

# Graad 3: Week 5 & 6



Afrikaans

## Kultuur en Tradisies



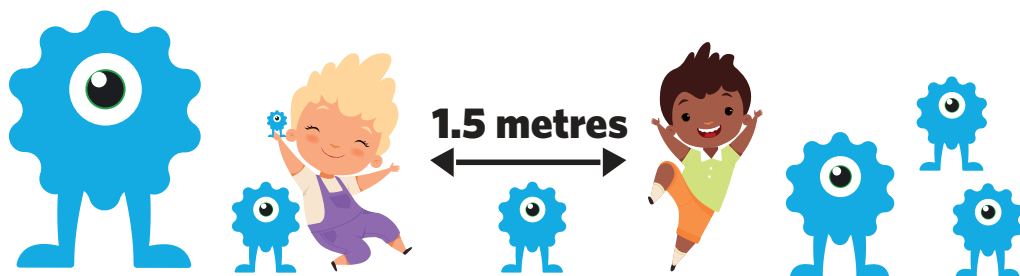
Ministry of Education,  
Arts and Culture



**NAMIBIAN**  
COMMUNITY TRUST

unicef   
for every child





These numbers indicate which day you can complete each worksheet! But if you want to, you can work ahead and do the rest as well.

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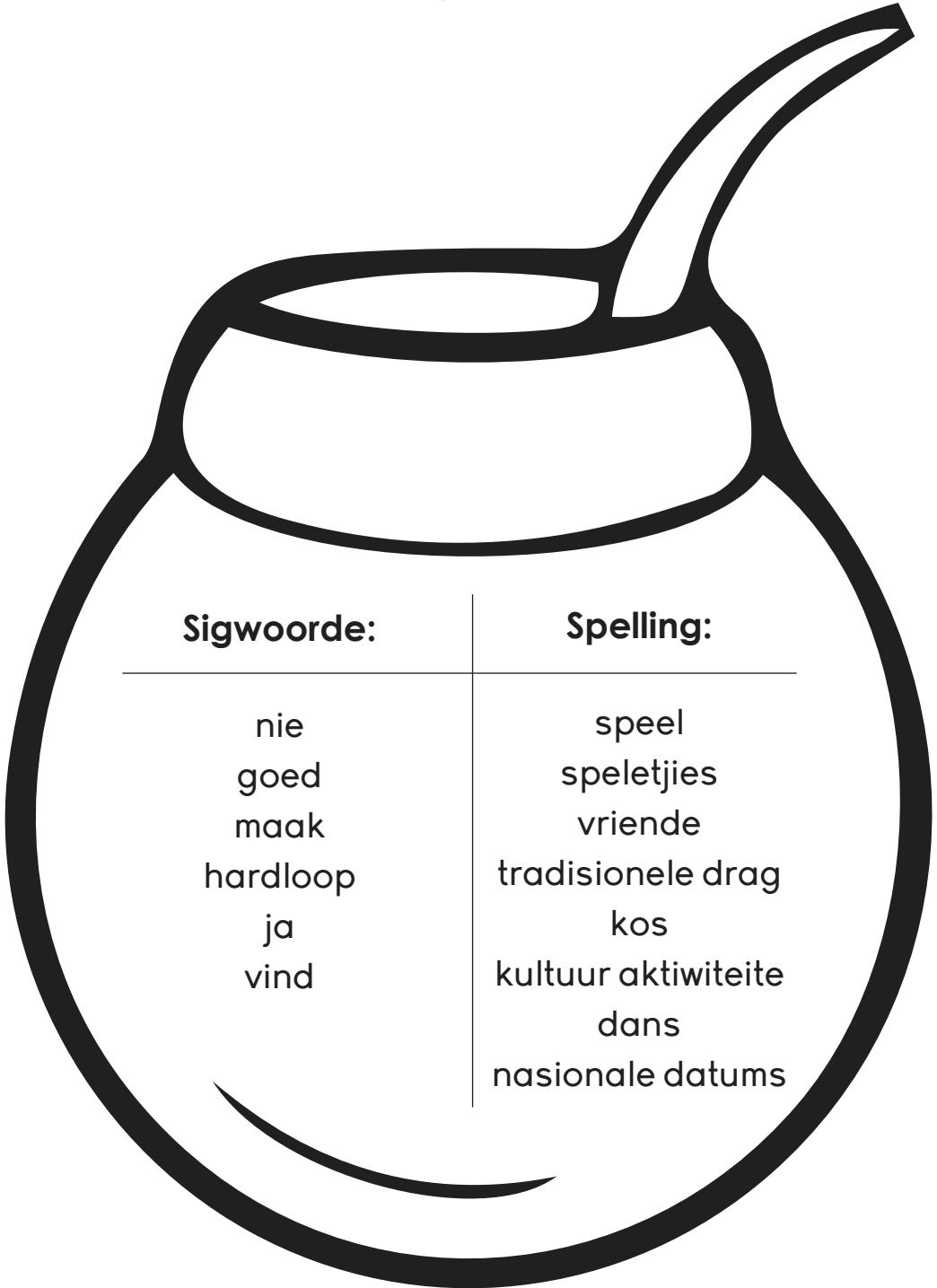
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## Sigwoorde



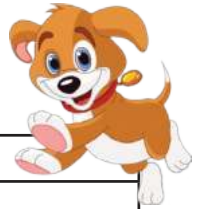
## Klanke

lig      nek      sit      pen      lip  
 nes      wip      web      hen      pit  
 bed      gil      bek      gis      dit  
 het      kep      bid

Week 5

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Lees en kies die regte woorde vir elke kolom.



Al die woorde met "i"	Al die woorde met "e"



# Fases in die lewe: Groot word

## Nuwe verantwoordelikhede met adolessensie.

### Nadia se storie



Ons nuwe huis was nie ver van oupa se huis nie, en ek het die meeste van my middae saam met hom deurgebring as ouma my nie nodig gehad het nie. Ek het ook baie gehad om rondom die huis te doen. Ek was nog baie jonk en ek kon nie baie swaar take verrig nie, en het dit aan ouma oorgelaat. Sy was hardwerkend en het al die mans se werk rondom die huis gedoen. So, ek het groot geword om mans en vrouens se werk te doen rondom die huis. Ek kon kos maak op die ouderdom van sewe, koring stamp op agt en koeldrank maak toe ek nege was. Ek was bly dat ek dinge kon doen wat ander seun en meisies nie kon doen nie.

#### Vrae:

1. Wanneer het Nadia tyd met haar oupa spandeer?  
\_\_\_\_\_
2. Hoekom kon Nadia nie swaar take verrig nie?  
\_\_\_\_\_
3. Aan wie het sy die moeilike take oorgelaat?  
\_\_\_\_\_
4. Ndapewa was die \_\_\_\_\_ kind van oupa en ouma.
5. Sy kon \_\_\_\_\_ op sewe, \_\_\_\_\_ op agt, \_\_\_\_\_ op die ouderdon van nege.
6. Sy was gelukkig dat sy take kon verrig wat ander \_\_\_\_\_ en \_\_\_\_\_ nie kon doen nie.



# It's Easter time!

Number the pictures, then do the crossword.

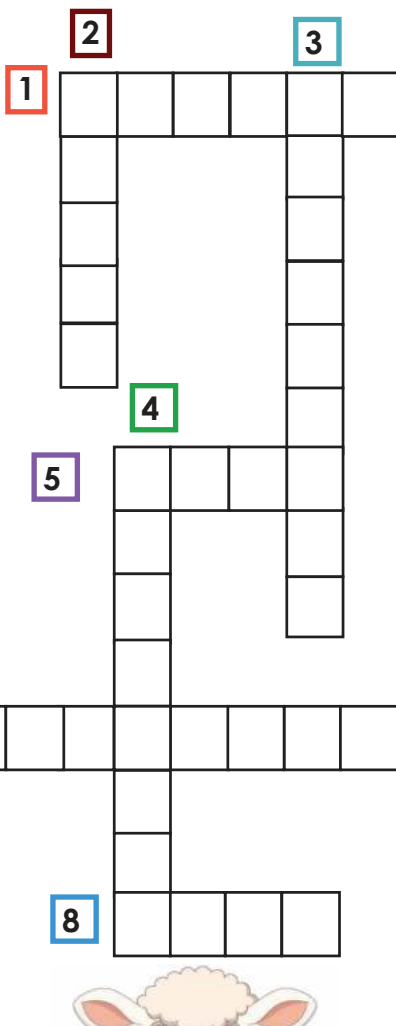
1 basket - 2 bunny - 3 Easter egg - 4 daffodil

5 dove - 6 chick - 7 chocolate - 8 lamb



Week 5

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Voornaamwoorde vat die plek van selfstandige naamwoorde. Besitlike voornaamwoorde wys eienaarskap.

Omkring die besitlike voornaamwoorde.

my  
haar  
julle

joune  
hy

jou  
syne

dit  
hare

ons  
u s'n

Skrif elke sin oor om 'n besitlike voornaamwoorde by die selfstandige naamwoorde te sit.

1. Ek het die hond gesien wat aan jou behoort.  
Ek het jou hond gesien.

2. Die jas wat aan my behoort is warm.

---

3. Dit is die jas wat aan Sue behoort.

---

4. Tim se broer is vyf jaar oud.

---

5. Die perde se bene is seer.

---

6. My pa bestuur die motor wat aan hom behoort.

---

Party besitlike voornaamwoorde kan alleen staan. Hierdie voornaamwoorde sluit in: joune, myne, ons s'n, hare, syne, hulle s'n

Voltooi die sinne met besitlike voornaamwoorde wat alleen staan.

1. Die kamer behoort aan my susters. Die kamer is hulle s'n.
2. Daardie brille behoort aan jou. Daardie brille is \_\_\_\_\_
3. Hierdie boeke behoort aan Bruce. Hierdie boeke is \_\_\_\_\_
4. Twee van hierdie dollars behoort aan my. Twee van hierdie dollars is \_\_\_\_\_



## Hou van / Afkeure

Lees en nommer die prente.  
Skryf dan oor die kinders.

1. Ry n fiets
2. Swem
3. Dans
4. Speel sokker
5. Lees
6. Speel tennis

7. Slaap
8. Bestuur
9. Rolskaats
10. Speel basketbal
11. Verf
12. Speel rekenaar speletjies



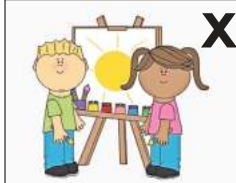
Ek hou van  
Sy hou van  
Hy hou van

Ek hou nie van  
Sy hou nie van  
Hy hou nie van

Ek hou van + speel



Sy hou nie  
van sokker  
speel nie.








## Kos van Namibia

Watse tipe kos word geplant en geëet in Namibia?

---

---

---

---

---

---

---

Teken 'n tipiese ete wat in Namibia geëet word.

Week 5

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# Wiskunde

## Paaseiers in tien rame.

Kleur die regte getal paaseiers in wat met die getal in die mandjie ooreenstem.

Week 5

Graad 3



## Verdubbeling:

Om die dubbel van elke getal te kry, tel ons dieselfde getal by homself.

$8 + 8 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$11 + 11 = \underline{\quad}$

$0 + 0 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$0 + 0 = \underline{\quad}$

$6 + 6 = \underline{\quad}$

$9 + 9 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$8 + 8 = \underline{\quad}$

$6 + 6 = \underline{\quad}$

$6 + 6 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$11 + 11 = \underline{\quad}$

$12 + 12 = \underline{\quad}$

$1 + 1 = \underline{\quad}$

$0 + 0 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

$12 + 12 = \underline{\quad}$

$8 + 87 = \underline{\quad}$

$10 + 10 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$10 + 10 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

$11 + 11 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

$9 + 9 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

$12 + 12 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$9 + 9 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

$1 + 1 = \underline{\quad}$

$1 + 1 = \underline{\quad}$

$10 + 10 = \underline{\quad}$

$4 + 4 = \underline{\quad}$



## Halvering:

Om 'n getal te halveer, beteken om dit eweredig in twee te deel. Byvoorbeeld die helfte van 10 is 5.

Halveer die getalle. Skryf antwoorde in blokke neer.



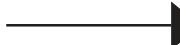
### Voorbeeld:



1. Helfte van 24



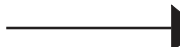

2. Helfte van 12




3. Helfte van 16




4. Helfte van 22




5. Helfte van 14




6. Helfte van 26




7. Helfte van 18





# Probleemoplossing

4

1. My ma koop 40 koekies vir my partytjie, maar ek en my suster eet toe 6. Hoeveel koekies is oor?

---

2. Ek tel 14 blou motors en my broer tel 25 rooi motors. Hoeveel motors het ons saam getel?

---

3. Ek het 32 blokkies sjokolade en gebruik toe 29 in my koek. Hoeveel sjokolade blokkies is oor?

---

4. Op ons uitstappie het ek 12 skoenlappers getel en my broer het 26 torre getel. Hoeveel insekte het ons getel?

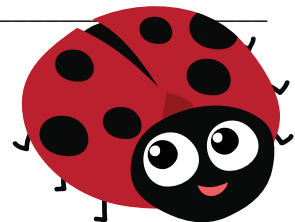
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5. Die boer het 50 skape, maar toe hardloop 15 weg. Hoeveel skape is oor?

---

6. My ma nooi 15 maats na my partytjie en ek het 26 genooi. Hoeveel maats is genooi?

---

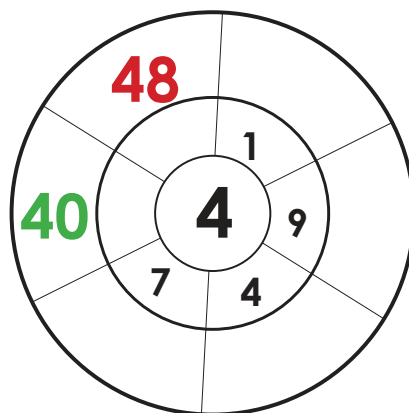
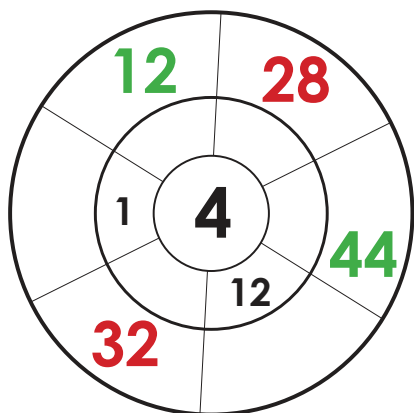


## Meervoude van 4

1. Kleur al die blokke in wat meervoude van 4 is.

22	17	2	16	23
24	16	5	32	34
24	20	44	48	12
28	6	28	4	37
3	40	36	44	36

2. Voltooi die sirkel deur die getal in die senter te vermenigvuldig met die getal in die middel ring om die getal in die buite ring te kry.



3. Skryf die regte antwoord:

a.  $4 \times 1 =$  .....

b.  $4 \times 5 =$  .....

c.  $4 \times 3 =$  .....

d.  $4 \times 11 =$  .....

e.  $4 \times 10 =$  .....

f.  $4 \times 2 =$  .....

# Maart 2021

Antwoord die volgende vrae deur die kalender hieronder te gebruik.

1 Watse dag op die kalender is Maart 12?

---

2 Hoeveel Dinsdae is daar in Maart?

---

3 Onafhanklikheids dag is op 21 Maart. Op waste dag val onafhanklikheids dag?

---

4 Ben het 'n sokker wedstryd elke Maandag. Skryf die datum van die laaste wedstryd in Maart.

---

Week 5

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Sondag	Maandag	Dinsdag	Woensdag	Donderdag	Vrydag	Saterdag
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			



## Oppervlak

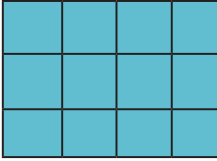
Vind die oppervlak van elke vorm deur die vierkante te tel.

**Tel die vierkante**

L1S1

 = 1 vierkant

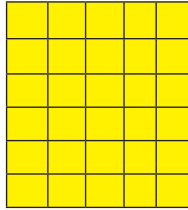
1.



Oppervlak =

\_\_\_\_\_

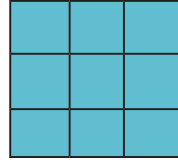
2.



Oppervlak =

\_\_\_\_\_

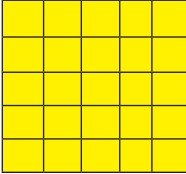
3.



Oppervlak =

\_\_\_\_\_

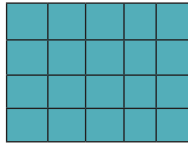
4.



Oppervlak =

\_\_\_\_\_

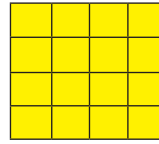
5.



Oppervlak =

\_\_\_\_\_

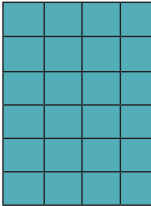
6.



Oppervlak =

\_\_\_\_\_

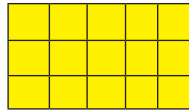
7.



Oppervlak =

\_\_\_\_\_

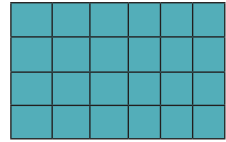
8.



Oppervlak =

\_\_\_\_\_

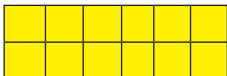
9.



Oppervlak =

\_\_\_\_\_

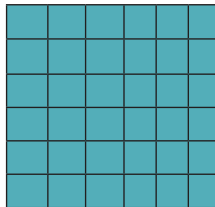
10.



Oppervlak =

\_\_\_\_\_

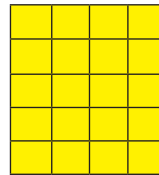
11.



Oppervlak =

\_\_\_\_\_

12.



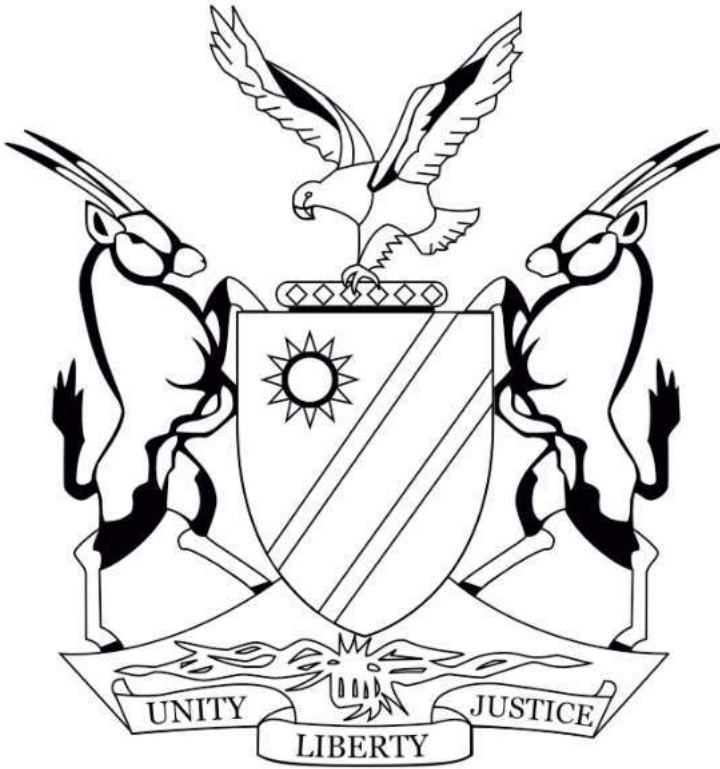
Oppervlak =

\_\_\_\_\_





## Landswapen van Namibia



Kyk na die landswapen. Die visarend is op die skildhoof. Die skild staan in die Namib woestyn op die Welwitschia Mirabilis plant. Die skild is tussen twee gemsbokke. Die wapen verteenwoordig Namibia en sy mense. Die Afrika visarend het uitstekende sig en so die simbool van deursigtigheid van ons land se leiers. Die gemsbok is 'n bok wat bekend is vir sy moed, trots en elegansie. Die Welwitschia Mirabilis, 'n unieke woestyn plant, is 'n vegter vir oorlewing en 'n simbool van ons deursettings vermoë. Die skildhoof verwys na ons tradisies en die diamant vorm na ons hulpbronne. Die leuse 'Unity, Liberty, Justice', 'Eenheid, Vryheid, Geregtheid' spel die sleutel beginsels uit, wat in die Namibiese konstitusie vervat word.

Kyk na die prent en antwoord die vrae.



1. Wat is die name van die nasionale simbole hierbo?

---

2. Ons land se leuse op die landswapen?

---

3. Skrywe die regte name van van die elemente op die landswapen.




---




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---

4. Die \_\_\_\_\_ groei in die Namib woestyn. Dit is een van die oudste plante in die wêreld.

5. Die skildhoof verwys na ons land se minerale soos \_\_\_\_\_

6. Die \_\_\_\_\_ is bekend vir sy moed, trots en elegansie.

# Groete

Kyk na die prente en antwoord die vrae.

Knip en plak om die gesprek te voltooi.

Goed om jou ook te ontmoet	Dit gaan goed dankie	My naam is Alp
Goeie naand	Goeie middag	Goeie môre
Hallo	Goeie nag	Totsiens

Hallo



Lekker om jou te ontmoet



Goeie môre



Totsiens



Goeie middag



Hoe gaan dit?



Wat is jou naam?



Goeie nag



Goeie naand





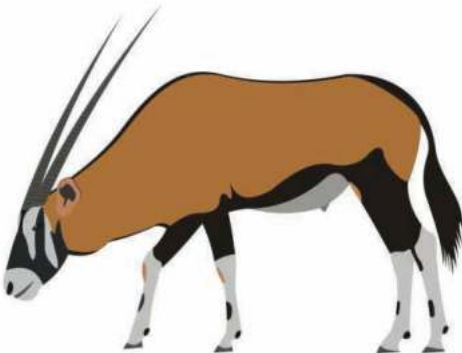
Lees hierdie woorde elke dag.



Spelling	Sigwoorde
visarend	slot
gemsbok	tussen
oryx	ons
Welwitschia mirabilis	sleutel
elegansie	wapenkode
trots	
moed	
natuurlike hulpbronne	
verskans	

Week 6

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# Meervoude

Kies enige 5 woorde en maak jou eie sinne.

myne	syne	hare	hulle	hulle s'n	ons	ons s'n	dit
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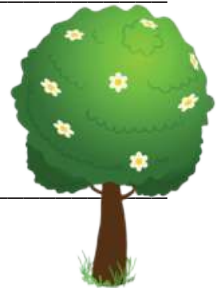
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Week 6

Graad 3



### Dae van die week

- 1. Identifiseer die name van die dae deur die letters te skommel.
- 2. Skrywe die name van die dae in die lyne.

yrVdag

---

taeSrdag

---

dagnaam

---

oeWsndag

---

gadnoS

---

derDondag

---

gadDins

---

Week 6

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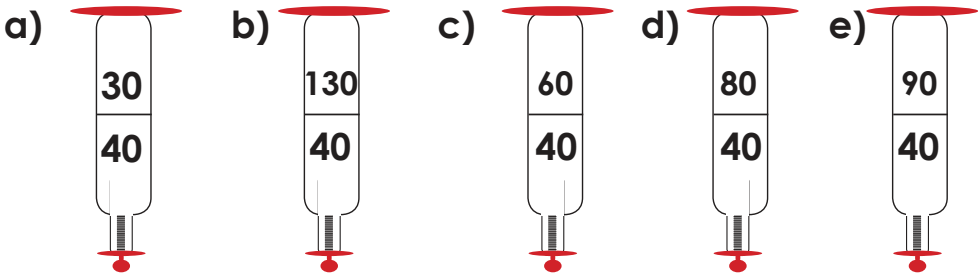
## Optelling

1. Skrywe die antwoorde:

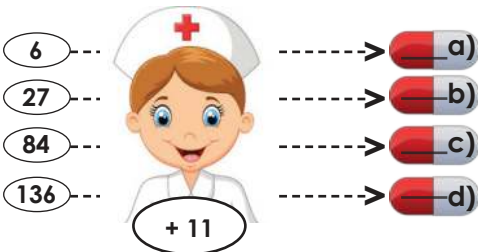
a)  $4 + 5 =$  \_\_\_\_\_ b)  $14 + 6 =$  \_\_\_\_\_ c)  $24 + 3 =$  \_\_\_\_\_

d)  $34 + 2 =$  \_\_\_\_\_ e)  $43 + 7 =$  \_\_\_\_\_ f)  $43 + 7 =$  \_\_\_\_\_

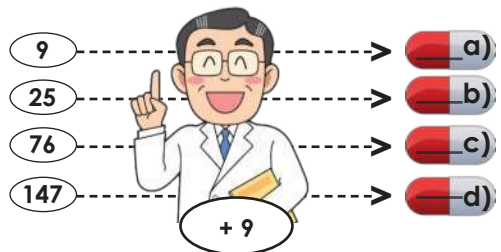
2. Tel die getalle op.



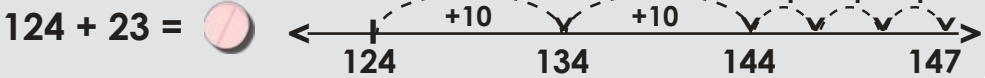
3. Tel 11 by:




4. Tel 9 by:




5. Gebruik die getallelyn om by te tel:



a)  $124 + 23 =$  

b)  $125 + 22 =$  

c)  $151 + 33 =$  

d)  $163 + 24 =$  





# Optelling

Breek op en tel op:

$$\begin{aligned}
 131 + 35 &= (100 + 30 + 1) + (30 + 5) \\
 &= 100 + (30 + 30) + (1 + 5) \\
 &= 100 + 60 + 6 \\
 &= 166
 \end{aligned}$$

1. a)  $123 + 34 =$  \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

c)  $124 + 45 =$  \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

b)  $117 + 36 =$  \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

d)  $151 + 28 =$  \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. Maak 20:

a)  $5 +$  

b)  $7 +$  

c)  $8 +$  

d)  $7 +$  



e)  $12 +$  

f)  $14 +$  

g)  $16 +$  

h)  $18 +$  

3. Los die probleem op. Wys jou metode.

a) Die verpleegster het 12 blou pille en 14 pienk pille. Hoeveel pille het sy in totaal?

\_\_\_\_\_

b) Die polisie vang 21 diewe en 7 skelms. Hoeveel mense het hulle gevang?

\_\_\_\_\_



# Aftekking

1. Skryf net die antwoorde:

a) 11-5 = \_\_\_\_\_

b) 17-9 = \_\_\_\_\_

c) 18-6 = \_\_\_\_\_

d) 19-10 = \_\_\_\_\_

e) 20-5 = \_\_\_\_\_

2. Trek die gegewe getalle af:



a) 200 - = \_\_\_\_\_

b) 200 - = \_\_\_\_\_

c) 200 - = \_\_\_\_\_

d) 200 - = \_\_\_\_\_

e) 200 - - = \_\_\_\_\_

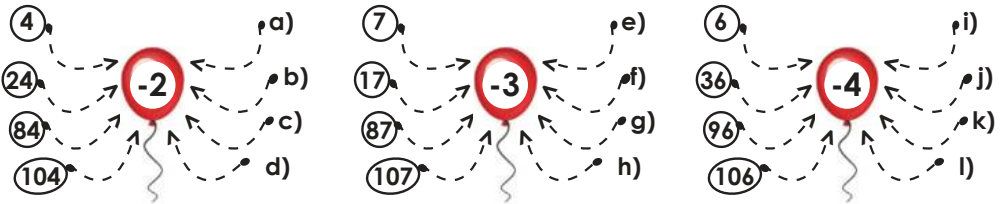
f) 200 - - = \_\_\_\_\_

g) 200 - - = \_\_\_\_\_

Week 6

Graad 3

3. Trek af:



4. Ketting som:

200 - 10 = - 20 = - 30 = - 40 =

# Ontbrekende getal

1. Vind die ontbrekende getal:

$35 + 12 - \text{cupcake} = 40 \longrightarrow 35 + 12 - 40 = \text{cupcake} = 40$

a)  $45 + 10 - \text{cupcake} = 50$

b)  $15 + 40 - \text{cupcake} = 50$

c)  $62 + 20 - \text{cupcake} = 70$

d)  $36 + 30 - \text{cupcake} = 60$

c)  $62 + 20 - \text{cupcake} = 70$

d)  $36 + 30 - \text{cupcake} = 60$

2. Los die probleem op. Wys jou metode:

a) 28 kinders kom partytjie toe, 12 is seuns.  
Hoeveel is dogters?

b) Amber koop 30 lekkers vir die kinders, 8 lekkers is oor.  
Hoeveel lekkers is geëet?

3. Ketting som:

$30 - 5 = \text{cupcake a} + 3 = \text{cupcake b} - 10 = \text{cupcake c} + 5 = \text{cupcake d} - 10 = \text{cupcake e}$

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

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# Vermenigvuldiging

1. Verander die optelling in vermenigvuldiging en kry die antwoorde:

$$2 + 2 + 2 + 2 + 2 + 2 + 2 = 7 \times 2 = 14$$

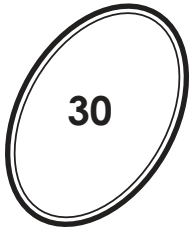
- a)  $2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 =$  \_\_\_\_\_  
 b)  $3 + 3 + 3 + 3 + 3 + 3 =$  \_\_\_\_\_  
 c)  $4 + 4 + 4 + 4 + 4 + 4 + 4 =$  \_\_\_\_\_  
 d)  $5 + 5 + 5 + 5 + 5 + 5 + 5 + 5 =$  \_\_\_\_\_

2. Skrywe die antwoorde:

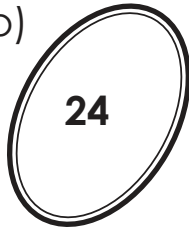
- a)  $4 \times 3 =$  \_\_\_\_\_ b)  $6 \times 2 =$  \_\_\_\_\_ c)  $5 \times 4 =$  \_\_\_\_\_  
 d)  $8 \times 2 =$  \_\_\_\_\_ e)  $7 \times 4 =$  \_\_\_\_\_ f)  $5 \times 5 =$  \_\_\_\_\_

3. Breek die getalle op in twee ewe groepe:

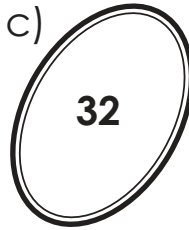
a)



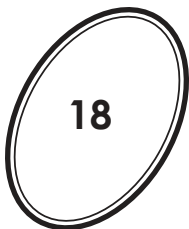
b)



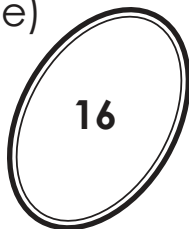
c)



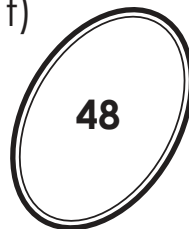
d)



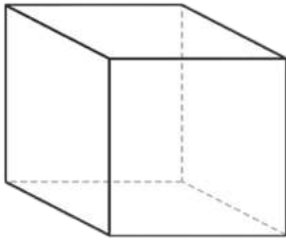
e)



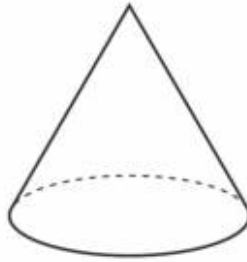
f)



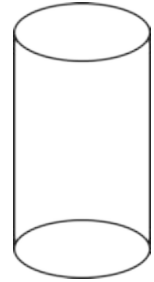
# 3D vorms in alledaagse objekte.



Kubus



Keël

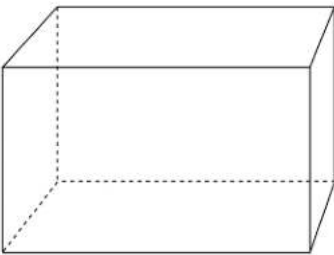


Silinder

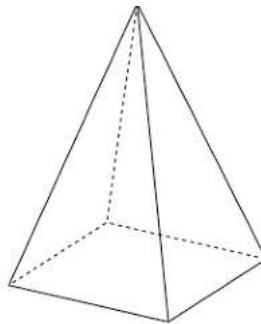
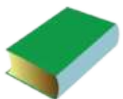


Week 6

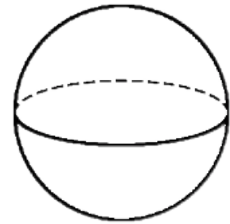
Gradd 3



Reghoekige prisma



Vierkantige piramide

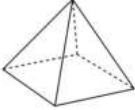

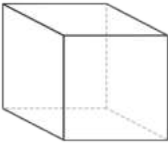
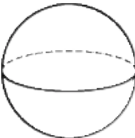
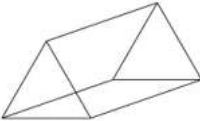



Sfeer



# Sides and angles

Voltooi die tabel hier onder:

Vorms	Aantal kante	Aantal hoeke
 Vierkantige piramide		
 Keël		
 Kubus		
 Sfeer		
 Driehoekige prisma		
 Silinder		



# Success begins with education

Parents will be able to visit the website and watch daily videos or they can subscribe to our Zoshy Telegram channel to receive daily videos. One can also download the PDF version of the book on the website. Also watch our daily show on Active Kids to watch your favourite lessons.



<https://t.me/zoshyonline>



**For extra perks!**

ONLINE

**How does it work?**



## Easy peasy steps to follow

## Register at zoshy

You can save your favourite lessons and find them easier



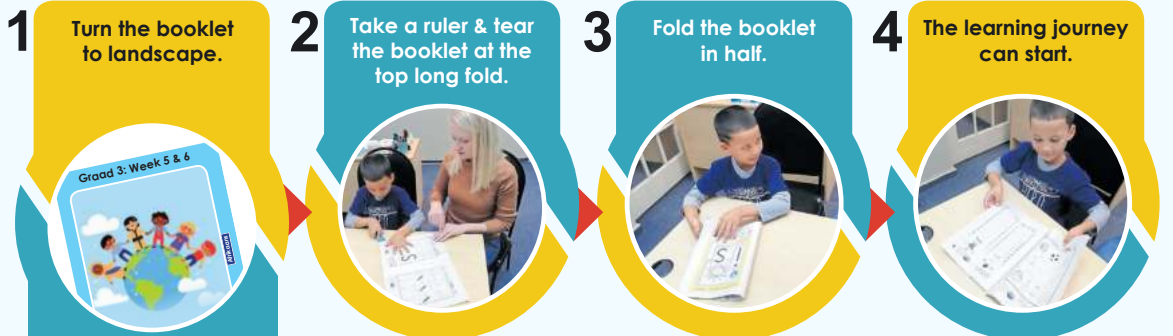
- Step 1: Find us at [www.zoshy.online](http://www.zoshy.online) or scan the QR code
- Step 2: Find your grade and select the year
- Step 3: Choose your language
- Step 4: Choose the week you want to learn out of
- Step 5: Choose lessons from what lessons there are
- Step 6: Download booklet if you do not have it
- Step 7: Watch and follow the teacher as she explains what to do in the book
- Step 8: Follow us on Facebook (Zoshy & Active Kids ) to never miss a video
- Step 9: Subscribe to our Zoshy Telegram channel if you want to receive daily updates



[www.zoshy.online](http://www.zoshy.online)

In collaboration with the Ministry of Education, Arts and Culture

**PRINT**



**STEPS**  
HOW TO TEAR & USE  
THE BOOKLET



# DEAR SCHOOL REPRESENTATIVE



## LANGUAGE INFORMATION SHEET



Namibia Media Holdings is committed to translate and distribute all Educational booklets for Pre-primary to Grade 3 in various languages. These languages will be printed and distributed in the coming weeks. To assist us, please complete the form below with information regarding your school, region, circuit, languages taught in each grade as well as the number of children per language. This will assist us in accurately distributing all languages across the country.

**School:** \_\_\_\_\_

**School contact number:** \_\_\_\_\_

**School address:** \_\_\_\_\_

**Region:** \_\_\_\_\_

**Circuit:** \_\_\_\_\_



Language	Amount of children per Grade for each language / Requested copies			
	Pre-primary	Grade 1	Grade 2	Grade 3
English				
Afrikaans				
German				
Khoekhoegawab				
Otjiherero				
Oshikwanyama				
Oshindonga				
Rukwangali				
Silози				
Thimbukushu				
Other: .....				

**Circuit officer, please provide your contact details below:**

**Name:** \_\_\_\_\_

**Contact number:** \_\_\_\_\_

**Address:** \_\_\_\_\_



**Signature**.....