murongagona na murongankuru. |
| 3. anna nobwa zendi zedina bobby. |
| 4. Yipwayange o tom na sam kavasingere vaze ko swakop nkera. |
| 5. Epata lyange katu kabodjane kedinguro lyetu ko estosha. |









Mazuva go sivike

Tjanga mwalikwamo gomazwa go sivike.

2.

| 1. | Soi | ndo | aha |
|----|-----|-----|--------------|
| • | | | \mathbf{G} |

| 7 | | |
|---|---|--|
| J | • | |



Mandaha Etine Etitatu

Etitano Etivali Mapeu





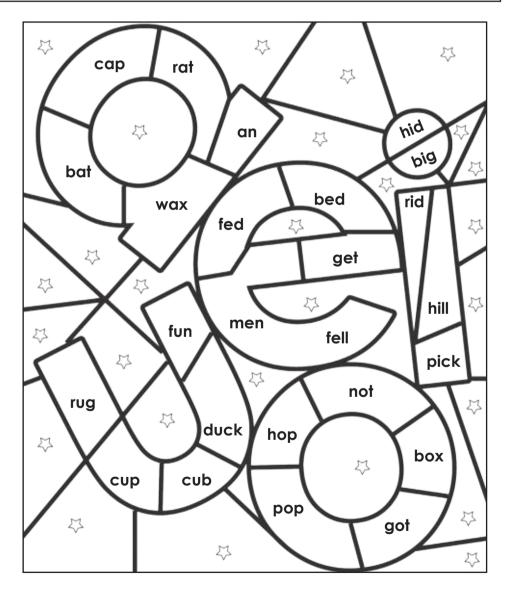


English Activity

Vowels

Read the word in each space and listen for the vowel sound. Then colour the spaces using the code to show the vowels being used in the words.

short **a = orange** short i = redshort $\mathbf{u} = \mathbf{green}$ short o = purple 'star' = yellow short e = blue









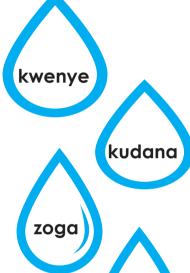
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Kwenye nonkangodopagano

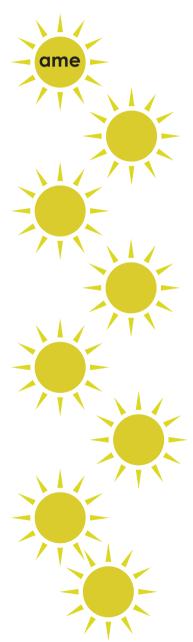
Nonkangodopagano

Nonkangomonayiki



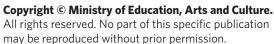


mvhura





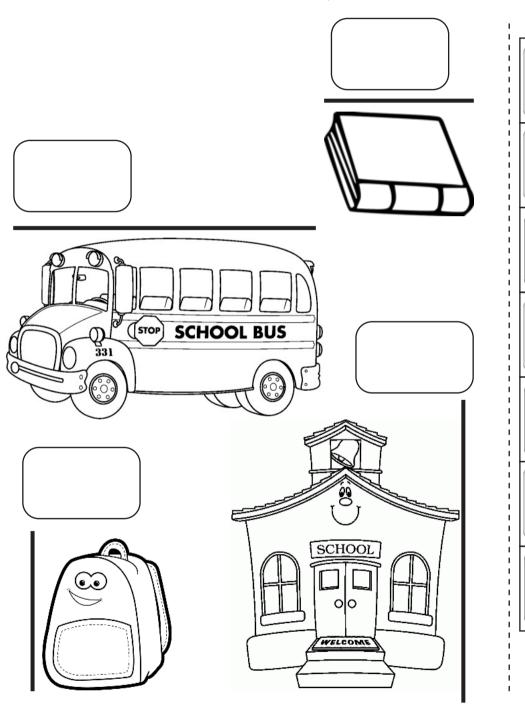






Emeto lyosure

Teta sipepa no sitawiso. Meta yininke yo sure nokutjanga malimbura moyitetwa.









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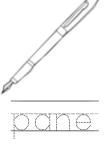
Kwenye

'e' sonsupi nkango

Tara mafano ogo mwankenye si mbangu.
Pirakanesa nondanda yipo ogwane nkango za kuliza nefano.



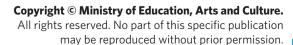












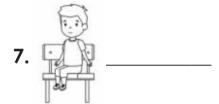


Nomuhagara 'i' Tara kefano otjange nonkango douhunga pepi nado.

























nonomora dapira kuhupisa Kwita nonomora dahupisa mo sinauhako ntani nonomora dapira kuhuhipisa mo sineguru.

Nonomora dahupisa no

12 15

Dingilika nonomora dahupisa:









Manesa embo mokuzwidamo nonomora dapilimo.

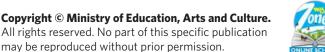
| 1 | 0 |
|----|---|
| 10 | |
| | 7 |
| | 4 |
| 6 | |
| | 2 |
| 9 | |
| 1 | |

| | 2 |
|----|----|
| | 11 |
| | 8 |
| 3 | |
| | 6 |
| 10 | |
| | 0 |
| 2 | |











Nonkwateli nkangedina ado kugusa evango lyo nkangodina.

Nkwatelinkangodina yido edi: ame, ove, age, aso, ose, yiwo.

Tjangurura nontanto. Disinta edi vana tende di kara mo nkwatelinkangodina. Ruganesa nye nondanda dononene no yitwa.

| 1. Mudimisi mundiro ana popere <u>mbisi</u> kakara ko | sitji. | |
|---|--------|--|
| | | |

2. <u>Ame namuholi zange</u> tatu zi tu katare movi.



 Tomas kwa hara kuresa no buke doku nomena matuwa.



4. <u>Onane no tate</u> tava zi vakalye murarero ponze.





6. Siturumufe sange sina tomoka.



7. <u>Buke</u> kwa kara nosi dwarekeso sosineguru.











0e 2

Sivike 4

Sihanena: 12 = 10 + 2

Rugunesa sihonena sekeguru Omanese oyo yinaku kwamako:

Tjanga nonomora danyamoge odi sansunune.





Nonkwatelinkangodina Dinglika nonkwateli nkangodina dinakara monontanto odo:



- 1. Age kuna kukwata embimbidi ne kwe.
- 2. Age kwa hara ku kuvhunganda nosirapo no wato wendi wosihenga.
- 3. Aso kuna kulya unene, mahako.
- 4. Ove wiza tuyaze ze tukatare sidira sosiwa kositji.
- 5. Ove wahara sidumba sonombya ndi?
- 6. Age kwa hara kutifura yininke yetu eyi atu Fudu.

Manesa nontanto odo mokutjangamo nonkwatelinkangodina:

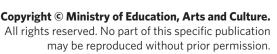
| age | awo | awo | age |
|-----|-----|-----|-----|
| | | | |

- (Tom na Alex) _____ kwa hara kupapara yimbumburu kumwe noguhwe.
- 2. Morwasinke (Mate) _____ nkenye apa kukambadara kukwate mambimbidi?
- 3. Omama wovakadi kunatantere (Maria na Martha) as: ______ (vasima maginyo).
- 4. Johanesa kwa tantererenge asi age kapi gahara magungu.











Ekohononomaudigu

| Vakadona 6 (ntazimwe) kwa zire kondombe vakazogane. Vamati (vane) 4 tava ya vagwana vanona va ngapi vazire vakazogane. ——————————————————————————————————— |
|--|
| |
| 2. Tena ana kara nonombara 10. Sam ta hundireko nombara. Age kwa tengwidire tupa nombara 7. Nombara dingapi dina zumbana. |
| |
| 3. Mabanana 12, maguni 5, yimango 3 posikumba. Manyango gangapi gana kara posikumba. |
| 4. Sam kwa pere nombya 8 kwa mitili. Ann kwa pere nombya 4 kwamitili nomyo 3 kwa kukutire. Nombya dingapi ana kara nado ngesi Murongi? |







Resa mutango gokuhamena kwenye no kulimburura mapuro gana kukwana ko.

Siruwo so kwenye

Siruwo so kwenye, Siruwo so kwenye.
Tuzeniponze tuka dane siruwo sokudana, ezuva lye.
Pamwe upyyu, pamwe muhu.
Ame kwa hara kwenye.

Kwenye, Kwenye,
Kuzogana tu tenderere.
Ame kwa hara nombya omu adi pekema.

Limbururu mapuro ogo gana kukwamako mono ntanto dokuzura:

- 1. Siparatjangwa musinke sogu mutango?
- 2. Tumbura yininke yivali yomo mutango eyi no rugana po kwenye?

a.____

3. Ruganesa nkango mosimbangu otote ntanto.

kuzogana kwenye ezuv ezuva kwenye

- a.Kutamekera sindimba dogoro muronga nkuru.
- b.alyo kupyapyara unene po kwenye.
- c. Ose mondombe ntani.....ponze.

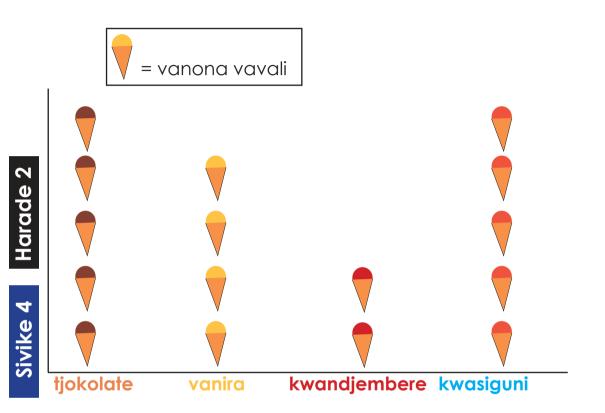






Sifanombudi

Resa sifanombudi ogwane asi no eyisizo domarudi gangapi:



- 1. Vonona vangapi vahara eyisizo tjokolate?
- 2. Vonona vangapi vahara eyisizo yi **kwandjembere**?
- 3. Vonona vangapi vahara eyisizo vanira?
- 4. Vonona vangapi vahara eyisizo kwasiguni?







Ureru no u mukumo

Teta mafano konhi zepenuno odi rameke moyi paratjangwa youhunga.

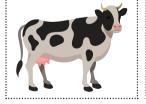
Mukumo Ureru











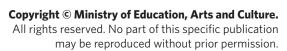


















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For extra perks!

How does it work?

Easy peasy steps to follow

Register at zoshy

You can save your favourite lessons and find them easier



Step 2: Find your grade and select the year

Step 3: Choose your language

Step 4: Choose the week you want to learn out of

Step 5: Choose lessons from what lessons there are

Step 6: Download booklet if you do not have it

Step 7: Watch and follow the teacher as she explains what to do in the book

Step 8: Follow us on Facebook (Zoshy & Active Kids) to never miss a video

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PRINT



Take a ruler & tear the booklet at the top long fold.

















DEAR SCHOOL REPRESENTATIVE

LANGUAGE





| School contact numb | | | | |
|-------------------------|----------------------|-------------------|-----------------------------|------------|
| School address: | | | | |
| Region: | | | | |
| Circuit: | | | | |
| Language | Amount of o | • | irade for each ed copies | language / |
| | Pre-primary | Grade 1 | Grade 2 | Grade 3 |
| English | | | | |
| Afrikaans | | | | |
| German | | | | |
| Khoekhoegawab | | | | |
| Otjiherero | | | | |
| Oshikwanyama | | | | |
| Oshindonga | | | | |
| Rukwangali | | | | |
| Silozi | | | | |
| Thimbukushu | | | | |
| Other: | | | | |
| | | | | |
| Circuit officer, please | e provide your conta | act details below | v: | |
| Name: | | | | |
| Contact number: | | | | |
| | | | 102 | |
| Address: | | | | |