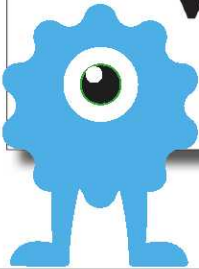


Pre-primary/Grade 1: Week 6

6



wo



Time/Tyd

English / Afrikaans

This book belongs to:
Hierdie boek behoort aan:



Ministry of Education,
Arts and Culture

unicef 
for every child



Explanation of symbols on worksheets / Verduideliking van die werkkaartsimbole



Use colouring crayons to colour the picture / Gebruik inkleurkryte om die prent in te kleur.



Look at the picture and say the number or sound out loud / Kyk na die prent en sê die klank of getal hardop.



Use your finger to follow a track or line or show the correct picture / Trek met jou vinger die lyn na of wys na die korrekte prent.



Use a scissor to cut on the dotted line / Gebruik 'n skêr om op die stippellyn te knip.



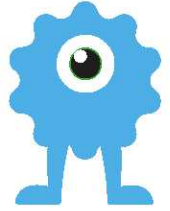
Use a colouring crayon to draw a line or write a number or sound / Gebruik 'n inkleurkryt om 'n lyn te trek of 'n getal of klank te skryf.



Look at the picture / Kyk na die prent.



Lesson Number / Les nommer.



This publication is a collaboration and joint sponsorship between The Ministry of Education, Arts and Culture and Amos Meerkat Syllabus who are supported by Hollard, FNB Namibia and UNICEF.

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We thank them as a Nation.

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The Ministry of Education, Arts and Culture
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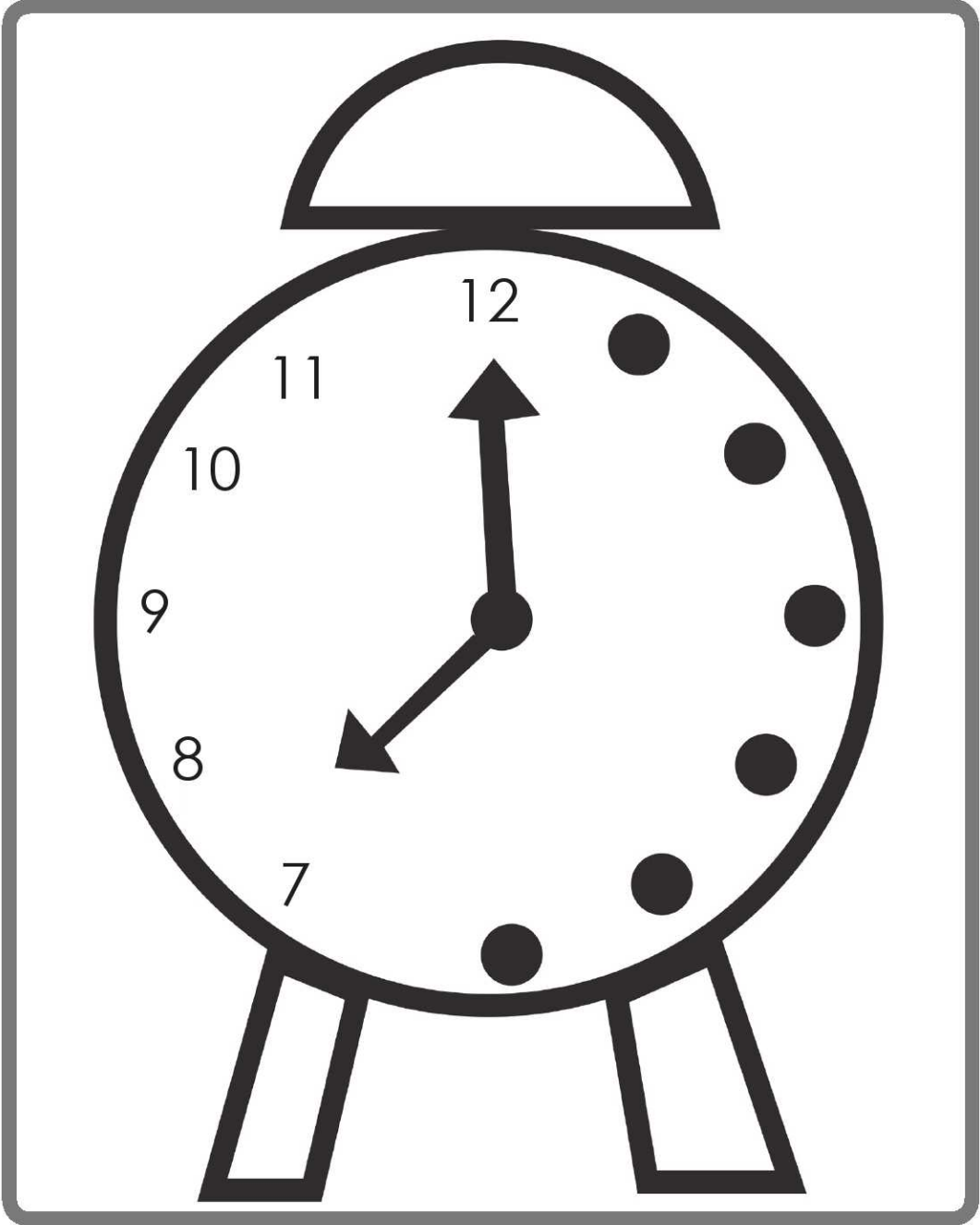
Amos Meerkat Syllabus

Teaching God's Way

081 1507 700
admin@amosmeerkat.com



Colour in the clock / Kleur die klok in.







[]
[]

What happens first?

Wat gebeur eerste?

1

2

3



[]
[]



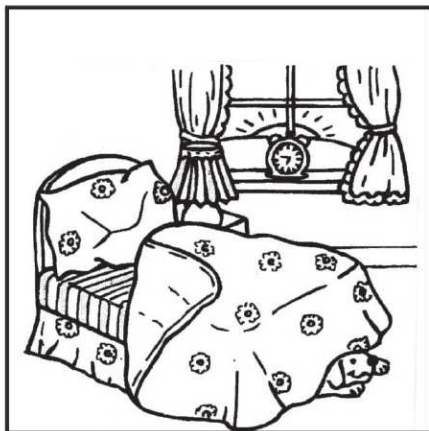
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Fill in the numbers to order the events from start to finish./ Vul die nommers in om die gebeure van begin tot einde in orde te sit.



1 2 3 4





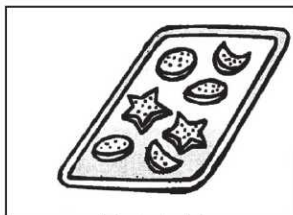
What happens first?
Wat gebeur eerste?

1

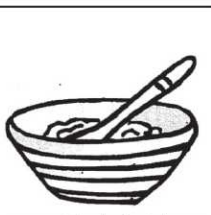
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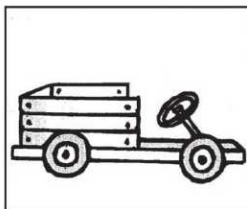
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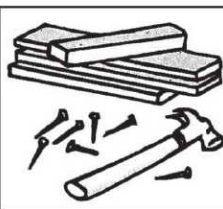
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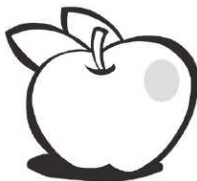
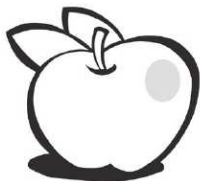
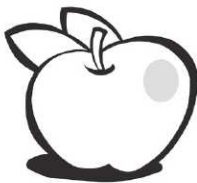
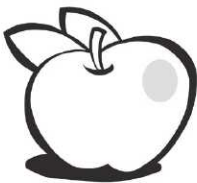
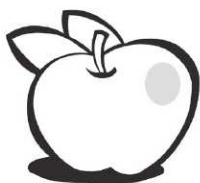
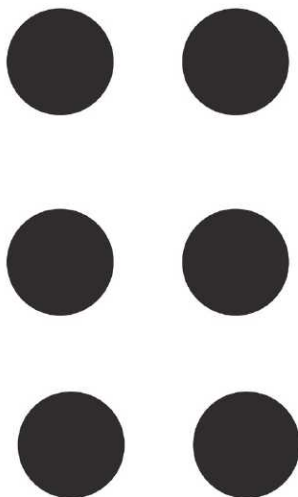


Colour in the 6 / Kleur die 6 in.

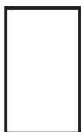




Count the apples and dots /
Tel die appels en die kolle.

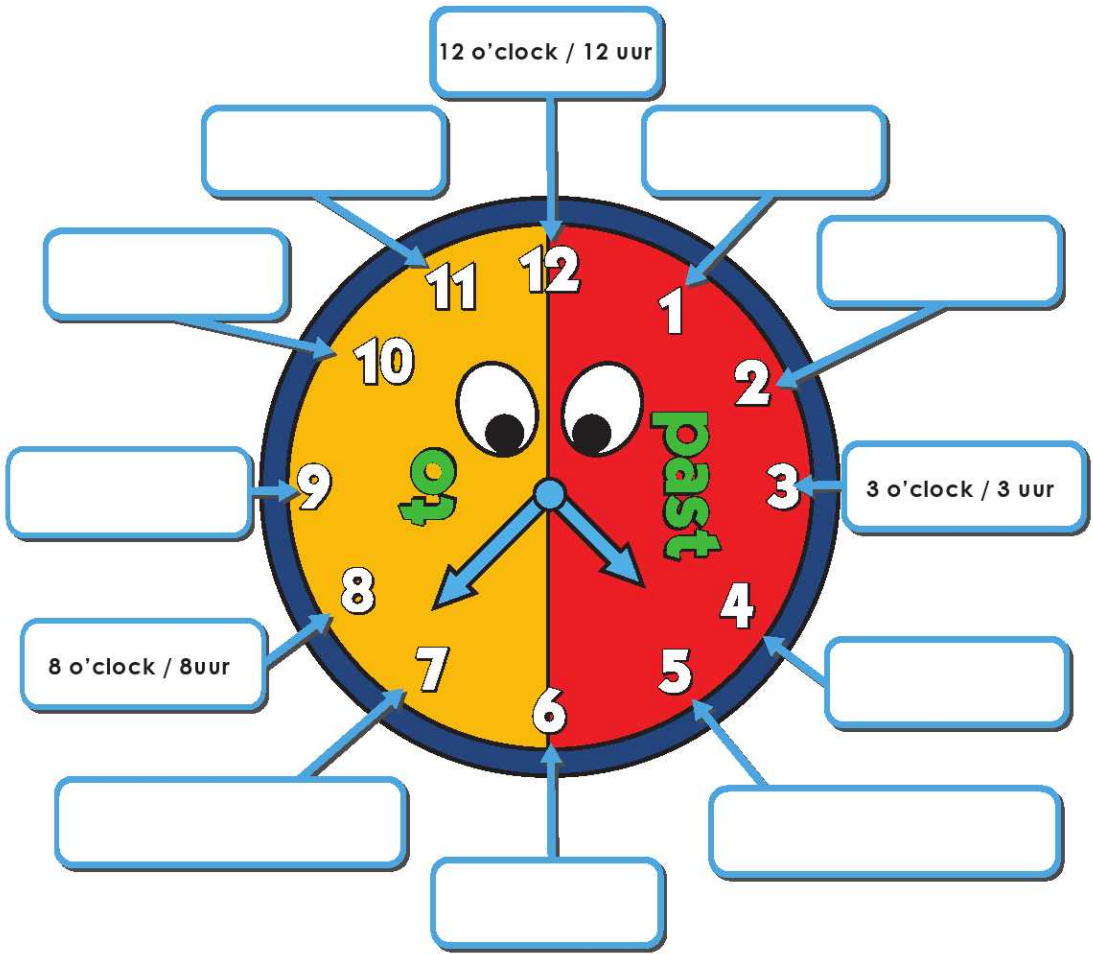


Write the 6 in the blocks / Skryf die 6 in die blokke.



Fill in the correct time. Choose from the list below. / Skryf die regte tye in. Kies van die lys onder aan die bladsy.

What is the TIME ?

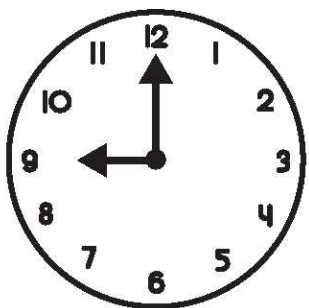
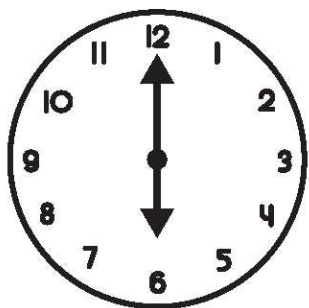
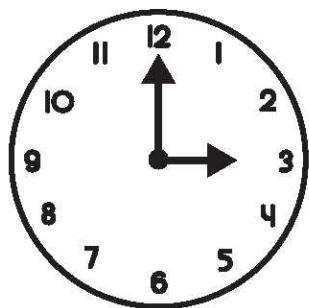


- 12 o'clock / 12 uur
- 1 o'clock / 1 uur
- 2 o'clock / 2 uur
- 3 o'clock / 3 uur
- 4 o'clock / 4 uur
- 5 o'clock / 5 uur

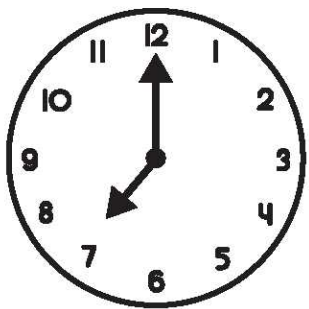
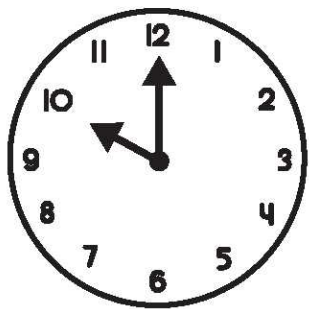
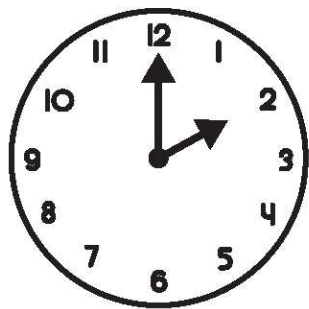
- 6 o'clock / 6 uur
- 7 o'clock / 7uur
- 8 o'clock / 8uur
- 9 o'clock / 9uur
- 10 o'clock / 10 uur
- 11 o'clock / 11 uur

Fill in the correct time under each clock. /
Skryf die regte tye in onder elke klok.

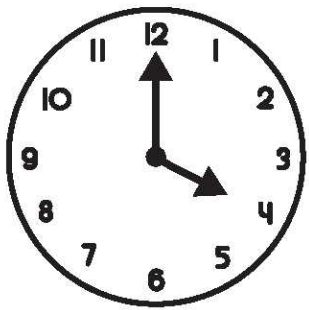
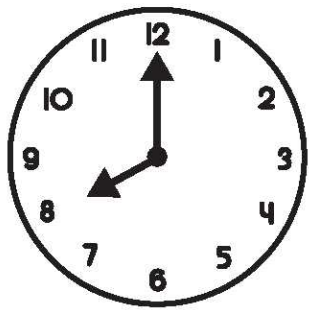
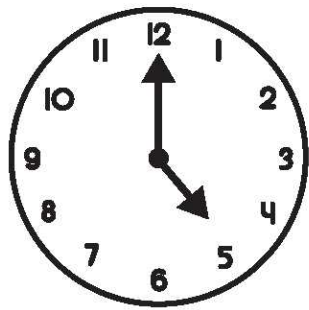
Telling The Time



3 o'clock / 3 uur



10 o'clock / 10 uur



4 o'clock / 4 uur



Count the cakes on the plates and fill in the correct number in the blocks. / Tel die koekies op die borde en skryf die regte nommer in die blokke.

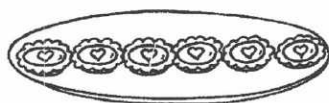
6

6

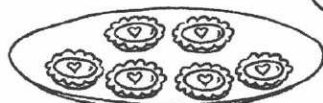
6

6

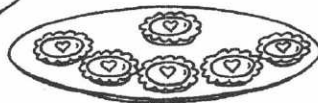
Count / Tel



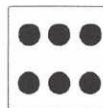


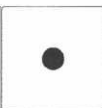






Copy the pattern. *Herhaal die patroon.*





Fill in the missing number / Vul die ontbrekende nommer in.

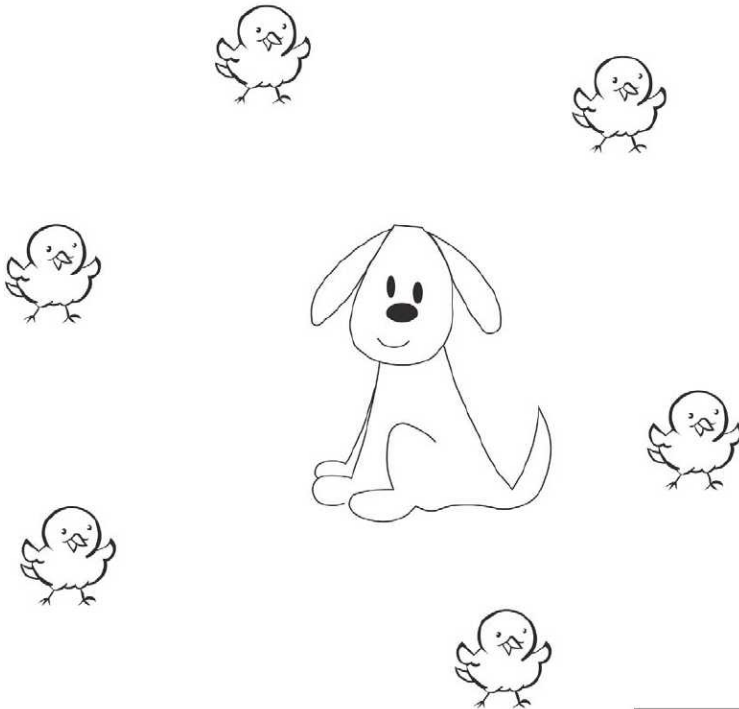
0 1 2 3 4 5 7 8 9 10



Counting/Tel

Bingo likes to play with the chicks on the farm. How many chicks do you see in the picture?

Bingo hou daarvan om te speel met die kuikens op die plaas. Hoeveel kuikens sien jy in die prentjie?



**Write the amount of chicks in the block. /
Skryf die hoeveelheid kuikens in die blok.**

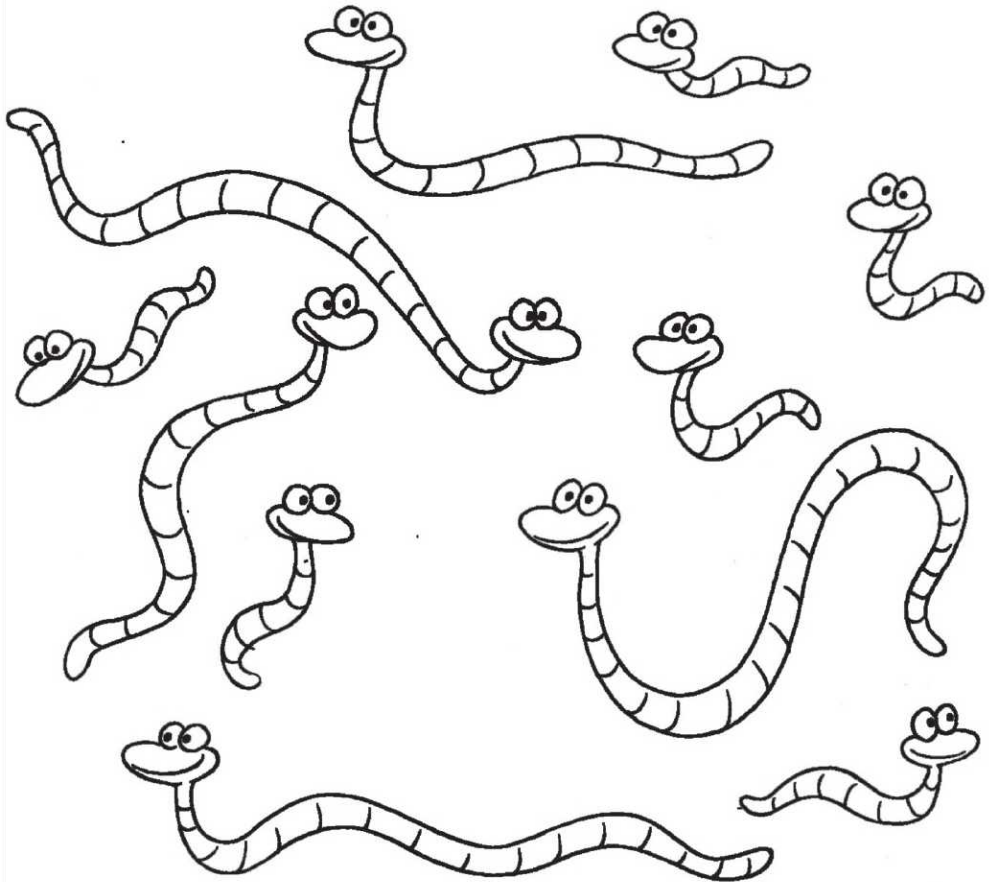


Spot the 3 differences.
Soek die 3 verskille.



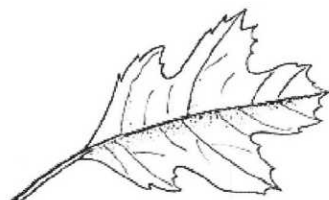
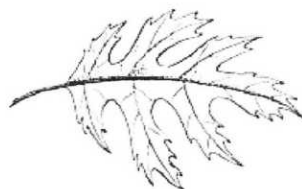
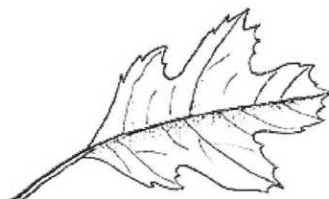
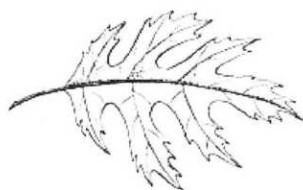


Colour the short worms.
Kleur die kort wurms in.



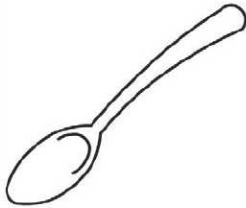
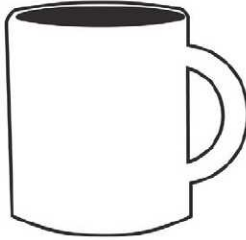


Match the leaves that look similar. /
Pas die blare wat eenders is bymekaar.



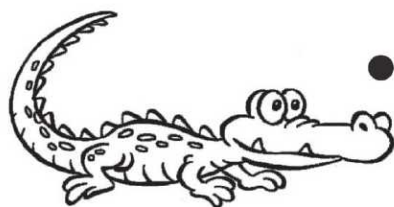
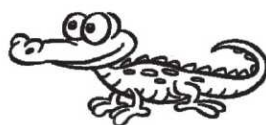
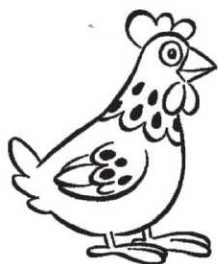


Colour the object on the **right** that matches the one on the **left**.
 Kleur die voorwerp aan die **regterkant** in wat pas by die een **links**.



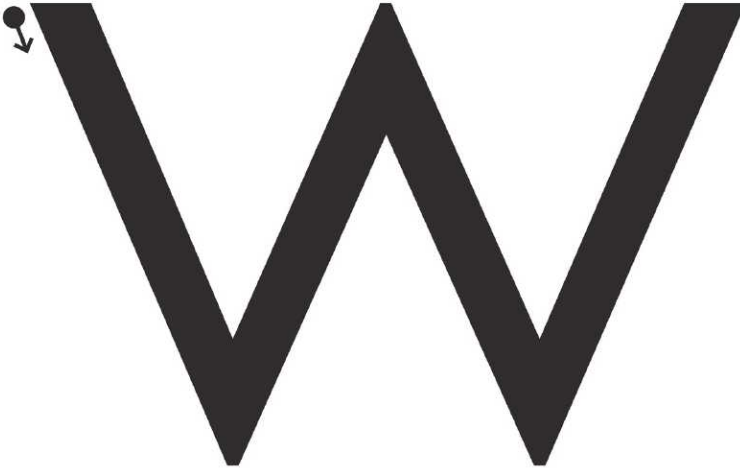


Time to find the match.
Tyd om maat te vind.





water / water

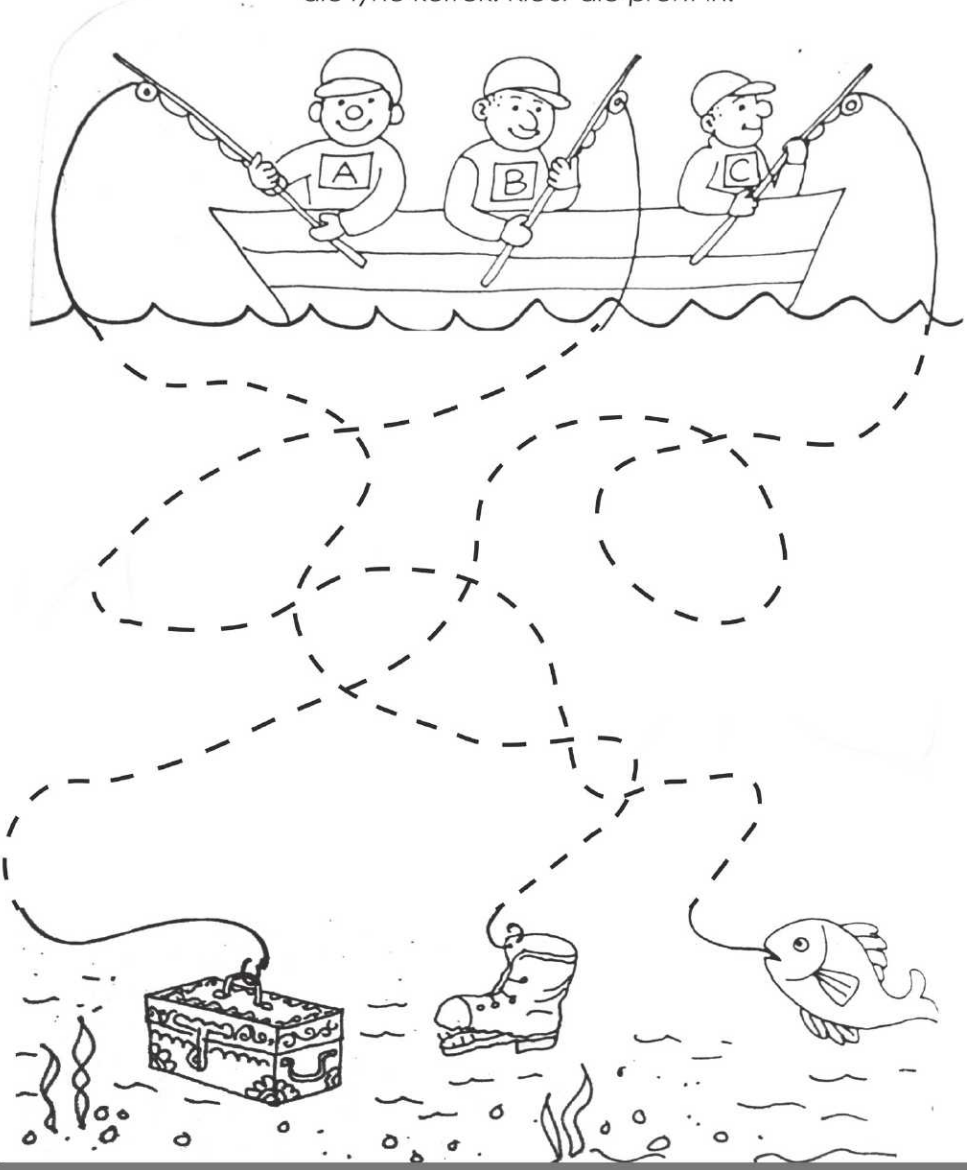


Write the 'w' in the blocks / Skryf die 'w' in die blokke.





Choose three colours. Help the fishermen to catch the fish and draw the correct lines. Colour the picture.
 Kies drie kleure. Help die vissermanne om vis te vang en trek die lyne korrek. Kleur die prent in.

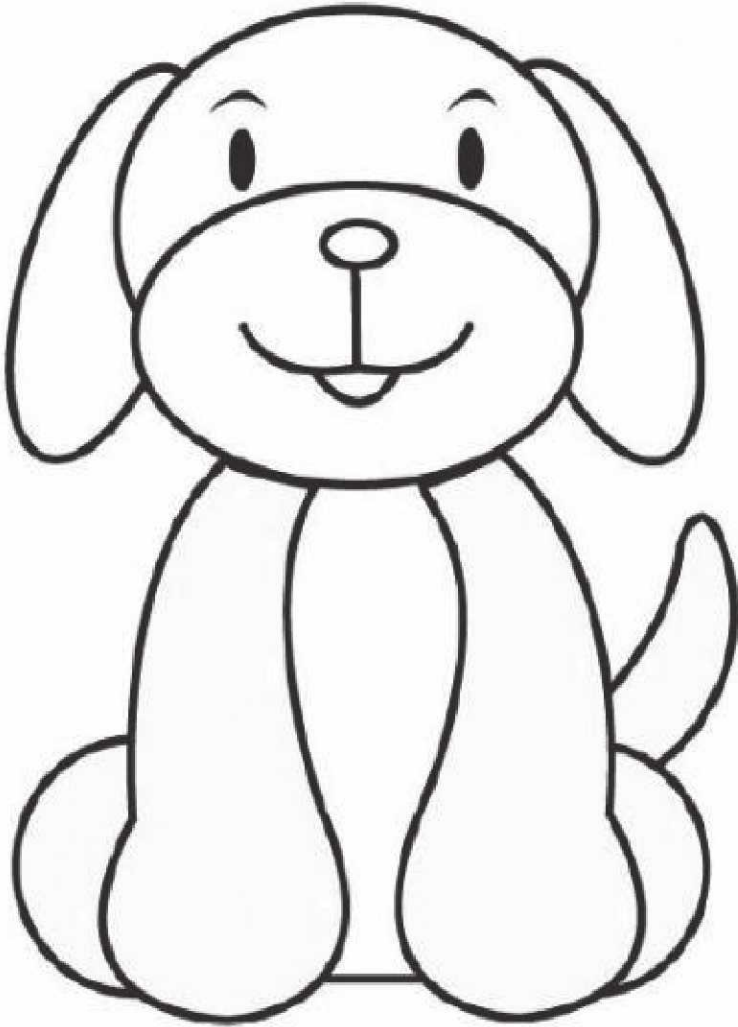


Colour in the dog and cut it out /
Kleur die hond in en knip dit uit.



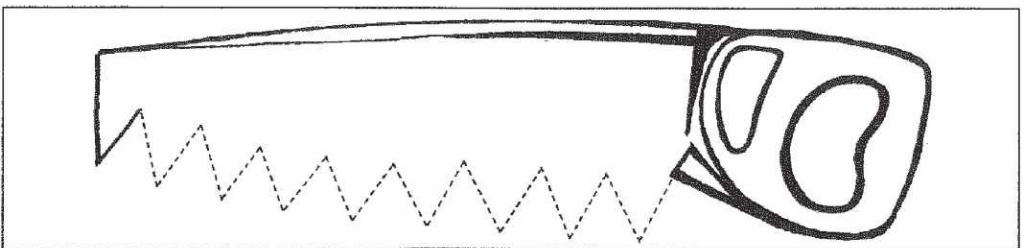
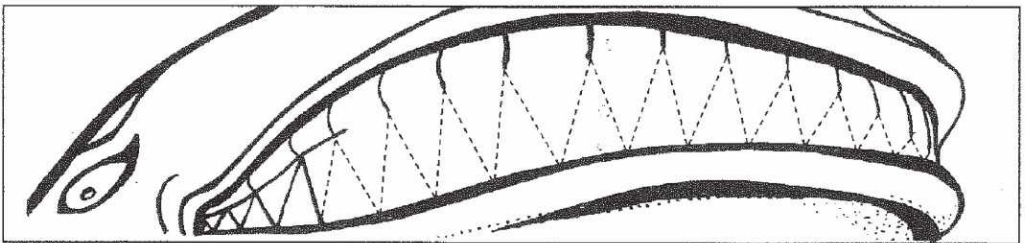
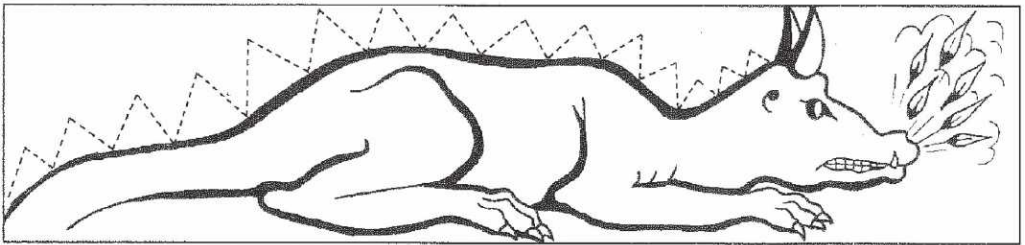
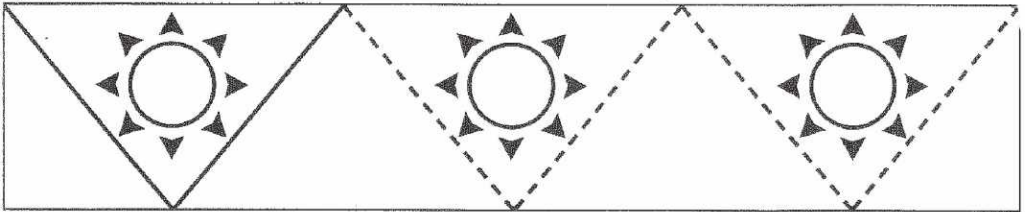
4

21



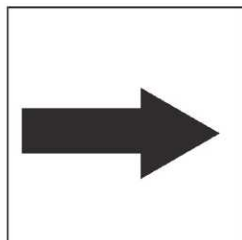


Trace the dotted lines / Teken op die stippellyne.

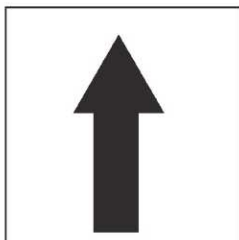




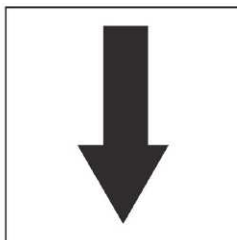
Show the direction with your hands. /
Wys die rigting met jou hande.



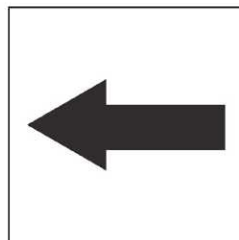
right
regs



up
op



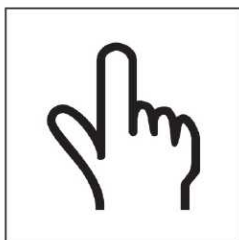
down
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left
links



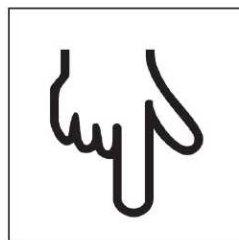
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up
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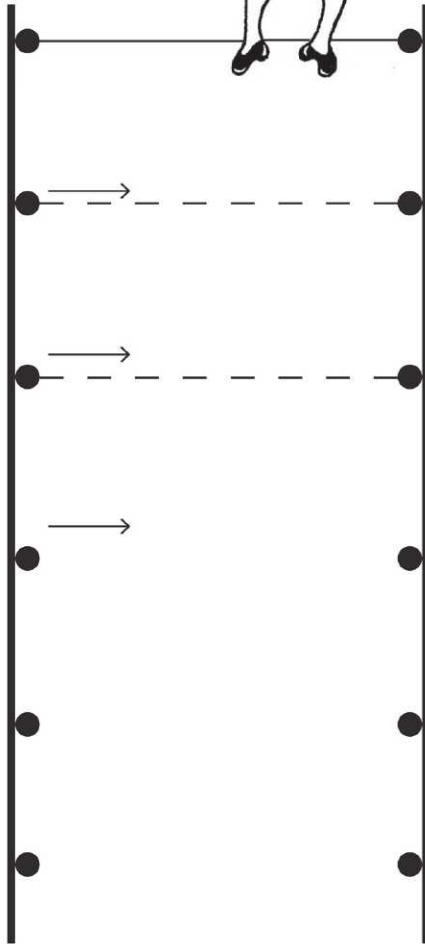
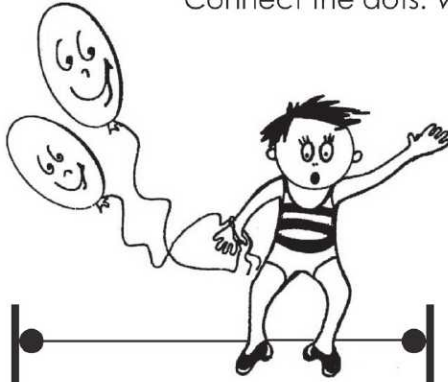
right
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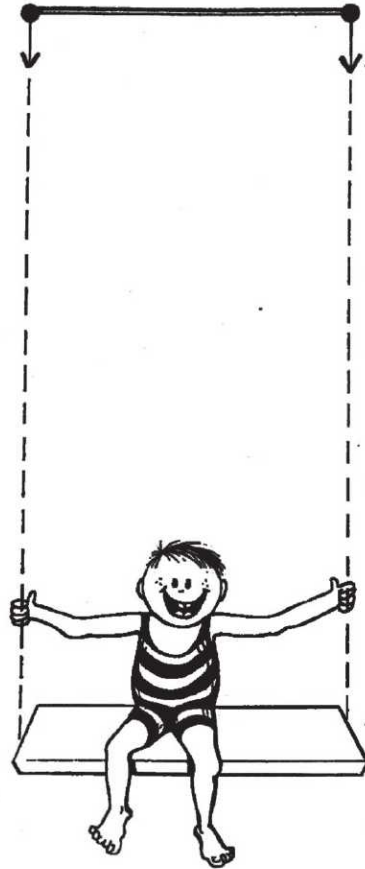
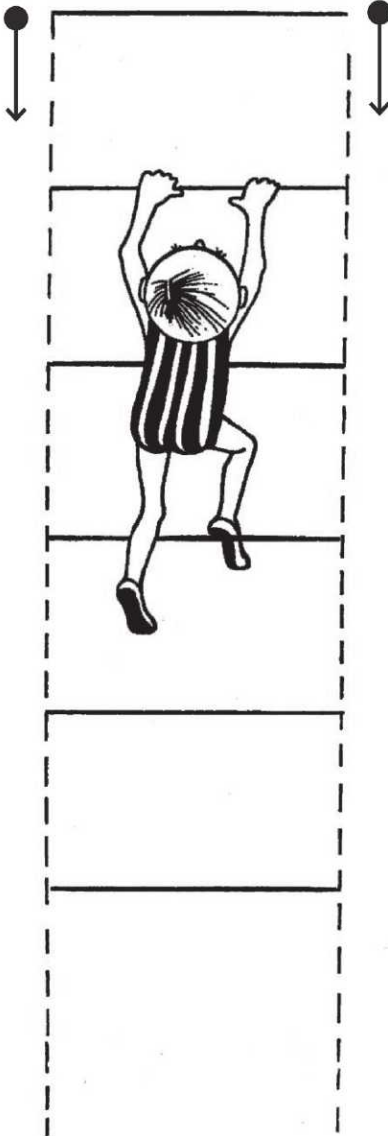


Connect the dots. Verbind die kotte.





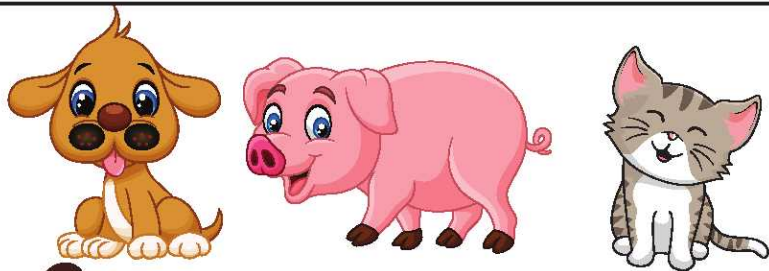
Follow the arrows.
Volg die pyle.



Noun/ Naamwoord



5



Person or animal
/ Persoon of dier.



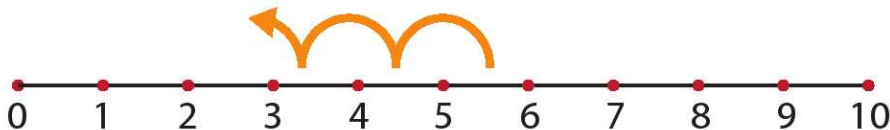
Place / Plek.



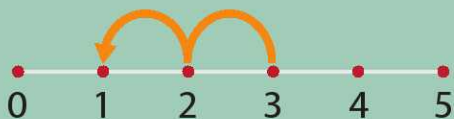
Thing / Ding.



Subtraction using a number line for the numbers 1 to 5. / Aftrekking met die gebruik van 'n getallelyn vir die nommers 1 tot 5.



Use the number line to complete the sums. / Gebruik die getallelyn om die somme te voltooi.



$$3 - 2 = \boxed{1}$$



$$3 - 1 = \boxed{}$$



$$4 - 2 = \boxed{}$$



$$2 - 2 = \boxed{}$$



$$2 - 1 = \boxed{}$$



$$5 - 4 = \boxed{}$$

Practice writing the letters and numbers /
Oefen om die letters en nommers te skryf.

a b c d e f g h i j

k l m n o p q r s

t u v w x y z

+

1 2 3 4 5 6 7 8 9 0

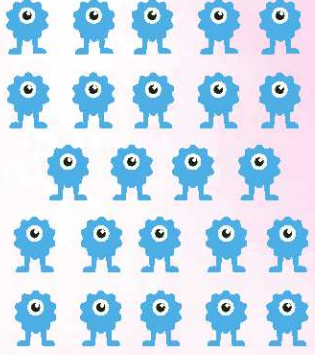
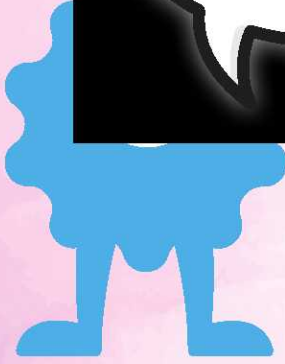
+ - ÷ × =

Look at the pictures and circle all the big things. / Kyk na die prente en maak n kring rondom al die groot goed.

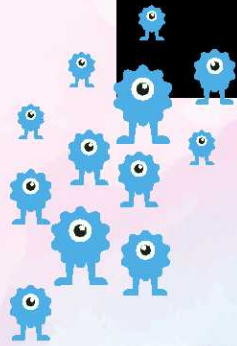


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Success begins with education

Parents will be able to visit the website and watch daily videos from a teacher that will teach their children about various topics in the booklet. One can also download the PDF version of the book on the website.

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- Step 6:** Watch and follow the teacher as she explains what to do in the book
- Step 7:** Follow us on Facebook (Zoshy) to never miss a video and join the community



www.zoshy.online

In collaboration with the Ministry of Education, Arts and Culture

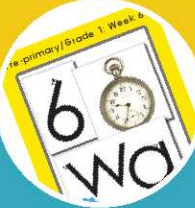
PRINT

1 Turn the booklet to landscape.

2 Take a ruler & tear the booklet at the top long fold.

3 Fold the booklet in half.

4 The learning journey can start.



STEPS
HOW TO TEAR & USE
THE BOOKLET

