Pre-primary: Week 1 & 2 | Gao!gaos | Gau!nâs: 1& 2 | î Wekheb

5-6 years / 5-6 Kurin

English / Khoekhoegowab

Decorate your own front page by drawing yourself/ Sa ai-īsiba |nō||nâ tsî sa aiskhāb ‡haweba îsa-îsa !nâ

Myself/ Tita xa













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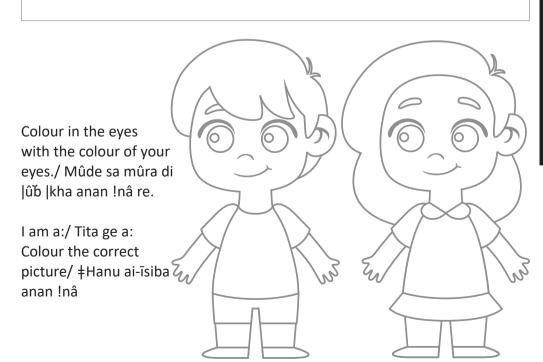
!Gao!gaos ∥Gau!nâs

Wekheb 1

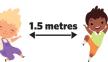
All about me/Tita xa

My favourite thing to do is:/ Ti |nam |namsa What do you enjoy to do? Draw a picture of yourself doing that. / Dīts ta xū-i kaise !gâiba tsī-i di īsiba |nō||nâ re.

English/Khoekhoegowab







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Ask a parent or teacher to help you: Tie a red lace or piece of wool around your right hand. Now you know where your right hand is. / Sa îra tamas ka io ||gau!nâ-ao-i ai huiba ‡gan. |Aba tsurib tamas ka io ||apaba sa am|khāb !oms ai !gae re. Sa am|khāb mâ !khaisats ge nēsisa a ‡an.

Trace your right hand/Sa am|khāb !omma ||gui tsî |nō||nâ re

Trace your left hand/Sa ||are|khāb !omma ||gui tsî |nō||nâ re.

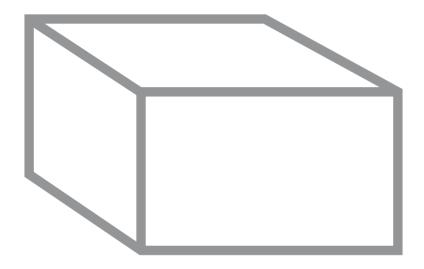




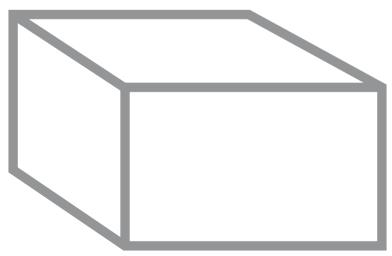




Decorate the front of the box. / Boks di ais|khāba îsa-îsa !nâ re.



Decorate the top of the box. / Boks di |gapigaba îsa-îsa !nâ re.





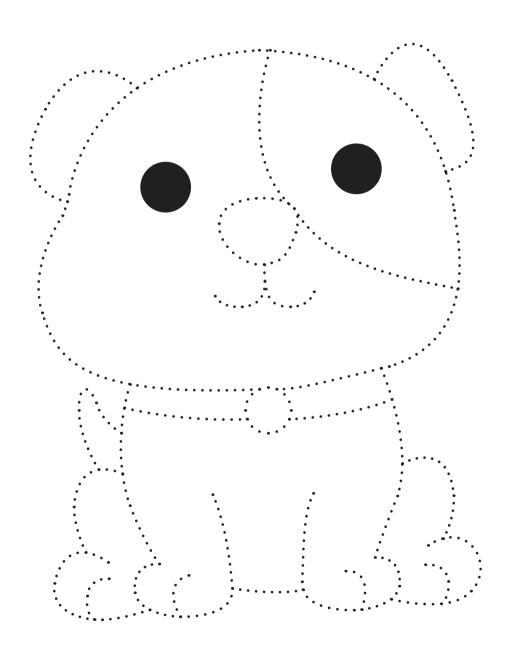


Wekheb 1

Can you see what animal this is? Join the dots to make the picture more clear.

/ Tare xamari-i a !khaisa mû!ats ta?

‡Gae‡namirode |hao|hao tsî īsiba !gāsa kai re.

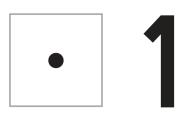












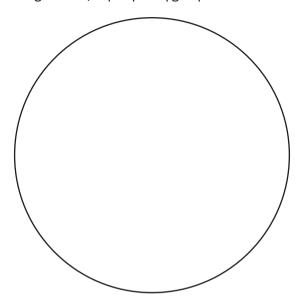
Today we are learning about number 1. Draw 1 of your favourite animals below. / Nētsē da ge !gôas 1sa ra ||khā||khāsen. 1 xamari-i satsa kaise !gâiba-e !naka |nō∥nâ re.





This is a circle. / Nēs ge ‡gae‡namisa.

Colour in the circle with your favourite colour. / Kaise a !gâiba tsi/si |ûb |kha ‡gae‡namisa anan !nâ re.



Can you think of anything else in your house or class that is round like a circle? Draw something shaped like a circle. / Xū-i hîa ‡gae‡namis khami !gubu-e oms tamas ka io !gubis tawa hâ i a?

|No||nâ ‡gae‡namis khami !gubu xū-e.











Hot and cold/ |Gamsa tsî !khai

Today we want to cook something hot and cold. Can you think of anything hot

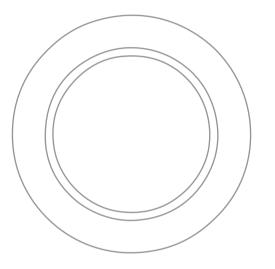
Nētsē da ge |gamsa tsî !khai xū-e ra ‡ûdī. Tare-i |gamsa tamas ka io !khai !khaisa ‡âi ||khāts a?

or cold to make? /

Hot / |Gamsa



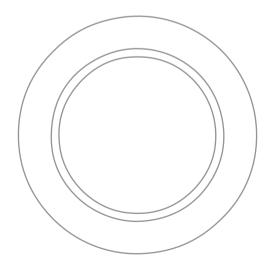
Draw something on plate that is hot./ |Gamsa xū-e !ores !nâ |nō||nâ re.



Cold / !khai



Draw something on plate that is cold. !Khai xū-e !ores !nâ |nō||nâ re.







u!nâs Wekheb 1

My Dream is: Ti ∥hawos:

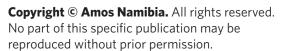
3

Encircle below the picture of what you want to be when you grow up. / Tare kai ‡gaots ta kaikhâits kara o? Īsiba ‡gae‡nami re.











Connect the pictures that match from left to right with a line./ ‡Gae||are re |gau ra ai-īsiga ||areba xū ami ||ga.

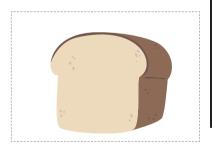




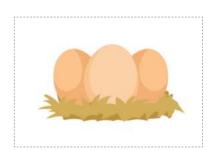












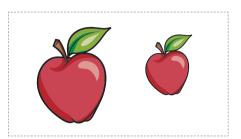


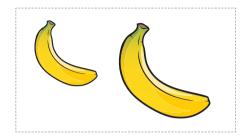


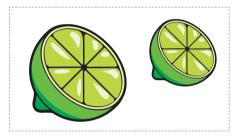
Big and small / Kai tsî ‡khari

4

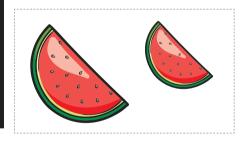
Circle all the big objects with a red colour and cross out all the small objects with blue. / Kai xūna ‡hoa |ûb |kha |kha ‡gae!nâ re.

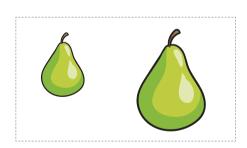




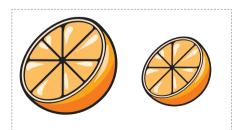




















Cut out and paste / ||Ara + ui tsî + ao re.

4

Time to get ready for school. In the blocks below, paste in the pictures in the order you will do when you wake up in the morning. / Skoli ||ga !gûs ||aexa go. Ai-īsiga ‡hanu saogub !nâ ‡ao re, ||goagats ga ‡khai ots ta dī xūn hoana ||gaus !aroma.





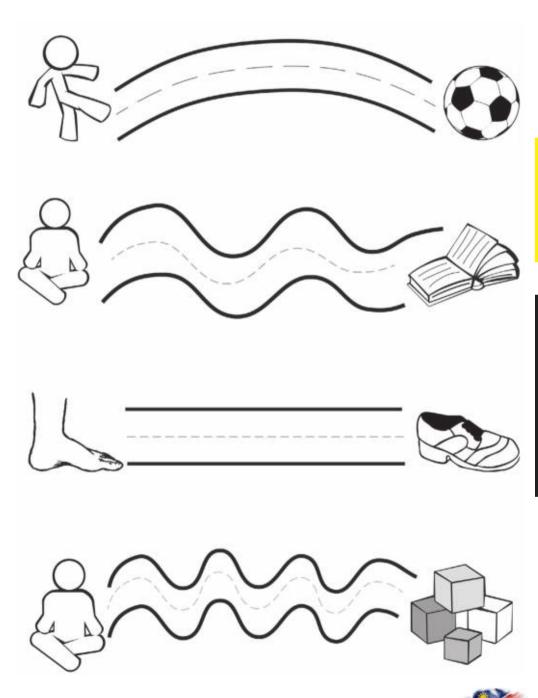




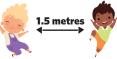




Trace the dotted lines from left to right. ||Arasa ||garaga ||areba xū ami |kha ‡gae!nâ re.



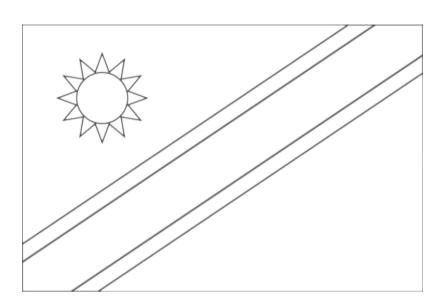




Wekheb 1

I am a Namibian child. / Tita ge a Namibiab di |gôa.

Colour in the picture. !Khauba anan !nâ re.



This is my family. / Nēn ge ti |aokhoena:

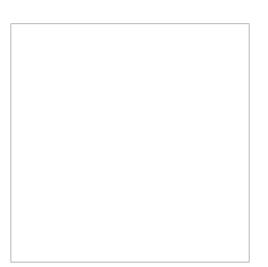






This is a square. / Nēs ge haka|khābesa.

Colour in the square with your favourite colour. / Haka|khābesa satsa !gâiba |ûb |kha anan !nâ re.



A square has four corners and four equal sides. / Haka|khābes ge haka ||hôadi tsî |guitikō haka |khāgu tsîna ūhâ.

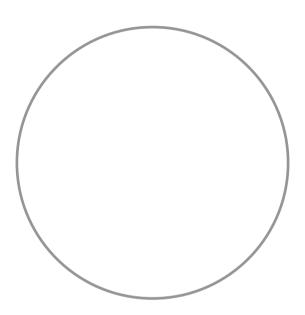
Can you think of anything else in your house or class that looks like a square?

Draw something shaped like a square. /

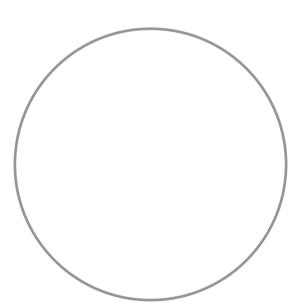
Sa oms !nâ hâ xū-i hîa haka|khābes khami ī-e |nō||nâ re.



Draw a picture of how you feel when you are happy in the face below. / ‡Khî aisa !naka |nō||nâ re.



Draw a picture of how you feel when you are sad in the face below. / ‡Khîo!nâ aisa !naka |nō||nâ re.



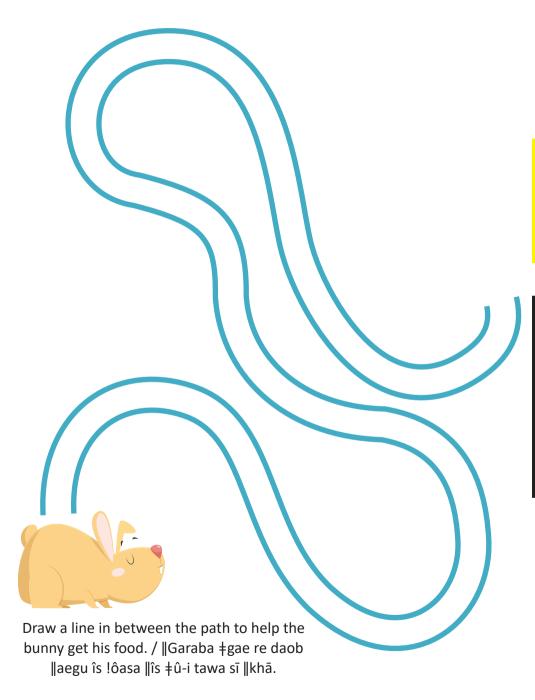




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At the end of the round, draw a picture of the type of food you think the bunny wants to eat. / Daob |unîs ai !ôas ra $\pm \hat{u} \pm \hat{u}$ -e |n \bar{o} ||nâ re.





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Magazine and paste / Khomai‡khanib tsî ‡aos

2

In a magazine, look for a picture of what you do each day of the week. Cut it out and paste in the blocks. / Khomai‡khanib !nâ tsēs hoasats ra dī xūna ||ara‡ui tsî blokdi !nâ ‡ao‡gā re.

Monday / Mantaxtsēs

Tuesday / Denstaxtsēs

Wednesday / Wunstaxtsēs

Thursday /Donertaxtsēs

Friday / Fraitaxtsēs

Saturday / Satertaxtsēs



Sunday / Sontaxtsēs



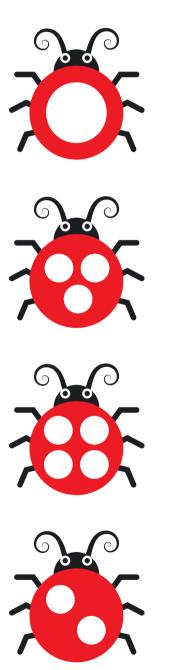


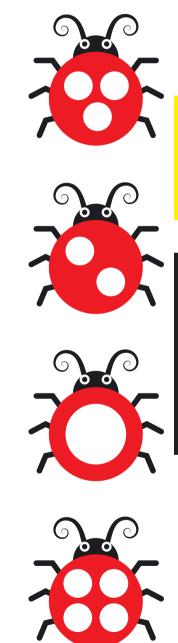


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Help the lady bugs find their friends that look the same. Draw a line to match them. / !Nārosa hui re îs ||îs |hōsana hō. ||Garaba ‡gae |gau ra īsib ||ga.

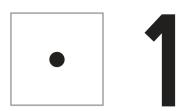






Number 1 / Gui 1

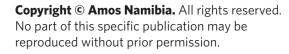
3



We have to get dressed for school. Draw one piece of your favourite clothing, / Skoli ||ga ||gûs ||aroma da ge nî ana. Kaise a ||gâiba tsi sara-e ||nō||nâ re.









Time to get ready for bed. In the blocks below, circle the first thing you do in the evening and cross out the last thing you do to get ready for bed. / Kharoba !oa ‡homisens ||aexa go. Tare-ets ra |unis ai dī: |kha ‡gae !nâ re..







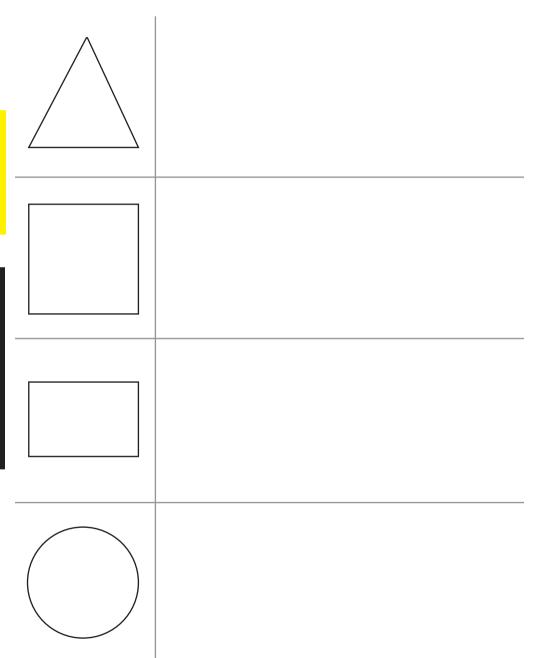






4

Draw something in the empty blocks that matches the shape on the left. / |Khai!nâ blokdi !nâ ||are|khāb ai hâ īsib |kha ra ||gau xū-e |nō||nâ re.



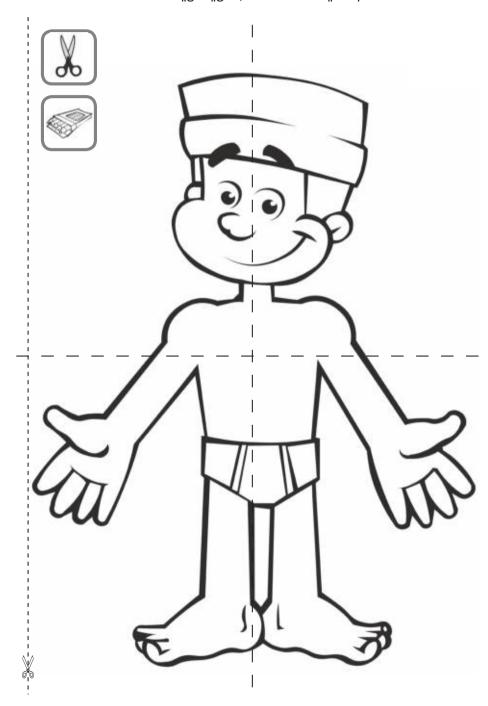




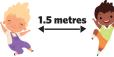
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Point out and colour in the body parts and cut out the puzzle. / Soros !âna ||gau||gau, anan !nâ tsî ||ara‡ui re.





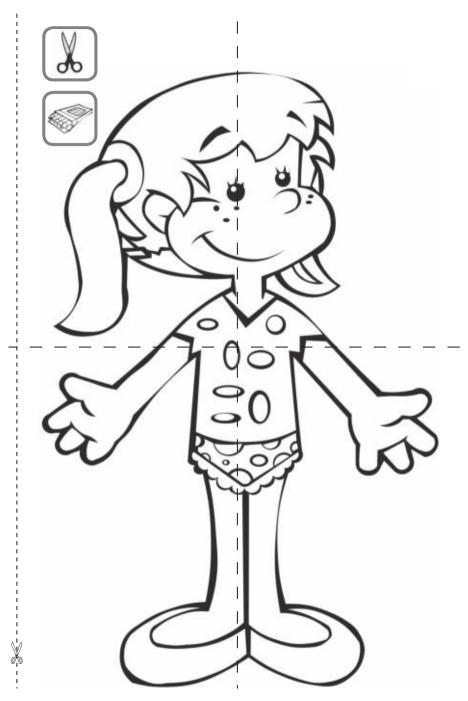


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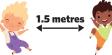




Point out and colour in the body parts and cut out the puzzle. / Soros !âna ||gau||gau, anan !nâ tsî ||ara‡ui re.















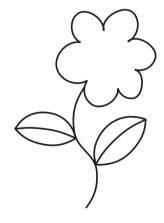
Complete the picture. Ai-īsiba dītoa re.

















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In collaboration with the Ministry of Education, Arts and Culture





Take a ruler & tear the booklet at the top long fold.



Fold the booklet in half.



The learning journey can start.









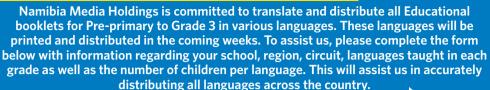




DEAR SCHOOL REPRESENTATIVE

LANGUAGE





School contact number:							
School address: Region: Circuit: Language Amount of children per Grade for each language / Requested copies Pre-primary Grade 1 Grade 2 Grade 3 English German		School:					
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