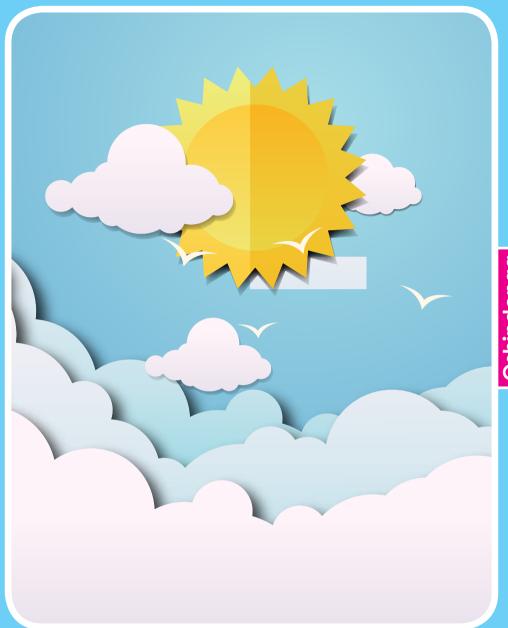
Ondondo 3: Oshiwike 1&2



Aakwanezimo nomumidhingoloko









Oshindonga





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Aakwanezimo lyandje

Uuyambiitya niitya yakwalukehe

Lesha iitya tayi landula yi li mokakololo kehe ke li pevi.

Uuyambiitya:

aakwanezimo
aavali
omumwamemekadhona
omumwamememati
aamwayinathana

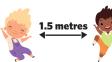
iilyo





tse
yoga
mo
na
sho
yo
ntano
yi







Aakwanezimo yandje

Ondondo 3 otundi yokulesha

Tse aanegumbo tu na enyanyu notu hole egumbo lyetu. Megumbo lyetu omu na ilyo iheyali yaakwenezimo. Omu na aavali, omumwamememati, omumwamemekadhona nangame. Ohatu yi kosikola. Sem naAnna oyo aatekulwa oshoka aavali yetu oye ya kuthapo omvula yaza ko sho qavali yawo yahulako. Meme iha longo. Oha kala pegumbo ta opaleke nokuteleka iikulya. Aanegumbo ayehe ohatu kwathele meme. Ngame ohandi yogo iiyaha nokuyala ombete yandie. Betty oha kwathele meme okuyala oshitafula nokuyoga. Tomi okwa ti kutya omumati oku na okulonga pondje. Ye oku hole okukwathela tate moshikunino, ashike oku hole okudhana nombwa. Nangame woo onda hala okulonga moshikunino, lilonga iidhigu okuyoga iiyaha yaanegumbo ayehe. Tate oha lesha oshifokundaneki. Meme oha kala te tu kwathele miithigilwalonga yokegumbo nokonima tse ohatu tala oladioyomuzizimba.

Lesha okahokololo e to yamukula omapulo nga:

- 1. Omu na iilyo ingapi maanegumbo mba?
- 2. Meme ohaaka longa peni?
- 3. Tate oha longo peni?
- 4. Oshidhigu oku yoga iiyaha yaanegumbo ayehe?
- 5. Tate oha ningi shike kongulohi?
- 6. Nyola omadhina gaatekulwa.





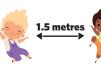


Thaneka ethano lyoye nolyaakwanezimo yoye.

Udhitha omatumbulo.

Edhina lyandje o	. •
Ondina oomvula	•
Evalo lyandje oli li mu	·
Ondina omafufun	omeho
Ngame oshilyo shaakwanezimo ya	
Ondi hole	vandie unene.

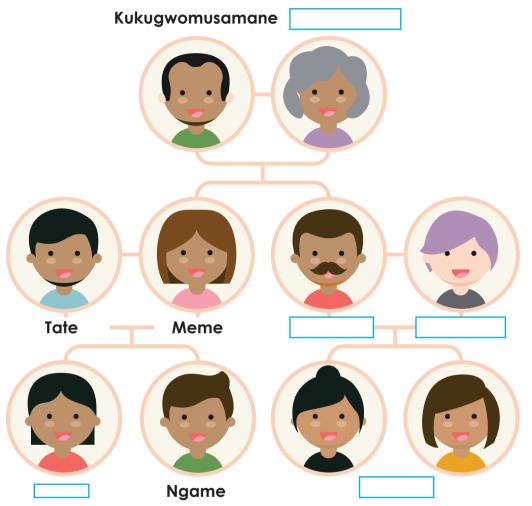






Ondondo 3 Oshiwike 1

Longitha okakololo kiitya ke li pevi oku udhitha omadhina giilyo yaakwanezimo kaa ge po.



Okakololo kiitya:

- 1. Aamwayinagona
- 2. Omumwamemekadhona
- 3. Kuku
- 4. Memegona
- 5. Tategona







Oshiwike

Ondondo 3

lityadhina yakwalukehe

Konda e to nateke omadhina gomaludhi giityadhina yomondjila nateka pomahala ga gandjwa.







Aantu		



,	
	iinima

Kuku	egumbo	okambishi	omukadhona
Osikola	opena yekala	ositola	omumati
Omuti	okambambala	ondoolopa	meme
Omulongi	emanya	ehala Iyomathuwilo	. 1
Omulongi	emanya	ehala Iyomathuwilo	· ·









lileshitho





Ngame otandi ganda



Longitha shika onga oshiholelwa.

Ngame otandi pula



Nyola po oshileshitho shomondjila:







Ouna egala



2. Shi shuna ko



3. Opena ontiligane

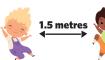


4. Oho dhana etanga lyokoompadhi



5. Mwena





161	162	163	164	165	166	167	168	169	170
171	172	173	174	175	176	177	178	179	180
181	182	183	184	185	186	187	188	189	190
191	192	193	194	195	196	197	198	199	200

- 1. Mbapeka uukololo wu na oonomola tadhi landula.
- **168. 174. 199.**
- 2. Nyola onomola yi li komeho 190.
- 3. Nyola onomola yi li konima 179.
- 4. **185** oha yi ya konima
- 5. 182 oha yi ya komeho
- 6. Nyola omadhina goonomola:



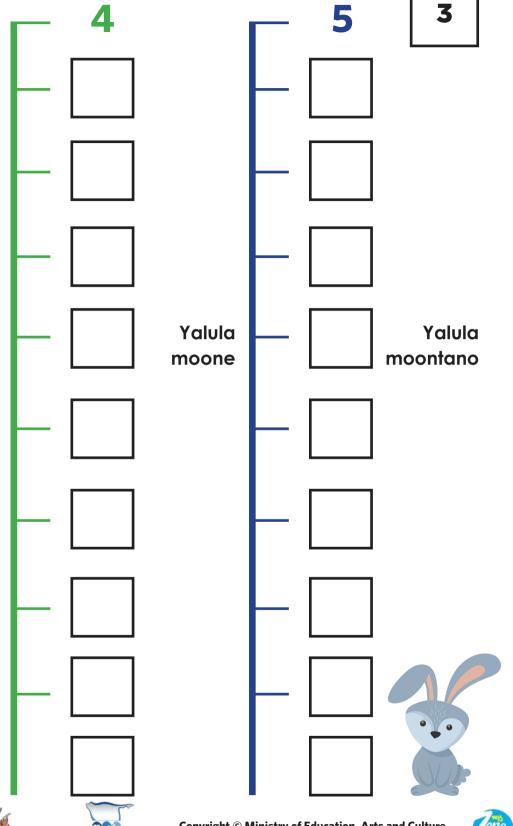


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Ministry of Education,

Arts and Culture







Ohela	nongulo
Ud	hitha

Ohela	Nena	Ongula
	Etitano	
	Omaandaha	
	Etitatu	
	Etiyali	
	Osoondaha	
	Etine	
	Olyomakaya	



- 1. Oshiwike 1 + omasiku ga3= omasiku ga____
- 2. Omasiku 15 = oshiwike 1 + omasiku ga _____.
- 3. liwike 2 + omasiku ga4 = omasiku ga ______.
- 4. Esiku lyotango lyoshiwike olyo ______.
- 5. Etine oha li ya tango _____
- 6. Esiku etiyali olyo
- 7. _____ olyo esiku lyomokati koshiwike.







Okuyalula

4

Omwaalu Mania!

+ 10

+ 32







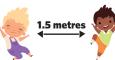
Ekitokununo

Ulika oonkatu okukitukununa omatumbulomwaalu.

1. ishe	dhimbwa oku ulika omayalulo goye. Meme okwa landa omayi ga8. Okwa pumbwa ewe omayi ga4 opo a mbake oshikuki. Ota ongitha omayi gangapi?
2. ooto	Tate okuna ootaye 7. Tategona Johannes okuna aye 3. Kuumwe ayehe oye na ootaye ngapi?
3.	Opena aamwayinamati ya4, naamwayinakadhona ya3 naamwayinagona ya2. lilyo ayihe kumwe yaakwanezimo ingapi ?









Omalupe goombinga mbali

Manitha / Udhitha

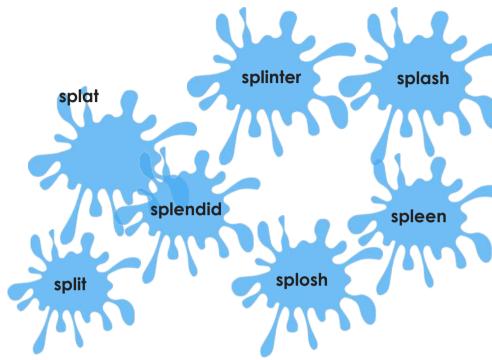
5

Olupe	Edhina	Oombinga ngapi?	Oohuke ngapi?









Choose 3 words from the sketch above and make your own sentences:

1.	
	· · · · · · · · · · · · · · · · · · ·

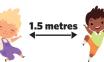
2.		

3.





1



1

English Activity

Comprehension: My School

Read the story below and answer the questions that follow:

I began going to school three years ago. It's a great place. There is a big school yard and I can play with my classmates during break time. There are some swings too. My teacher's name is Mrs Roper and she is very nice and never gets angry. She speaks slowly and has lots of patience. She helps me when I don't understand something. This month I am learning to write the alphabet and draw numbers in my notebook. I carry a green



schoolbag and I am sitting on the second table next to the window. Mrs Roper is a tall woman and she wears glasses. She reads us short stories and we can ask her any questions about the stories. In the afternoon we often sing children's songs and we play the flute. I love all kinds of music. My parents watch TikToks and listen to Itunes.

I go to school by car. My dad takes me there in the morning and my mom picks me up in the afternoon. School finishes at one o'clock.

- 1. What is the name of the teacher?
- 2. Where do they play at breaktime?
- 3. How do you know that Mrs Roper is a nice person?
- 4. When do they sing children's songs?
- 5. Who watches TikToks?









English Activity

Plurals: Adding 's' Add 's' to each of these words to make them plural.

	_		
Singular		Plural	
dog		dogs	
girl			80-
flower	00		Oshiwike 2
table	Add 's'		
eye			Ondondo 3
apple			do 3
clock			
cup			
shoe			
bike			







Ondondo 3 Oshiwike 2

English Activity

Sentence construction



Use any of the plurals from the previous page to write six sentences. Remember to make use of capital letters and full stops.

۱.			

2 .			

3.			

4.			

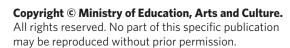
5 .			

6	•				









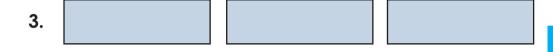


English Activity

Cut and paste the correct number of syllables in the boxes below:











- 3.
- 4.
- **5**.



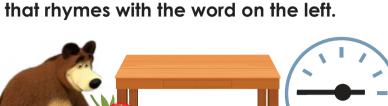




English Activity

Rhyming words

Circle the word on each row that rhymes with the word on the left.

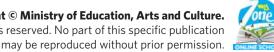


traded	foot	behind	skated
great	life	plate	wonder
bear	share	square	perfect
bounce	true	enjoy	announce
grows	blows	follow	tiny
throw	alive	giant	low
speak	girl	leak	drawing
sale	cell	look	whale









Omwaalu

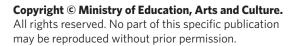
Lesha oonomola muule.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120
121	122	123	124	125	126	127	128	129	130
131	132	133	134	135	136	137	138	139	140
141	142	143	144	145	146	147	148	149	150
151	152	153	154	155	156	157	158	159	160
161	162	163	164	165	166	167	168	169	170
171	172	173	174	175	176	177	178	179	180
181	182	183	184	185	186	187	188	189	190
191	192	193	194	195	196	197	198	199	200





NAMIBIAN

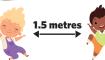


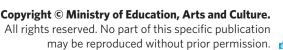


- 4
- Mbapeka oonomola adhihe dhoshimpungu sha 3 nolwaala oluzizi.
- 2. Onomola yini hayi ya konima yo183? Yi tula mongonga.
- 3. Onomola yini hayi ya komeho go58? Yi tula okakombo.
- 4. Onomola yini yi li pokati ko132 no134? Yimbapeka ombulawu.
- 5. _____oyi li komeho ye125.
- 6 _____ oyi li konima ye100.
- 7. 111 oyi li pokati ke_____ ne _____ .











Ondondo 3 Oshiwike 2

4		
- 1		

Udhitha omusindamwaalu:

a.	178,	,18	81,	,,	,	,,	

2. Udhitha okampungu mokugwedhamo nenge okukuthamo:

+5					
100	105				

-5					
315	310				

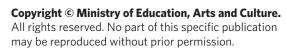
+10					
540					

-10					
1 000					







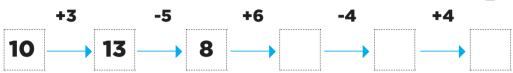


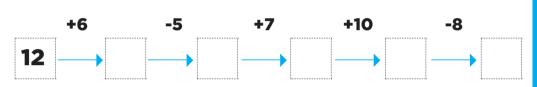


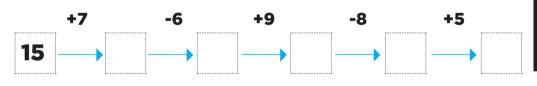
Oshiwike 2 Ondondo 3

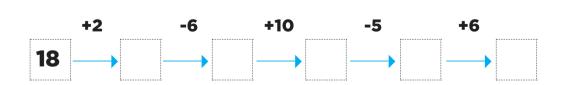
Landula omiyalu e to nyola oonomola dhomondjila muukololo waana sha.











Okundjandjukununa oonomola Tungulula omiyalu tadhi landula mokundjandjukununa oonomola.

Oshiholelwa

Eg.
$$43 + 26 = 40 + 3 + 20 + 6$$

 $60 + 9$
 69

1. 62 + 23 =

2.

12 + 77 =

3. 32 + 43 =

4. 54 + 22 =

5. 41 + 56 =







Okukitukununa Udhitha omiyalu dhomoohapu ndhi:

5

1. Tacky okuna ookume 9. Ookuume 2 oya zi po. Ookuume yangapi yathigalapo?



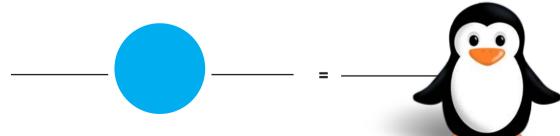
2. Uudhila 12 otawu kongo iikulya mefuta. Uudhila 4 owa tuka po. Mefuta omwa thigala uudhila u ngapi?



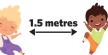
3. Tacky oku na oohi 6. Perry oku na oohi 2. Perry oku vulike noohi ngapi kuTacky?



4.Uudhila 17 owa II kondundu. Uudhila 5 owa yi pevi lyondundu. Uudhila u ngapi wa thigala kondundu?



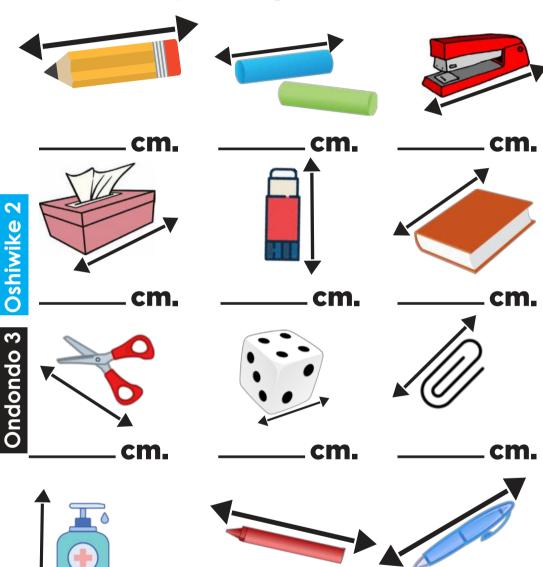






5

Longitha okatenditho wu mete iinima yomongulusikola.







cm.



https://t.me/zoshyonline



Success begins with education

Parents will be able to visit the website and watch daily videos or they can subscribe to our Zoshy Telegram channel to receive daily videos. One can also download the PDF version of the book on the website. Also watch our daily show on Active Kids to watch your favourite lessons.

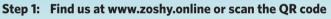
> For extra perks!

How does it work?

Easy peasy steps to follow

Register at zoshy

You can save your favourite lessons and find them easier



Step 2: Find your grade and select the year

Step 3: Choose your language

Step 4: Choose the week you want to learn out of

Step 5: Choose lessons from what lessons there are

Step 6: Download booklet if you do not have it

Step 7: Watch and follow the teacher as she explains what to do in the book

Step 8: Follow us on Facebook (Zoshy & Active Kids) to never miss a video

Step 9: Subscribe to our Zoshy Telegram channel if you want to recieve daily updates

In collaboration with the Ministry of Education, Arts and Culture

PRINT





Take a ruler & tear









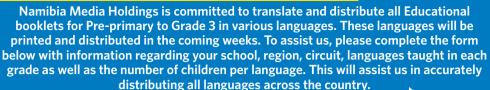




DEAR SCHOOL REPRESENTATIVE

LANGUAGE





School contact number:						
School address: Region: Circuit: Language Amount of children per Grade for each language / Requested copies Pre-primary Grade 1 Grade 2 Grade 3 English German Khoekhoegawab Otjiherero Oshikwanyama Oshindonga Rukwangali Silozi Thimbukushu		School:				
Circuit: Language Amount of children per Grade for each language / Requested copies Pre-primary Grade 1 Grade 2 Grade 3 English German Germ						
Language Amount of children per Grade for each language / Requested copies Pre-primary Grade 1 Grade 2 Grade 3 English German German Grade Delta Grade 2 Grade 3 Khoekhoegawab Otjiherero Goshikwanyama Goshindonga Rukwangali Silozi Thimbukushu						
Language Amount of children per Grade for each language / Requested copies Pre-primary Grade 1 Grade 2 Grade 3 English Afrikaans German Khoekhoegawab Otjiherero Oshikwanyama Oshindonga Rukwangali Silozi Thimbukushu		_				
Requested copies Pre-primary Grade 1 Grade 2 Grade 3 English Afrikaans German Khoekhoegawab Otjiherero Oshikwanyama Oshindonga Rukwangali Silozi Thimbukushu		Circuit:				
Pre-primary Grade 1 Grade 2 Grade 3 English Afrikaans German Khoekhoegawab Otjiherero Oshikwanyama Oshindonga Rukwangali Silozi Thimbukushu		Language	Amount of	•		language /
English Afrikaans German Khoekhoegawab Otjiherero Oshikwanyama Oshindonga Rukwangali Silozi Thimbukushu	r		Pre-primary		<u> </u>	Grade 3
German Khoekhoegawab Otjiherero Oshikwanyama Oshindonga Rukwangali Silozi Thimbukushu	r	English				
Khoekhoegawab Otjiherero Oshikwanyama Oshindonga Rukwangali Silozi Thimbukushu	r	Afrikaans				
Otjiherero Oshikwanyama Oshindonga Rukwangali Silozi Thimbukushu		German				
Oshikwanyama Oshindonga Rukwangali Silozi Thimbukushu	Ī	Khoekhoegawab				
Oshindonga Rukwangali Silozi Thimbukushu	Γ	Otjiherero				
Rukwangali Silozi Thimbukushu		Oshikwanyama				
Silozi Thimbukushu		Oshindonga				
Thimbukushu	Г	Rukwangali				
		Silozi				
Other:	Г	Thimbukushu				
	Г	Other:				
	L					
	N	Name:				
Name:	C	Contact number:				F 20
Name: Contact number:	_	Address:				