

# Grade 2 / 3: Week 7

English

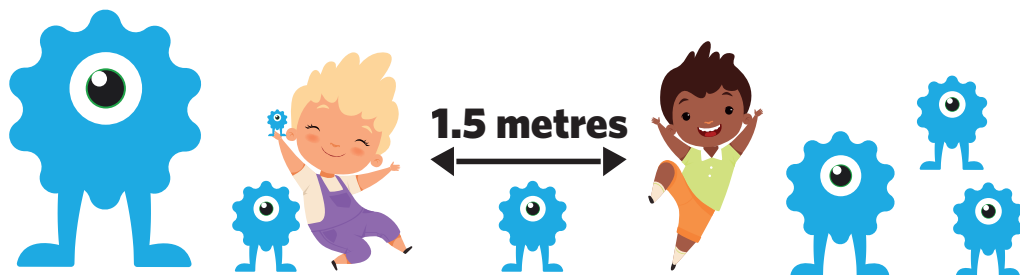


## Local Businesses / Occupations



Ministry of Education,  
Arts and Culture





Lesson Number

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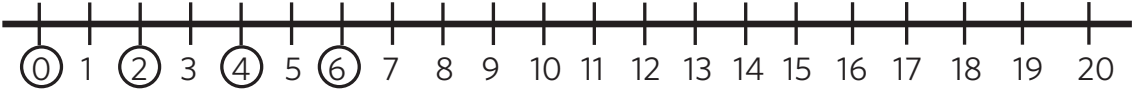
# Skip count:

1

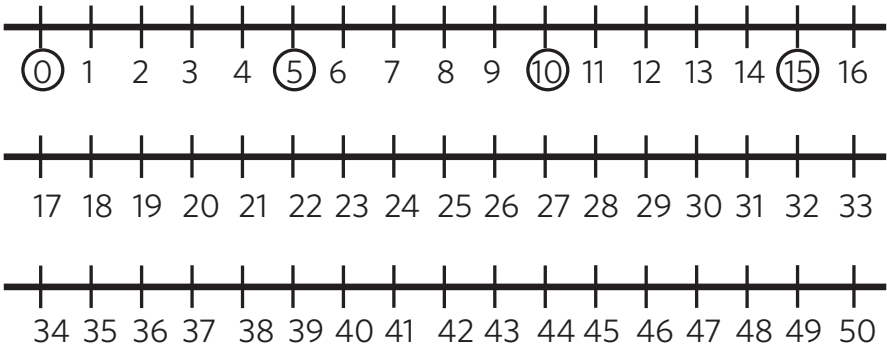
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Grade 2 level

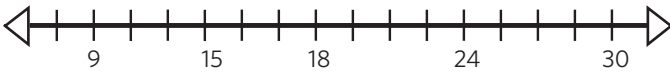
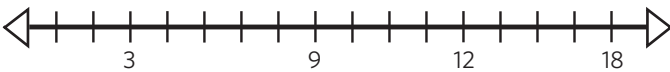
Use the number line to skip count by 2. Circle the numbers you use as you count in 2s.



Use the number line to skip count by 5. Circle the numbers you use as you count in 5s.



Skip count by 3s to complete each number line



Complete the number line by counting in 10s.



**Rounding poem**

Find your place.

Look next door.

5 or greater, add one more.  
 All digits in front stay the same.  
 All digits behind, zero's your name.

**Example:**

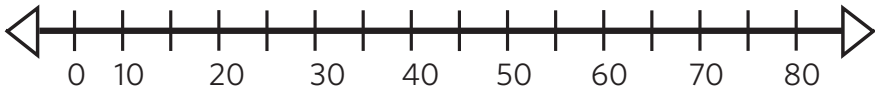
Round to the nearest ten:

63 → 60  
 65 → 70  
 524 → 520  
 528 → 530

**Example:**

Round to the nearest hundred:

435 → 400  
 462 → 500  
 7328 → 7300  
 7356 → 7400

**Rounding numbers to the tens place:**

12 --&gt; 10

66 --&gt; 70

**Round to the nearest 10:**

1. 82 = \_\_\_\_\_

2. 84 = \_\_\_\_\_

3. 92 = \_\_\_\_\_

4. 51 = \_\_\_\_\_

5. 13 = \_\_\_\_\_

6. 70 = \_\_\_\_\_

7. 66 = \_\_\_\_\_

8. 97 = \_\_\_\_\_

9. 87 = \_\_\_\_\_

10. 29 = \_\_\_\_\_

11. 71 = \_\_\_\_\_

12. 78 = \_\_\_\_\_

13. 28 = \_\_\_\_\_

14. 36 = \_\_\_\_\_

15. 57 = \_\_\_\_\_

16. 24 = \_\_\_\_\_

17. 47 = \_\_\_\_\_

18. 20 = \_\_\_\_\_

19. 53 = \_\_\_\_\_

20. 95 = \_\_\_\_\_

21. 41 = \_\_\_\_\_





# Money: Calculate the total amount

(Hint: count in 2s, 5s and 10s)  
Remember the place value



a.                    +                    +                    +

= N\$ \_\_\_\_\_



b.                    +                    +                    +

= N\$ \_\_\_\_\_



c.                    +                    +                    +

= N\$ \_\_\_\_\_



d.                    +                    +                    +

= N\$ \_\_\_\_\_



e.                    +

= N\$ \_\_\_\_\_



f.                    +

= N\$ \_\_\_\_\_

# Decompose the money

What coins and notes would you use to buy the following items?



N\$46.00



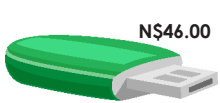
N\$26.00



N\$35.00



N\$50.00



N\$46.00



Convert the Dollars into Cents

- a) N\$ 2.55 = \_\_\_\_\_      b) N\$4.05 = \_\_\_\_\_  
 c) N\$4.80 = \_\_\_\_\_      d) N\$ 3.75 = \_\_\_\_\_

Convert the Cents into Dollars

- a) 245c = \_\_\_\_\_      b) 475c = \_\_\_\_\_  
 c) 500c = \_\_\_\_\_      d) 350c = \_\_\_\_\_



# Problem solving: Money

1

Solve the following word sums.

## Example:

1. Gregory gets N\$5.00 each week. How much does he have after 6 weeks?

$$N\$5 + N\$5 + N\$5 + N\$5 + N\$5 + N\$5 = N\$30$$

2. Kevin bought Matangara at (stall 1) with N\$10 (stall 2) N\$20 and (stall 3) with N\$5. How much money did Kevin spend?

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3. Mauritania receives N\$ 20 dollar allowance every end of the month for 12 months. How much money does Mauritania have at the end of the year.

---



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4. Elfrieda grows her own vegetable garden and sold 2 packs of carrots for N\$20 and 2 packs of beans for N\$10 and a pack of cabbage for N\$5. How much money does Elfrieda have all together?

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5. Marlin writes and sold his own comic books to his friend. He wrote 3 editions and sold them each for N\$10. How much money does Marlin have?

---



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6. Elfrieda and Marlin wants to save money together. How much money will they save all together?

---



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# Data handling

Solve the following word sums.

**Example:**

N\$100	X						
N\$90	X					X	
N\$80	X					X	X
N\$70	X	X				X	X
N\$60	X	X				X	X
N\$50	X	X			X	X	X
N\$40	X	X			X	X	X
N\$30	X	X	X	X	X	X	X
N\$20	X	X	X	X	X	X	X
N\$10	X	X	X	X	X	X	X
	Dad	Mom	Ben	Susan	Ted	Grandpa	Grandma

How much money do Mom and Dad have together?

\_\_\_\_\_

How much money do there children have together?

\_\_\_\_\_

Who has more money, Grandma or Grandpa?

\_\_\_\_\_

How much money does Grandma need to have as much as Grandpa?

\_\_\_\_\_

Who has the most Money? \_\_\_\_\_

Who has the least Money? \_\_\_\_\_



### 1. Add quickly: Look at the pattern.

$60 + 50 = \dots \quad 50 + 3 = \dots \quad 9 + 60 = \dots \quad 20 + 4 = \dots$

$20 + 5 = \dots \quad 1 + 10 = \dots \quad 40 + 4 = \dots \quad 2 + 90 = \dots$

### 2. Friends of 10.

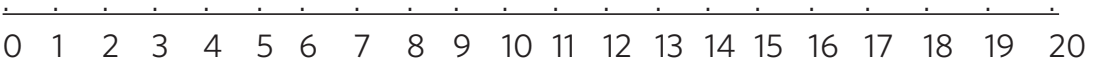
Example:

$$\begin{array}{r} 8 + 7 = 10 + 5 = 15 \\ \swarrow \searrow \\ 2 \quad 5 \end{array} \quad \begin{array}{r} 3 + 9 = 10 + \underline{\quad} = \underline{\quad} \\ \swarrow \searrow \\ \underline{\quad} \quad \underline{\quad} \end{array}$$

$$\begin{array}{r} 7 + 6 = 10 + \underline{\quad} = \underline{\quad} \\ \swarrow \searrow \\ \underline{\quad} \quad \underline{\quad} \end{array} \quad \begin{array}{r} 9 + 2 = 10 + \underline{\quad} = \underline{\quad} \\ \swarrow \searrow \\ \underline{\quad} \quad \underline{\quad} \end{array}$$

$$\begin{array}{r} 5 + 7 = 10 + \underline{\quad} = \underline{\quad} \\ \swarrow \searrow \\ \underline{\quad} \quad \underline{\quad} \end{array} \quad \begin{array}{r} 6 + 9 = 10 + \underline{\quad} = \underline{\quad} \\ \swarrow \searrow \\ \underline{\quad} \quad \underline{\quad} \end{array}$$

### 3. Comparison: What is more? How much more? Subtract!



Example:  
5 or 7 ?  
7 is 2 more  
than 5

8 or 3 ?

\_\_\_ is \_\_\_ more  
than \_\_\_

2 or 9 ?

\_\_\_ is \_\_\_ more  
than \_\_\_

5 or 6 ?

\_\_\_ is \_\_\_ more  
than \_\_\_

# 11 ways to make 10

Choose from the numbers in the blocks below to complete the sums to make 10.

$$\square + \square = 10$$

$$\square + \square = 10$$

$$\square + \square = 10$$

$$\square + \square = 10$$

$$\square + \square = 10$$

$$\square + \square = 10$$

$$\square + \square = 10$$

$$\square + \square = 10$$

$$\square + \square = 10$$

$$\square + \square = 10$$

$$\square + \square = 10$$

$$\square + \square = 10$$

0	1	2	3	4	5	6	7	8	9	10
0	1	2	3	4	5	6	7	8	9	10



## Mass

Gram:  
2 needles weigh about 1 gram (g).



1 kg = 1000g

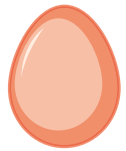


$\frac{1}{2}$  kg = 500g



$\frac{1}{4}$  kg = 250g

1. What does each of the following weigh? Write g or kg:



2. Look at the items below. What does each of the following weigh?



# Practice your Multiplication table:

## TWO

$$1 \times 2 = 2$$

$$2 \times 2 = 4$$

$$3 \times 2 = 6$$

$$4 \times 2 = 8$$

$$5 \times 2 = 10$$

$$6 \times 2 = 12$$

$$7 \times 2 = 14$$

$$8 \times 2 = 16$$

$$9 \times 2 = 18$$

$$10 \times 2 = 20$$

## THREE

$$1 \times 3 = 3$$

$$2 \times 3 = 6$$

$$3 \times 3 = 9$$

$$4 \times 3 = 12$$

$$5 \times 3 = 15$$

$$6 \times 3 = 18$$

$$7 \times 3 = 21$$

$$8 \times 3 = 24$$

$$9 \times 3 = 27$$

$$10 \times 3 = 30$$

## FIVE

$$1 \times 5 = 5$$

$$2 \times 5 = 10$$

$$3 \times 5 = 15$$

$$4 \times 5 = 20$$

$$5 \times 5 = 25$$

$$6 \times 5 = 30$$

$$7 \times 5 = 35$$

$$8 \times 5 = 40$$

$$9 \times 5 = 45$$

$$10 \times 5 = 50$$

## TEN

$$1 \times 10 = 10$$

$$2 \times 10 = 20$$

$$3 \times 10 = 30$$

$$4 \times 10 = 40$$

$$5 \times 10 = 50$$

$$6 \times 10 = 60$$

$$7 \times 10 = 70$$

$$8 \times 10 = 80$$

$$9 \times 10 = 90$$

$$10 \times 10 = 100$$





# Multiplication: 10 times

- |                                       |   |
|---------------------------------------|---|
| 1) $10 \times 5 = \underline{\quad}$  | 16) $\underline{\quad} \times 10 = 70$  |
| 2) $2 \times 10 = \underline{\quad}$  | 17) $\underline{\quad} \times 10 = 0$   |
| 3) $4 \times 10 = \underline{\quad}$  | 18) $10 \times \underline{\quad} = 40$  |
| 4) $7 \times 10 = \underline{\quad}$  | 19) $10 \times \underline{\quad} = 80$  |
| 5) $10 \times 1 = \underline{\quad}$  | 20) $\underline{\quad} \times 10 = 30$  |
| 6) $8 \times 10 = \underline{\quad}$  | 21) $\underline{\quad} \times 10 = 60$  |
| 7) $10 \times 6 = \underline{\quad}$  | 22) $10 \times \underline{\quad} = 20$  |
| 8) $10 \times 10 = \underline{\quad}$ | 23) $10 \times \underline{\quad} = 50$  |
| 9) $9 \times 10 = \underline{\quad}$  | 24) $\underline{\quad} \times 10 = 100$ |
| 10) $10 \times 3 = \underline{\quad}$ | 25) $\underline{\quad} \times 10 = 90$  |
| 11) $10 \times 7 = \underline{\quad}$ | 26) $10 \times \underline{\quad} = 70$  |
| 12) $6 \times 10 = \underline{\quad}$ | 27) $\underline{\quad} \times 10 = 10$  |
| 13) $5 \times 10 = \underline{\quad}$ | 28) $10 \times \underline{\quad} = 60$  |
| 14) $10 \times 8 = \underline{\quad}$ | 29) $\underline{\quad} \times 10 = 80$  |
| 15) $10 \times 2 = \underline{\quad}$ | 30) $10 \times \underline{\quad} = 90$  |

# Grammar: Modal words

Subject	Modal verb	Main verb	Complement
<i>I</i>	<b>must</b>	<i>go</i>	<b>to sleep</b>
<i>We</i>	<b>can</b>	<i>drink</i>	<b>some water</b>
<i>They</i>	<b>should</b>	<i>eat</i>	<b>some food</b>
<i>You</i>	<b>may</b>	<i>do</i>	<b>some exercise</b>

Use the structure provided below and build your own sentences with:

Example: I **can** do some exercise.

<b>can</b>	<b>may</b>	<b>must</b>
------------	------------	-------------

a. \_\_\_\_\_

\_\_\_\_\_

b. \_\_\_\_\_

\_\_\_\_\_

c. \_\_\_\_\_

\_\_\_\_\_

# Has, Have, Had

Fill in the blanks with has, have or had.

1. Mary ..... a book.
2. A rabbit..... long ears.
3. Shiv.....a new bicycle.
4. They .....breakfast at 6:30 this morning.
5. Rohan..... six pencils.
6. I..... many friends.
7. We..... a big house when I was a kid.
8. Grandma.....a pet rabbit.
9. Bonny.....finished her project work.
10. Do you.....a balloon.
11. This hen.....red wings.
12. Sam.....fun at the party last Sunday.

### 1. Spelling words

Read and spell the words given below:

1. money .....

2. buy .....

3. ten .....

4. twenty .....

5. five .....

6. dollar .....

7. food .....

8. shop .....

9. drink .....

10. bun .....

### 2. Revise: Possessive pronouns

Complete the following sentences.

1. This is our house. The house is \_\_\_\_\_.

2. This is her pencil. The pencil is \_\_\_\_\_.

3. It is Ben's car. The car is \_\_\_\_\_.

4. It is their food. The food is \_\_\_\_\_.

5. It is my booklet. The booklet is \_\_\_\_\_.



# Possessive pronouns

3

Circle the possessive pronouns:

my    your    you    its    our    her    him    his  
your    their    there    whose    you

Complete each sentence with a possessive pronoun.

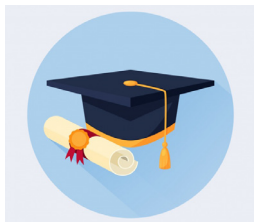
1. This room belongs to my sisters. This room is **theirs**.
2. Those glasses belongs to you. Those glasses are.....
3. These books belong to Bruce. Those books are.....
4. Two of these dollars belong to me. Two of these dollars are.....
5. This is our School. The School is.....
6. I saw the dog that belongs to you. The dog is.....
7. The coat that belongs to me is warm. The coat is.....
8. Tim's brother is five years old.....brother is five years old.
9. Dad is driving the care that belongs to us. The car is.....

# Consonants blends 'gr' and 'gl'

grass



graduate



green



glue



glad



glasses



Complete the words by filling in the 'gl' or 'gr' sound.

\_\_\_ ill



\_\_\_ ass



\_\_\_ apes



\_\_\_ oves



## Clap/count: syllables

4

Write the number of syllables you hear for each word.

celery	_____	exact	_____
	syllables		syllables
car	_____	cent	_____
	syllables		syllables
ace	_____	voice	_____
	syllables		syllables
mice	_____	race	_____
	syllables		syllables
cute	_____	city	_____
	syllables		syllables
cupcake	_____	camera	_____
	syllables		syllables
octagon	_____	cold	_____
	syllables		syllables
centipede	_____	circle	_____
	syllables		syllables

# Syllables

A syllable is a part of a word. It usually has a vowel in it.  
A syllable is also called a beat.

**syllable rules**

split between <b>compound words</b> birdhouse	split <b>doubled letters</b> summer
split off <b>consonant-le</b> purple handle	split <b>VCCV patterns</b> sister after

## Break the words into syllables



Doctor.....



Teacher.....



Pilot.....



Florist.....



Detective.....



Policeman.....



Mechanic.....



Hairdresser.....



Farmer.....



Chef.....



## Spelling words

Write each of the spelling words twice

1. upon \_\_\_\_\_
2. thought \_\_\_\_\_
3. gun \_\_\_\_\_
4. strong \_\_\_\_\_
5. stroy \_\_\_\_\_
6. burst \_\_\_\_\_
7. stream \_\_\_\_\_
8. trip \_\_\_\_\_
9. street \_\_\_\_\_
10. distance \_\_\_\_\_
11. least \_\_\_\_\_
12. hundred \_\_\_\_\_
13. east \_\_\_\_\_
14. zero \_\_\_\_\_
15. nothing \_\_\_\_\_
16. amount \_\_\_\_\_

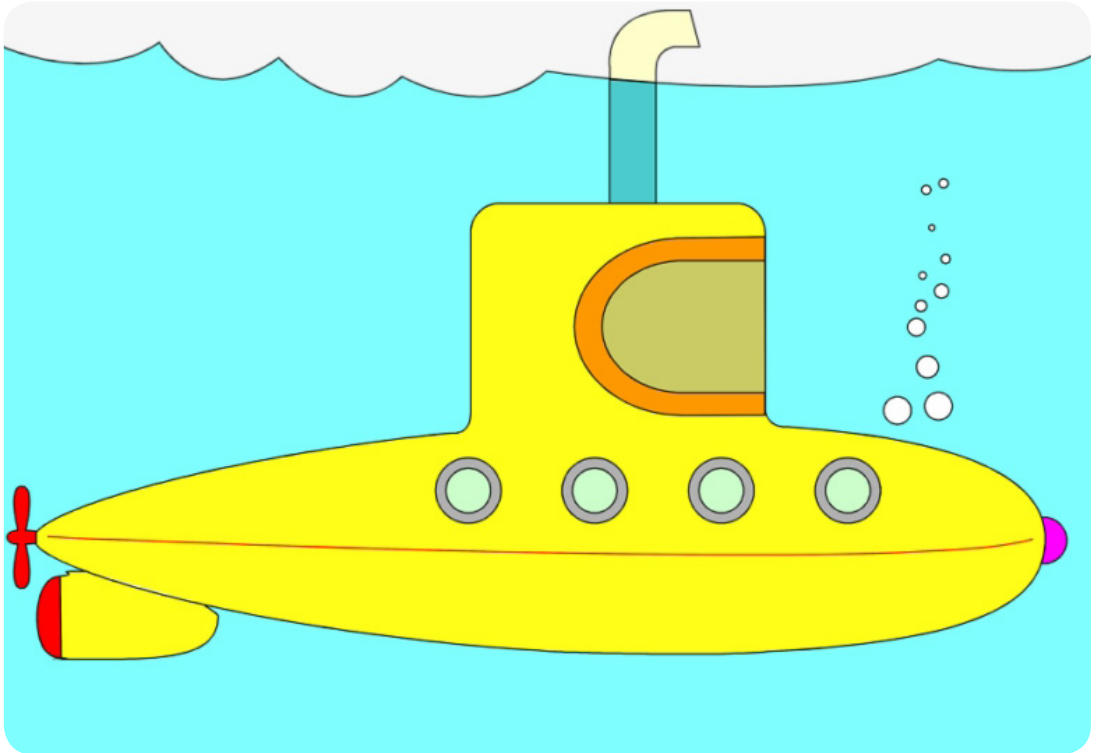
# Explore (u)

Read the rhyme about: **A Sub in the Tub**

Bub is in the tub. Bub has a sub in the tub. The sub will get wet in the tub. Bub can dip the sub in the tub. The sub will bob in the tub. The sub can go in the tub. It is fun to get a sub in the tub.

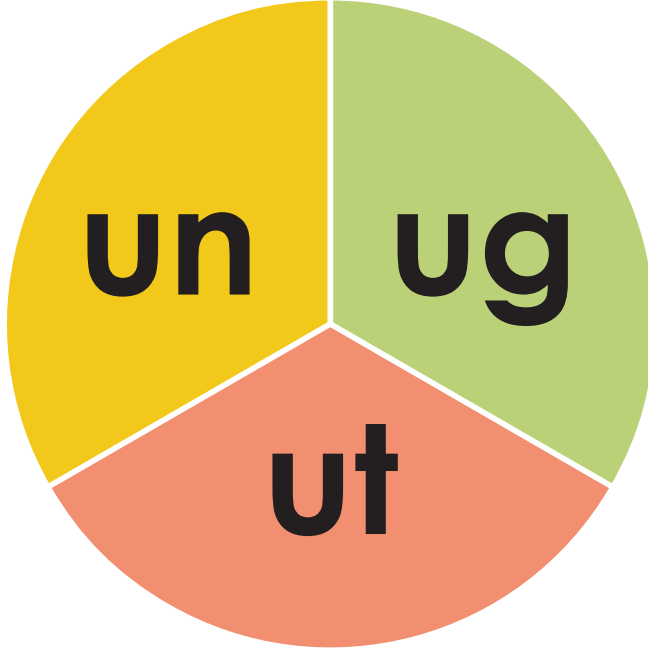
## Choose and fill in the missing words.

1. Bub is in a .....  
pen / net / tub
2. Bub has a ..... in the tub.  
sub / jug / bug
3. A sub in the tub is.....  
bad / fun / a job



## Short 'u'

Write repetition of initial sound to build meaningful words.  
Spin the spinner. Add the sound to make a real word. Then read the words.



s \_\_\_\_\_

n \_\_\_\_\_

h \_\_\_\_\_

m \_\_\_\_\_

p \_\_\_\_\_

r \_\_\_\_\_

b \_\_\_\_\_

f \_\_\_\_\_

t \_\_\_\_\_

c \_\_\_\_\_

# Homophones

Some words sound the same, mean different things and are spelt differently.

You need to practice to make sure you use the right one in your writing.

Common Homophones		
allowed—aloud	know—no	coarse—course
ate—eight	lead—led	dear—deer
bare—bear	made—maid	flour—flower
be—bee	none—nun	hear—here
blew—blue	one—won	hole—whole
board—bored	pail—pale	hour—our
brake—break	peace—piece	sea—see
buy—by—bye	peak—peek	sole—soul
cereal—serial	plain—plane	son—sun

Read the sentences and fill in the correct word.

- |   |                    |
|---|--------------------|
| 1. I saw a ..... on the flower.                 | <b>be/bee</b>      |
| 2. The wind .....the leaves.                    | <b>blue/blew</b>   |
| 3. I will .....my friend at the game.           | <b>meat/meet</b>   |
| 4. He will play the .....in the second play.    | <b>role/roll</b>   |
| 5. What did you.....at the store?               | <b>buy/bye/by</b>  |
| 6. It would be nice to have ..... In the world. | <b>piece/peace</b> |
| 7. It will be a .....day today.                 | <b>fare/fair</b>   |
| 8. You should never.....to your parents.        | <b>lye/lie</b>     |
| 9. Do you like to eat.....?                     | <b>beats/beets</b> |
| 10. I have .....that movie before.              | <b>scene/seen</b>  |

# Digraphs

5

Read and find the words with the sounds indicated below within the reading comprehension about **Estelle's Trip to the Grocery Store** on page 26. Write it under the correct sound.

## Beginning Ex: br – bread

th	ee	ea	wh	sh

Practice reading the Digraphs listed below.

Consonant digraphs							
<b>ch</b>	chair chore each much	<b>ck</b>	back duck neck rock	<b>gh</b>	cough laugh rough tough	<b>kn</b>	knee knife knot know
<b>ll</b>	all ball fall wall	<b>ng</b>	king ring sing wing	<b>ph</b>	graph phone photor	<b>qu</b>	quack queen quiet quiz
<b>sh</b>	dish fish shoe ship	<b>th</b>	bath both than thing	<b>wh</b>	whale what when white	<b>wr</b>	wrap wrist write wreath
Vowel digraphs							
<b>ai</b>	main paint rain train	<b>ay</b>	day play stay today	<b>ea</b>	eat read seat team	<b>ee</b>	bee free see tree
<b>oa</b>	boat goat road soap	<b>ue</b>	blue clue glue true				

# Reading Comprehension

Read the following text and circle the correct answer.

## Estelle's trip to the Grocery store

Estelle and her mom are going to the grocery store. They need to buy milk, bread, eggs, bananas, grapes and peanut butter.

While at the store, Estelle's mom also decided to buy some jelly.

Estelle pushes the cart while her mom puts the groceries in the cart. When it's time to check out, Estelle helps her mom unload all of the items onto the counter. They are a great team.



**1. What types of fruit does Estelle and her mom buy at the store?**

- a. bananas
- b. apples
- c. grapes
- d. blueberries
- e. peaches
- f. strawberries

**2. Estelle and her mom will make sandwiches after they get home from the grocery store. What kind of sandwiches will they eat?**

- a. ham and cheese
- b. peanut butter and jelly
- c. chicken salad

**3. What is Estelle's job at the grocery store?**

- a. To push the cart
- b. To put the groceries in the cart

**4. Why do they unload the items on the counter at the grocery store?**

- a. To see how much they cost
- b. So the clerk can put them back on the shelf

**5. Who makes a great team?**

- a. Estelle and her dog
- b. Estelle and her mom.



## Reading comprehension

5

## Mrs Guriras is a good teacher

She is a primary school teacher. She loves English. At home, she has a husband and three children. She has no time for any pets! She usually gets up at 7:30 and she drives to school. When she arrives at school, she gets her classroom ready for her pupils. She usually wears a skirt and jumper for school. She likes to wear pearl earrings at all times. They are a gift from her husband. In the evenings, Mrs Guriras has a lot of jobs to do. She makes the dinner, clears away, stocks the dishwasher and sometimes, she hoovers. Later on, she makes sure her children have a bath and she reads them a bedtime story. Then, she relaxes a bit! Her husband does the washing and ironing. On Friday nights, she goes out for a meal with her husband. They usually go to a French or Italian restaurant. On Sundays, they take the children out somewhere, maybe to the park or to the zoo. Mrs Guriras is very happy with her life. She doesn't want to change anything! She is a nice, happy teacher.

**Read the story above and then answer the questions in full sentences.**

1. What is Mrs Guriras's job?  
.....

2. What is her favorite subject?  
.....

3. How many children does she have?  
.....

4. Does she have any pets?  
.....

5. What time does she usually get up?  
.....

6. How does she get to school?  
.....

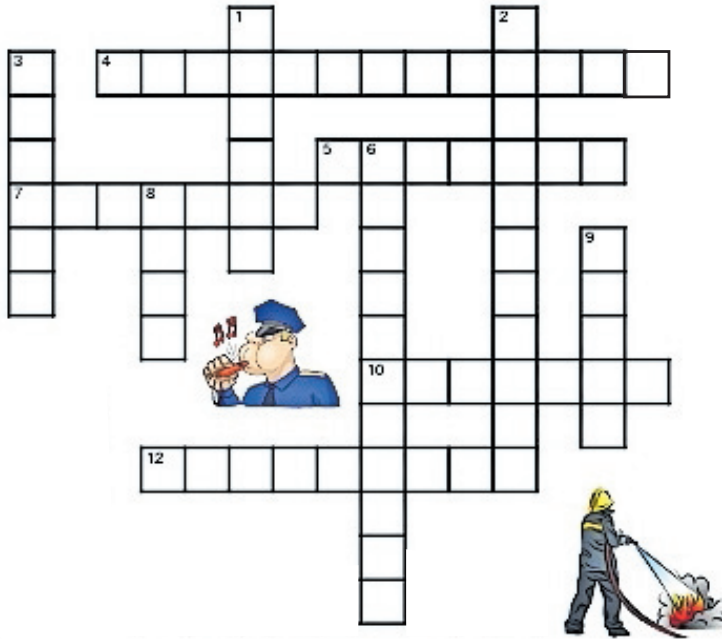
7. What does she do when she gets to school?  
.....

8. What does she usually wear to school?  
.....



# Crossword Puzzle

Read the clues below to complete the crossword.



## Across

4. Who fights crime?
5. Who studies at school?
7. Who teaches students at school?
10. Who takes care of teeth?
12. Who drives a bus?

## Down

1. Who sings songs?
2. Who fights fire?
3. Who serves food at a restaurant?
6. Who drives a truck?
8. Who cooks in a hotel or restaurant?
9. Who looks after sick people and helps doctors?





## Sight words

Complete each sentence with the correct sight word.

I   six years old.

The cat is      .

Do you like   dress?

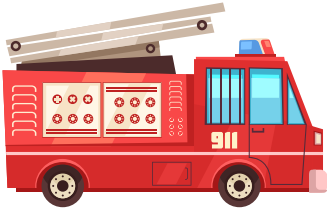
I     a big dog.

This pen is for   .

She can   it.

Tim    play tag with us.

do      can      have      little      am      you      my



# Firefighter

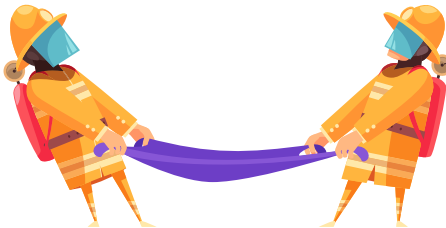


I am a firefighter on the go.  
Here is my helmet, here is  
my hose.




When I see a fire hear me  
shout!

I turn the water on and put it  
out!



# How to teach your child the importance of self care

The background is a soft, watercolor-style wash of pink and light blue. Scattered throughout are numerous small blue gear-like creatures with one eye and two legs, and several red hearts of various sizes. In the center, a white speech bubble with a black border contains the text. At the bottom, two children are shown: a boy on the left with dark skin, wearing a green shirt and tan shorts, holding a large red heart; and a girl on the right with light skin, wearing a blue shirt and tan shorts, also holding a large red heart. Both children have smaller hearts floating around their heads.

**We can't hug your friends  
but you can still give  
yourself some love by  
giving yourself a hug.**

# Success begins with education

Parents will be able to visit the website and watch daily videos from a teacher that will teach their children about various topics in the booklet. One can also download the PDF version of the book on the website.

ONLINE

Start learning anywhere - on your smartphone, tablet or desktop computer at home or follow the instructions on each printed page.



How does it work?

## Register at zoshy

You can save your favourite lessons and find them easier



## Easy peasy steps to follow

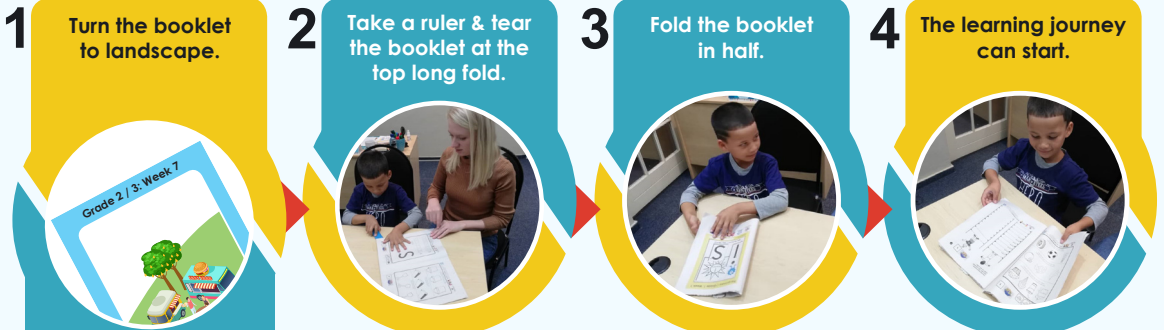
- Step 1:** Find us at [www.zoshy.online](http://www.zoshy.online) or scan the QR code
- Step 2:** Find your grade
- Step 3:** Choose which book you want to learn out of today
- Step 4:** Choose lessons from what lessons there are
- Step 5:** Download booklet if you do not have it
- Step 6:** Watch and follow the teacher as she explains what to do in the book
- Step 7:** Follow us on Facebook (Zoshy) to never miss a video and join the community



www.zoshy.online

In collaboration with the Ministry of Education, Arts and Culture

PRINT



**STEPS**  
HOW TO TEAR & USE  
THE BOOKLET

