Pre-primary: Week 1 & 2 Ondondo yombutiro: Otjivike 1& 2 5-6 years Ozombura 5-6

English / Otjiherero

Decorate your own front page by drawing yourself

Pwisa ombapira yokomurungu notjiperendero tjoye omuini

Myself/Owami omuini













This publication is a collaboration and joint sponsorship between The Ministry of Education, Arts and Culture and Amos Meerkat Syllabus who are supported by Hollard and FNB Namibia.

Copyright © Ministry of Education, Arts and Culture. All parts of this publication cannot be reproduced, stored in a retrieval system or transmitted in any form or by any means, electronic, mechanical, photocopying, recording or otherwise without prior permission of the Ministry of Education, Arts and Culture or the Publisher.

Copyright @ Amos Namibia. All rights reserved. No part of this specific publication may be reproduced, stored in a retrieval system or transmitted in any form or by any means, electronic, mechanical, photocopying, recording or otherwise without the prior permission of the publishers.

Production by: Namibia Media Holdings



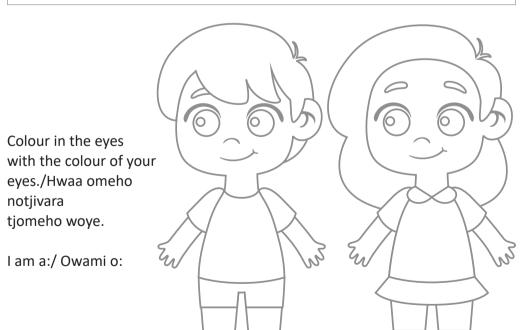
Printing: Newsprint Namibia newsprint



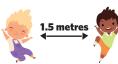


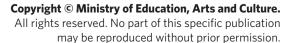
All about me /Ohunga na ami

My favourite thing to do is:/ Ovina mbi mba suvera okutjita:
What do you enjoy to do? Draw a picture of yourself doing that. / Ovikena mbi wa suvera okutjita? Perenda otjiperendero tjovina mbi motjiti.











Otjivike

Ondondo yombutiro

Ask a parent or teacher to help you: Tie a red lace or piece of wool around your right hand. Now you know where your right hand is.

Ningira omitiri poo omunene woye okukuvatera: Nai motjiwa eke roye romanene kutja ri ripi. Kuta ondjatate oserandu poo okandimbu kongoze yokutunga ongondoroka neke roye kokunene.

Trace your right hand/ Nana okuwoko koye kokunene.

Trace your left hand/ Nana okuwoko koye komamuho.



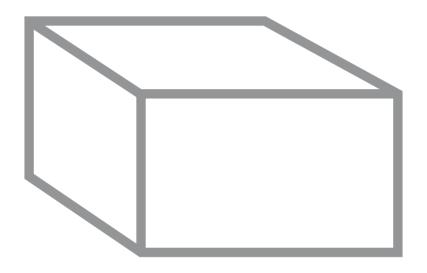




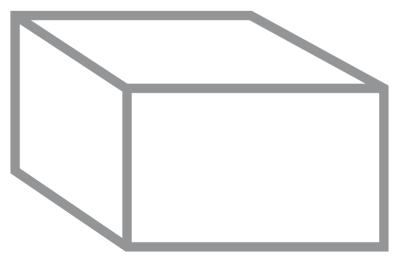


It is almost time for your friend's birthday. Decorate the box for their gift. / Oruveze rweya pokuyenena rongwatero yomapanga woye. Pwisa otjimbakete tjoviyandjewa vyao.

Decorate the front of the box. / Pwisa otjimbakete komurungu.



Decorate the top of the box. / Pwisa otjimbakete kombanda.

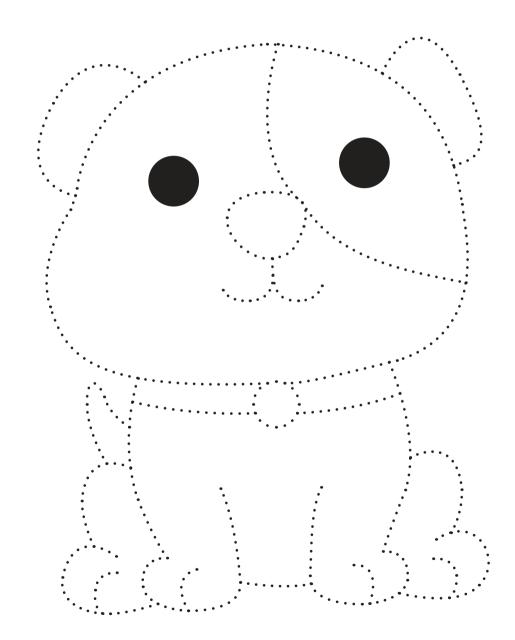






Can you see what animal this is? Join the dots to make the picture more clear.

/ Otja kotjiperendero hi momunu otjipuka tjine? Yarukira moutootoo mbwi kokutja otjiperendero hi tjirire otjikahu.

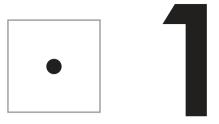












Today we are learning about number 1. Draw 1 of your favourite animals below. / Ndino matu ri hongo ohunga nonomora oimwe. Perenda tjimwe tjovipuka mbi wa suvera kehi mba.

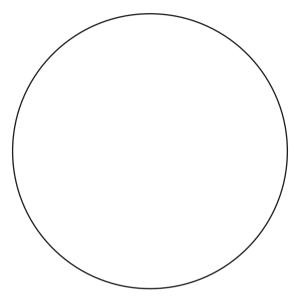




This is a circle. / Ihi otjiputuputu.

2

Colour in the circle with your favourite colour. / Hwaa otjiputuputu hi notjivara tji wasuvera.



Can you think of anything else in your house or class that is round like a circle?

Draw something shaped like a circle. /

Moyenene okuripura notjina tjarwe otjiputuputu tji tji ri mondjuwo yenu poo metuwo romerihongero? Perenda otjina tjarwe tji tjina ombuniko

yotjiputuputu.









Hivike

Hot and cold/ Otjipyu notjitarazu

3

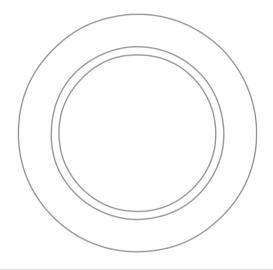
Today we want to cook something hot and cold. Can you think of anything hot or cold to make? /

Ndino matu ziki ovikurya ovipyu novitarazu mbi ma tu ri. Moyenene okuripura novina ovipyu poo ovitarazu mbi matu yenene okuzika?

Hot / Otjipyu



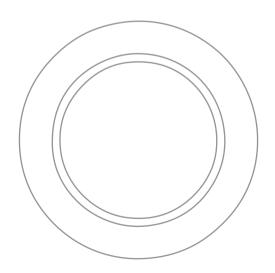
Draw something on plate that is hot./ Perenda ovikurya ovipyu motjiyaha.



Cold / Otjitarazu



Draw something on plate that is cold. Perenda ovikurya ovitarazu motjiyaha.







My Dream is: Oruroto rwandje

3

Encircle below the picture of what you want to be when you grow up. / Patera otjiperendero tjimwe tjovina mbi u vanga okurira tji we kuru mokawongo.











Connect the pictures that match from left to right with a line./
Nana omukoka okuza kotjiperendero tjomamuho okuyenda
kotjiperendero tjomanene tji tje tji pwire.

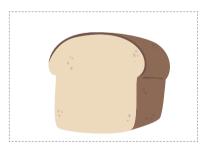




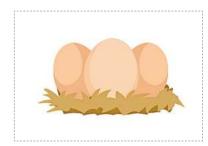












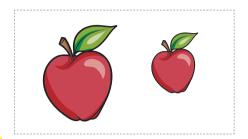


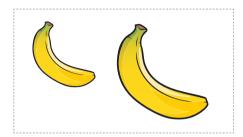


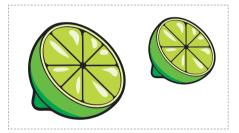
Big and small / Otjițiți notjinene

4

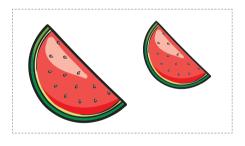
Circle all the big objects with a red colour and cross out all the small objects with blue. / Nana omukoka ongondoroka novina ovinene avihe notjivara otjiserandu nu unane okakoroise kovina oviţiţi notjivara otjimburau.

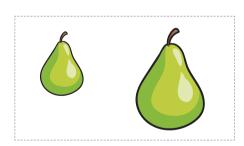




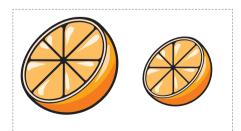




















Cut out and paste/ Okukonda nokukakaterisa

4

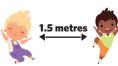
Time to get ready for school. In the blocks below, paste in the pictures in the order you will do when you wake up in the morning. / Oiri yokurirongerisa kosikore. Kakaterisa oviperendero moupaka kehi mba mongongorasaneno yovina mbi u tjita tjiwa penduka muhukomunene.





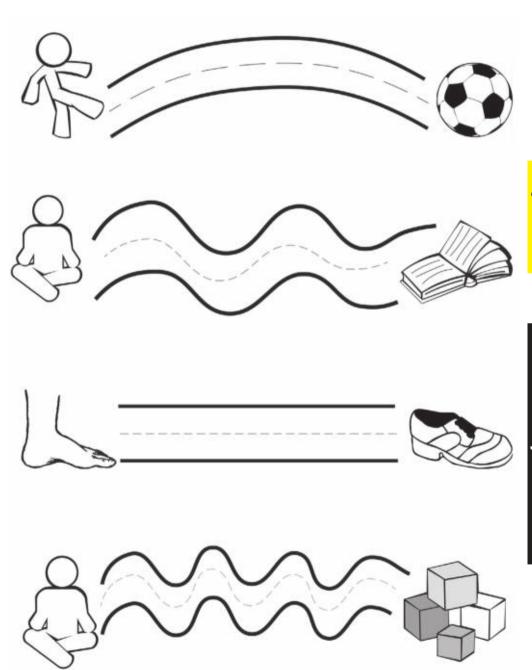




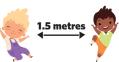




Trace the dotted lines from left to right.
Yarukira moutootoo mbwi okuza komamuho okuyenda komanene.

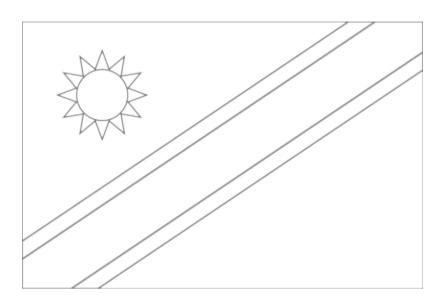






I am a Namibian child. / Owami omuatje waNamibia.

Colour in the picture. Hwaa oviperendero



This is my family. / Indi etundu randje.







Colour in the square with your favourite colour. / Hwa otjipaka hi notjivara tji wa suvera.

A square has four corners and four equal sides. / Otjinavikorovine tjina ozohuki ine nomikuma vine mbi ta pamwe.

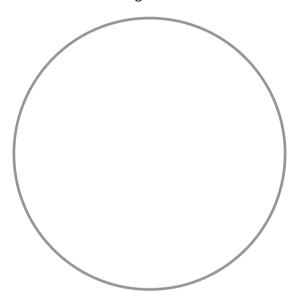
Can you think of anything else in your house or class that looks like a square? Draw something shaped like a square. /

Moyenene okuripura ohunga notjina ngamwa mondjuwo yenu poo metuwo romahongero tji tji munika tjimuna otjinavikorovine? Perenda otjina nga mwa tji tji nomuhapo wotjinavikorovine.

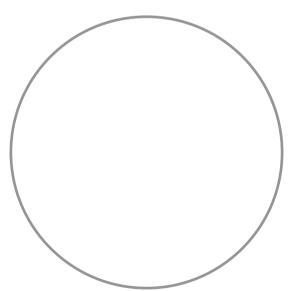


Otjivike 2

Draw a picture of how you feel when you are happy in the face below. / Perenda otjiperendero tji matji yarisa omwano omurungu woye tji u munika tji u nohange kehi mba.



Draw a picture of how you feel when you are sad in the face below. / Perenda otjiperendero tji matji yarisa omwano omurungu woye tji u munika tji u nomwihamwatima kehi mba.



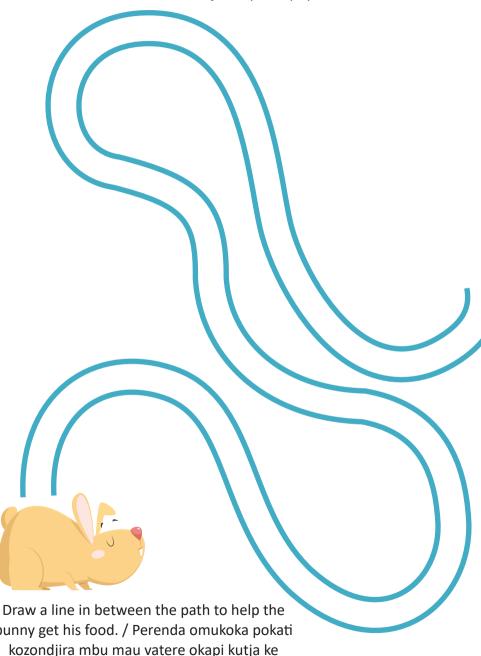




Copyright © **Amos Namibia.** All rights reserved. No part of this specific publication may be reproduced without prior permission.



At the end of the round, draw a picture of the type of food you think the bunny wants to eat. /Komaandero wondjira ndji perenda ovikurya mbi momunu kutja okapi ma peya a ke ri.



bunny get his food. / Perenda omukoka pokati kozondjira mbu mau vatere okapi kutja ke karye ovikurya.



Magazine and paste/ Embo roviperendero nokukakaterisa

2

In a magazine, look for a picture of what you do each day of the week. Cut it out and paste in the blocks. / Tara oviperendero membo roviperendero rovina mbi u tiita eyuva arihe. Konda nu okakaterise moupaka.

| Monday / Omandaha | Tuesday / Oritjavari | Wednesday / Oritjatatu |
|-------------------|----------------------|------------------------|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

Thursday / Oritjaine

Friday / Oritjatano

Saturday / Oroviungura



Sunday / Osondaha



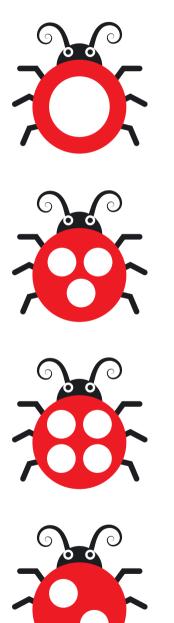


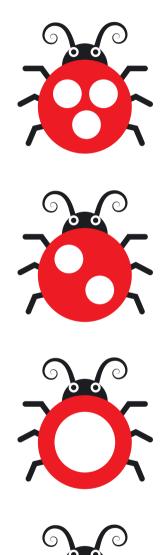


Copyright © **Amos Namibia.** All rights reserved. No part of this specific publication may be reproduced without prior permission.

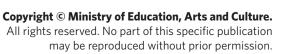


Help the lady bugs find their friends that look the same. Draw a line to match them. / Vatera okapuka okumuna omapanga ngu maye munika tjimwe. Nana omukoka okuza kokapuka ku ke ri komamuho okutwara kokapuka ku ka sana ku ke ri komanene.











Number 1/0imwe 1





We have to get dressed for school. Draw one piece of your favourite clothing. Matu sokurihwikika okuyenda kosikore. Perenda otjiperendero tjimwe tjomuzaro mbu wa suvera.











Time to get ready for bed. In the blocks below, circle the first thing you do in the evening and cross out the last thing you do to get ready for bed. / Oiri yokurongera oku ka rara. Moupaka mbu ri kehi mba, nana omukoka ongondoroka notjina tji u tjita rutenga nu u nane okakoroise kombanda yotjina tji u tjita tji morongere oku ka rara.







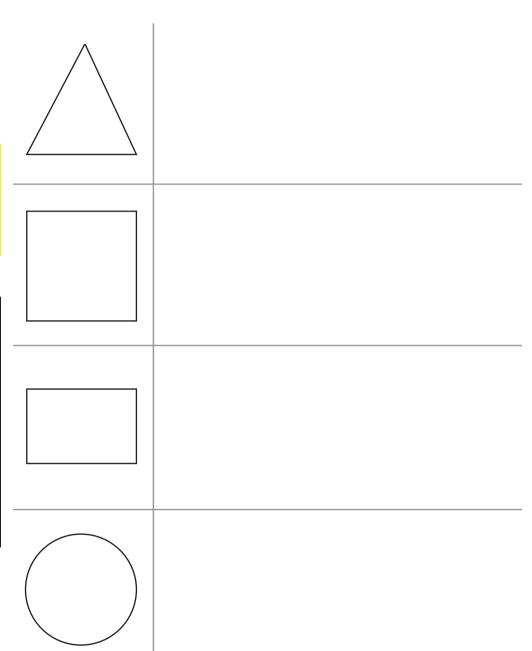






4

Draw something in the empty blocks that matches the shape on the left. / Perenda otjina tji tji nomuhapo mbwa sana kotjina tji tji ri komaoko omamuho poruveze ndu ri kamwaha.



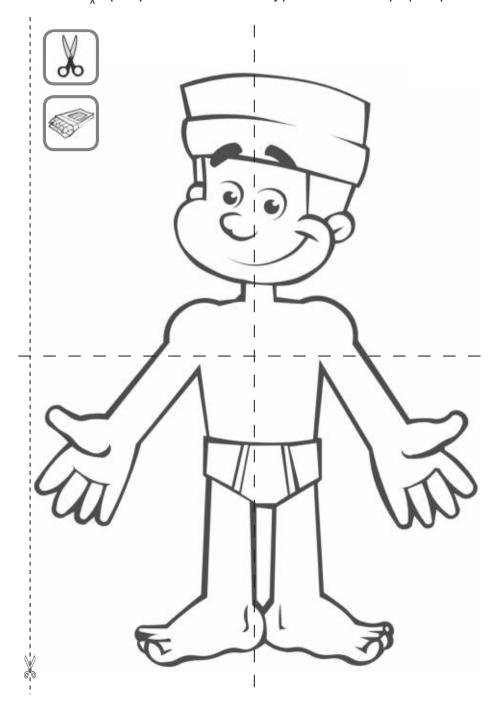




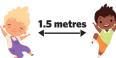




Point out and colour in the body parts and cut out the puzzle. / Hwaa ovinepo vyorutu nu u konde otjiperendero motupa pekepeke.







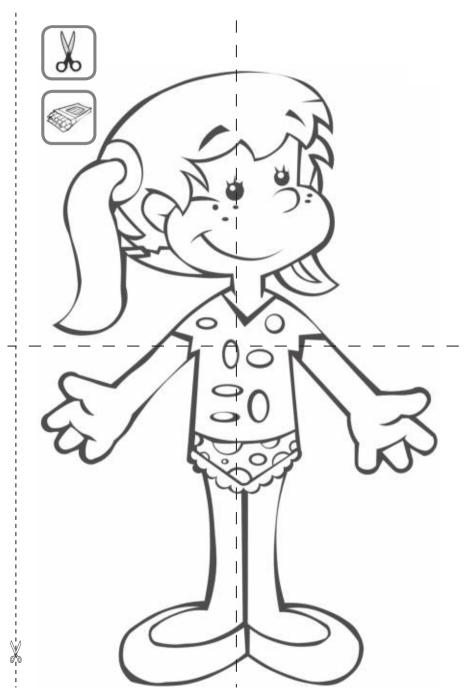
All rights reserved. No part of this specific publication may be reproduced without prior permission.



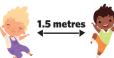




Point out and colour in the body parts and cut out the puzzle. / Hwaa ovinepo vyorutu nu u konde otjiperendero motupa pekepeke



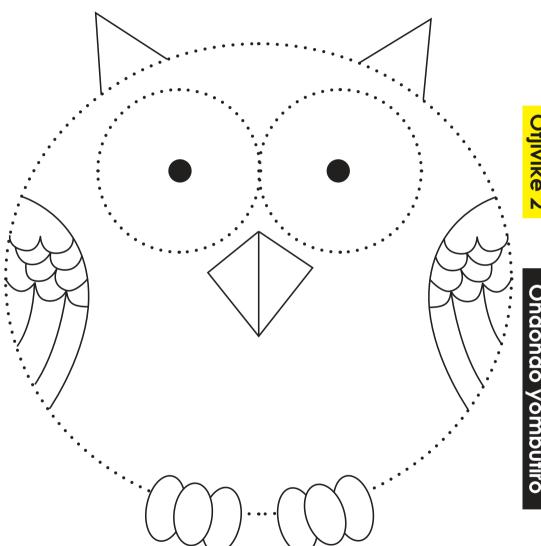




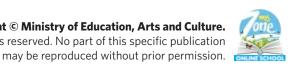




Trace on the dotted lines to form a circle. Yarukira momikoka mbya tjangwa noutootoo kokutja u tunge otjina otjiputuputu.







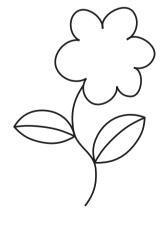
Complete the picture. Urisa otjiperendero.



















https://t.me/zoshyonline



Success begins with education Parents will be able to visit the website and watch daily videos or they can subscribe to our Zoshy Telegram channel to receive daily videos. One can also download the PDF version of the book on the website. Also watch our daily show on Active Kids to watch your favourite lessons.

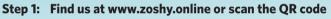
> For extra perks!

How does it work?

Easy peasy steps to follow

Register at zoshy

You can save your favourite lessons and find them easier



Step 2: Find your grade and select the year

Step 3: Choose your language

Step 4: Choose the week you want to learn out of

Step 5: Choose lessons from what lessons there are

Step 6: Download booklet if you do not have it

Step 7: Watch and follow the teacher as she explains what to do in the book

Step 8: Follow us on Facebook (Zoshy & Active Kids) to never miss a video

Step 9: Subscribe to our Zoshy Telegram channel if you want to recieve daily updates

In collaboration with the Ministry of Education, Arts and Culture

PRINT



Take a ruler & tear the booklet at the top long fold.



Fold the booklet in half.



The learning journey can start.









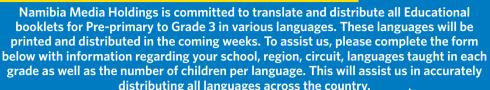




DEAR SCHOOL REPRESENTATIVE

LANGUAGE





| | | ansunsumg am iam | 9800 | | | |
|--|--------------------------------|---------------------|-------------------|--------------|---------|--|
| | School: School contact number: | | | | | |
| 7 | | | | | | |
| _ | School address: | | | | | |
| | Region: | | | | | |
| | Circuit: | | | | | |
| Language Amount of children per Grade for each langu | | | | | | |
| | | | Requeste | | , | |
| | | Pre-primary | Grade 1 | Grade 2 | Grade 3 | |
| | English | | | | | |
| | Afrikaans | | | | | |
| | German | | | | | |
| | Khoekhoegawab | | | | | |
| | Otjiherero | | | | | |
| | Oshikwanyama | | | | | |
| | Oshindonga | | | | | |
| | Rukwangali | | | | | |
| | Silozi | | | | | |
| | Thimbukushu | | | | | |
| | Other: | | | | | |
| | | | | | | |
| | Circuit officer, please | e provide your cont | act details below | r: | | |
| | Name: | | | | | |
| Contact number: | | | | | | |
| | | | | | | |
| | Address: | | | | 1 | |
| | 4 | | <u> </u> | | | |
| 34 | | | | | | |
| - | 10/2 | | | | | |