Draw yourself with one of your family members./ Riperenda puna umwe wokanepo ketundu roye

# My Family / Etundu randje













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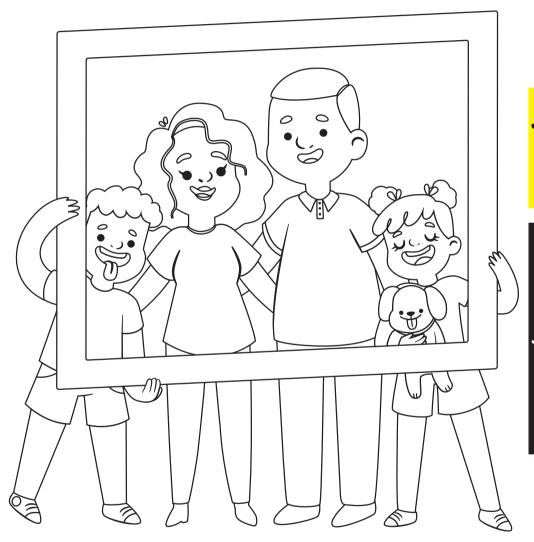
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#### My Family / Eţundu randje

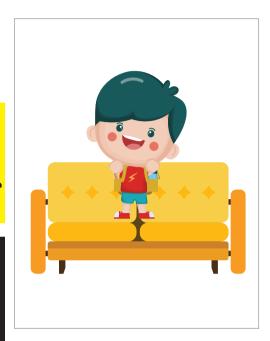
Colour the picture of the family./ Hwaa oviperendero vyetundu.



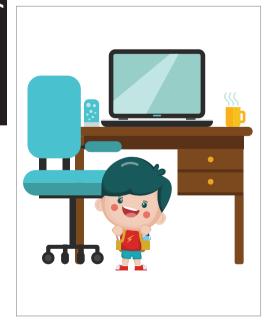




Act out instructions as per the pictures./
Tjita tji muna tji ma pe tjitwa moviperendero mbi ri kehi mba.



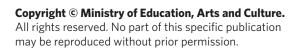






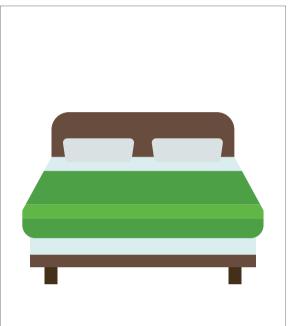


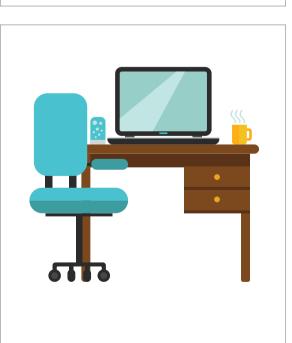






Cut out the boy and paste him on the bed and under the table./
Konda otjiperendero tjomuatje omuzandu nu u ka katerise ye kombanda
yombete nokehi yotjitiha.





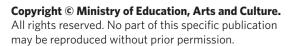










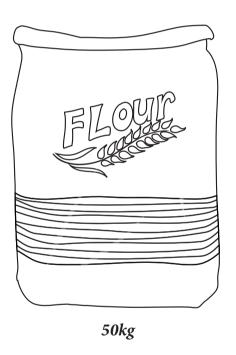




Compare the mass of the following items. Colour the heaviest with a red crayon and the lightest with a yellow crayon./

Sasaneka ondengu yovina mbi mavi kongorere mba. Hwaa otjizeuzeu nokakereite komaze okaserandu notjipupupupu nokakeraite

komaze okangara.







2kg





Colour the pictures of events with different colours (morning event – blue, afternoon event – yellow and evening event with red colour). / Hwaa oviperendero vyovitjitwa noukereite wovivara pekepeke (otjitjitwa tjomuhukomunene – otjimburou, otjitjitwa tjomahatenya – otjingara nu otjitjitwa tjongurova - otjiserandu.)









Otjivike 9 Ondo

Ondondo yombutiro

Complete the following number pattern:/
Ozopatorona zozonomora nda:

2 1 3 2

1 3 2 1

2 1 3 2

1 3 2 1





3

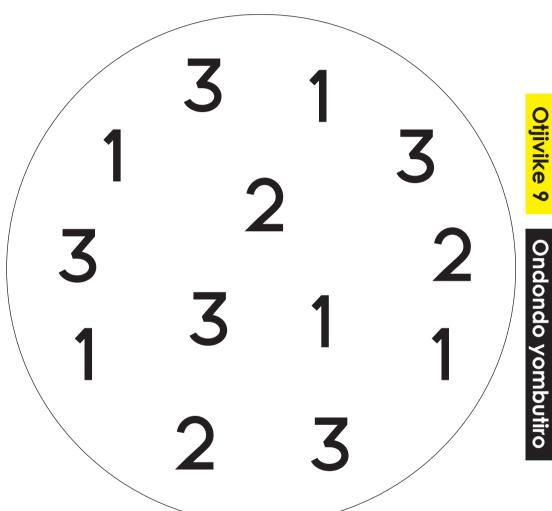
Draw two family members, one tall and one short, in the box provided./
Perenda ounepo wetundu, umwe omure na umwe omusupi moupaka mbu ri
kehi mba.







Circle all number three's (3) with yellow crayon. / Patera ozondatu azehe mokawongo nokakerate okangara.

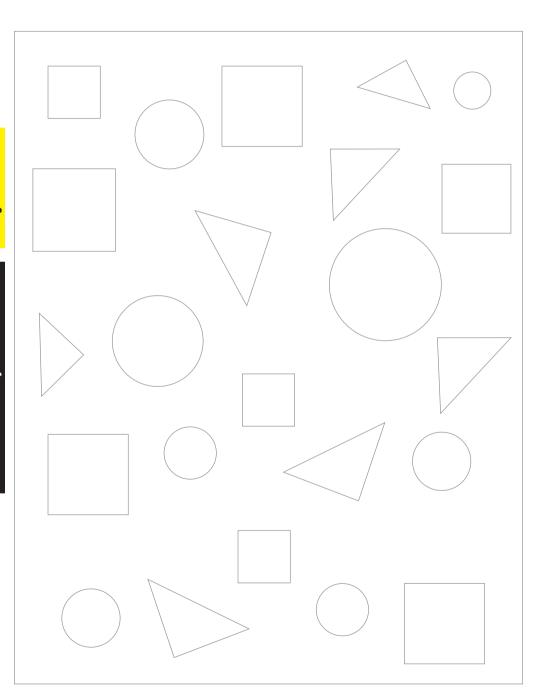






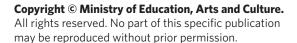
4

Colour out all the squares with any colour./ Hwaa ovinavikorovine avihe notjivara ngamwa atjihe.











4

Colour in the 5c with a colour of your choice./ Hwaa ozosenda 5c notjivara tjondero yoye.

























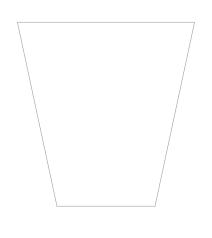


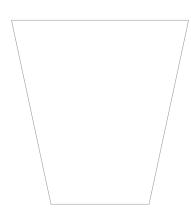


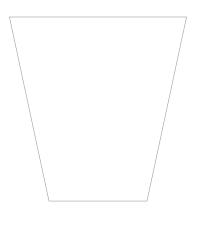


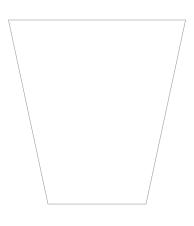
Ondondo yombutiro Otjivike 9

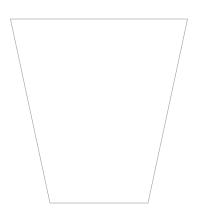
Colour two glasses to make them full./ Hwaa omaharasa yevari okuurisa.

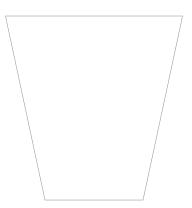
















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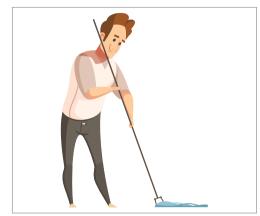


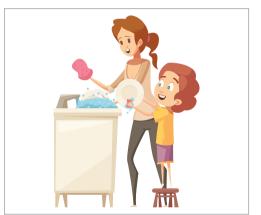
5

Look at the action cards. What are the family members doing in each picture? /

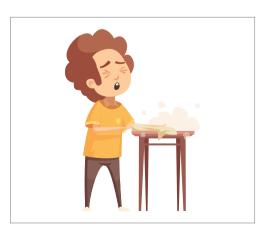
Tara koukarata wovina ovandu mbi mave tjiti. Ounepo wetundu mau ungura moviperendero mbi avihe?

















Count the heads of family members and write the correct number. / Vara oviuru vyounepo wetundu nu u tjange onomora osemba.





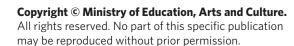














Read the emotions on the picture cards./ Resa ombuniko yomirungu vyoperendero mbi ri moukarata mbwi.





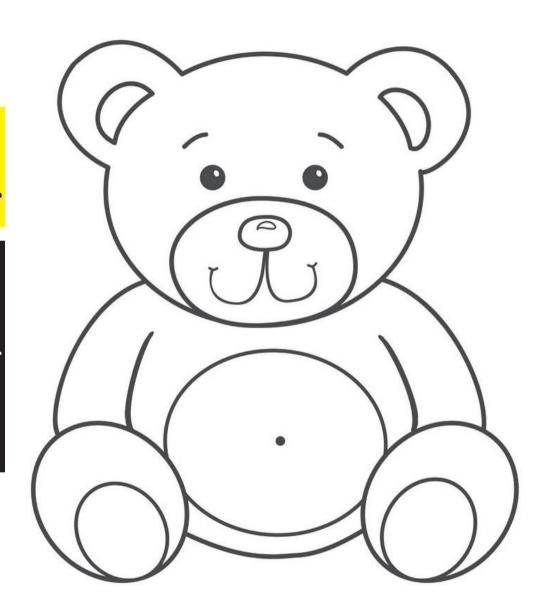








Tear papers and paste to form a bear figure./ Konda ozombapira pekepeke nu u ka katerise kokutja ze tunge otjitetimbiryera.







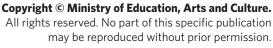


Cut out different family members chores in magazines and newspapers and paste them on this page./

Konda ounepo weţundu pekepeke momambo woviperendero nozotjaitonga nu u katerise mokapaka ku keri mba.









Circle the names with the same ending sounds. Ask your teacher or parent to read the names to help you identify and circle./

Patera omana ngu maye yanda nozombosiro nda sana mokawongo. Mitiri poo munene resa omana kutja ye vatere omuatje okuhana ozombosiro nu ma patere zomokawongo.



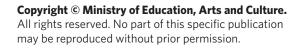


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Chesrina

Serina

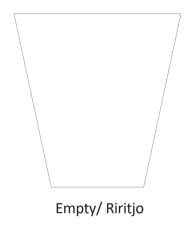


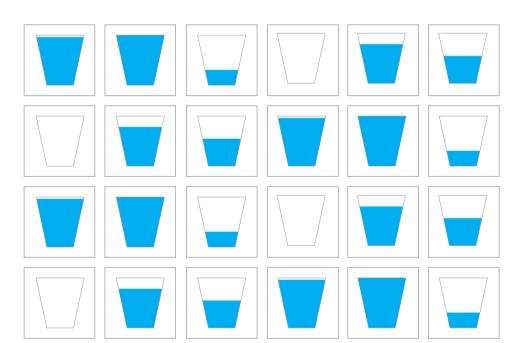


2

What is full and what is empty? Circle all glasses which are empty./
Oorine nde ura nu oorine ndi ritjo?





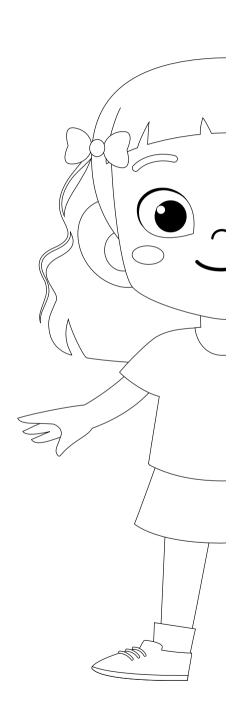






3

Complete the picture. Urisa otjiperendero





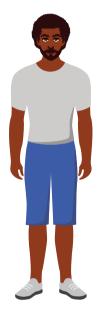








Finish the pattern. Cut out and paste the correct picture./
Urisa opatorona.Konda nu u kakaterise oviperendero potuveze otusemba.











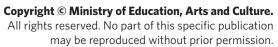




















4

Circle all the pictures which are similar./
Patera oviperendero avihe mbya sana mokawongo.









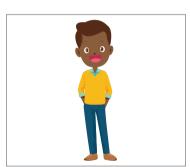




Match the pictures to the words ./ Ketisa oviperendero ku nomambo nge ri mene.





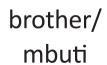












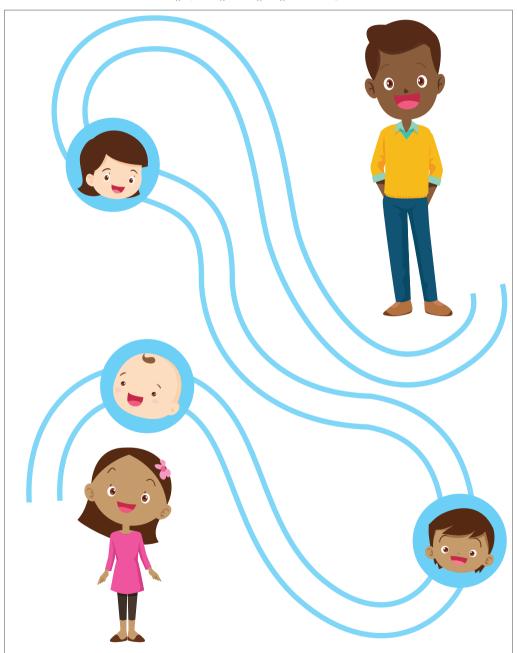






Follow the road to dad and tell the story about which family members you see along the way./

Kongorera ondjira okuyenda ku iho nu u serekarere okahungi kutja wa munu ounepo une wetundu mondjira.







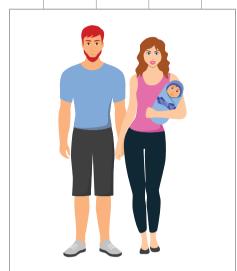
Ondondo yombutiro Otjivike 10

English/Otjiherero

5

How many members are in these families? Colour the correct number. / Ounepo u ngapi mbu ri metundu ndi? Hwaa onomora osemba.

1 2 3







1 2 3

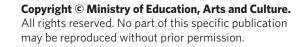


1 2 3











ell your teacher/

Cut out and paste family members in the correct block. Tell your teacher/ parents who you think the family member is./ Konda nu u ka katerise ounepo wetundu mokapaka okasemba













grandfather/tjikuume

grandmother/tjikuukae

father/tate

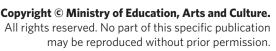
mother/mama

brother/mbuti

sister/sisi

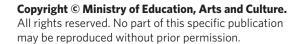


















On behalf of the Ministry of Education Arts and Culture, we wish to take this opportunity to thank you all, who have completed the survey as per our call. The survey has made it possible for all the schools that has completed it fully, to be able to receive the correct number of books in terms of quantities as well as the amount of books needed for languages used.

We are certain that there are schools that has not yet completed due to various challenges and we are kindly requesting the Principals of such schools to get in touch with our office at mobile number +264 81 850 3609 or by email sophy@nmh.com.na to be able to still receive their surveys so that we complete the process.

We are confident that this initiative by the Ministry of Education, Arts and Culture is embraced by all stakeholders and as a distribution partner, we look forward to a productive 2021.



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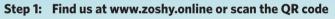




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Success begins with education Parents will be able to visit the website and watch daily videos or they can subscribe to our Zoshy Telegram channel to receive daily videos. One can also download the PDF version of the book on the website. Also watch our daily show on Active Kids to watch your favourite lessons.



can start.















