Pre-primary: Week 9 & 10 / Ntambo zetateko: Sivike 9 no 10

5-6 years/ nomvhura 5-6

English / Rukwangali

Draw yourself with one of your family members./ Lifaneka nyamoge neva nepata woge.

My Family / Epata lyange













This publication is a collaboration between the Ministry of Education, Arts and Culture and Namibia Media Holdings. This publication is sponsored by the Ministry.

Copyright © Ministry of Education, Arts and Culture. All parts of this publication cannot be reproduced, stored in a retrieval system or transmitted in any form or by any means, electronic, mechanical, photocopying, recording or otherwise without prior permission of the Ministry of Education, Arts and Culture or the Publisher.

Production by: Namibia Media Holdings



Printing: Newsprint Namibia newsprint

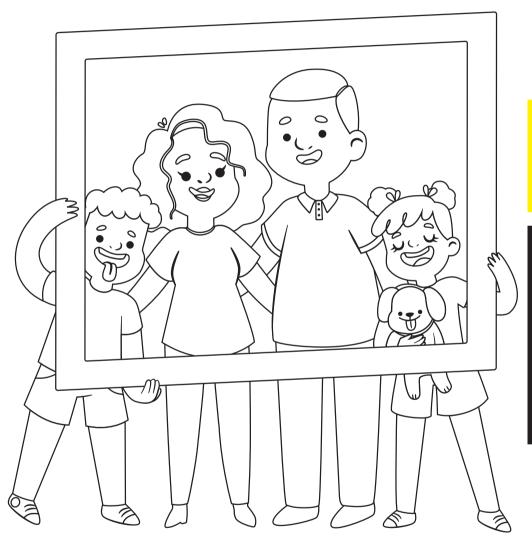






My Family / Epata lyange

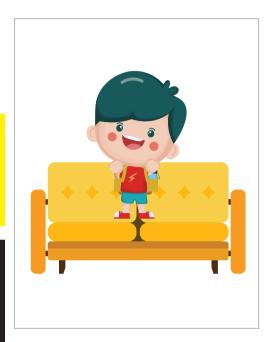
Colour the picture of the family./ Kwita efano lyepata.







Act out instructions as per the pictures./ Rugana eyi ana kurugana ogo mumati po mafano ogo.







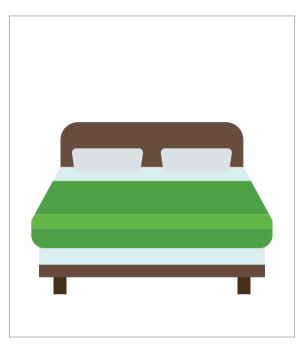


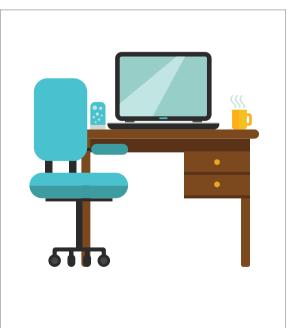






Cut out the boy and paste him on the bed and under the table./ Tenga mumati, omu rameke po mbete ntani monda zo sitafura.



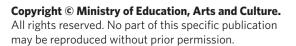








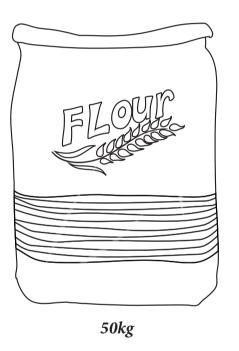


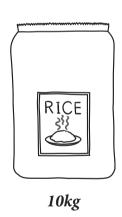




2

Compare the mass of the following items. Colour the heaviest with a red crayon and the lightest with a yellow crayon./
Hetakanesa mukumo goyininke yina kakwamako. Kwita yininke yoyidigu no sikwitiso sosinene sosigeha, ntani yoyireru nosikwitiso souhenga.







2kg





Sivike 9

Colour the pictures of events with different colours (morning event – blue, afternoon event – yellow and evening event with red colour). / Kwita mafano go yihorokwa maruvara go kulisiga-siga. Kwita sineguru yihorokwa yo ngurangura, kwita uhenga ko yihorokwa yo mutenya ntani sikwitiso sosigeha ko yihorokwa yo ngurova.









Sivike 9

Complete the following number pattern:/
Manesa patorona zononomora odo dina kukwamako.







1 3 2 1





3

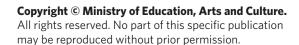
Draw two family members, one tall and one short, in the box provided./ Faneka vane pata woge vavali, gumwe go mure ntani gumwe akare go musupi moyimbangu oyo vanakupe.

tall/gomure sl

short/gomusupi

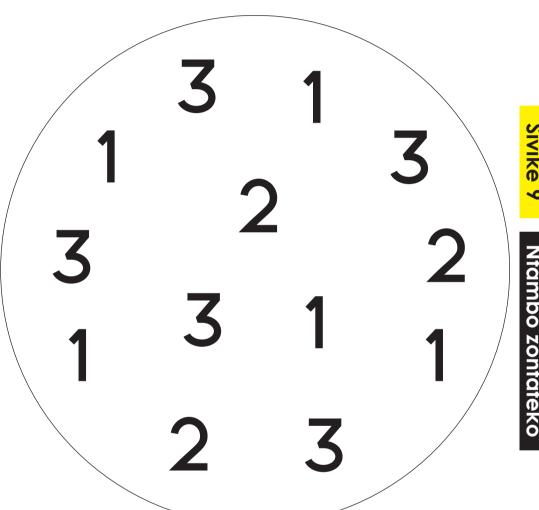








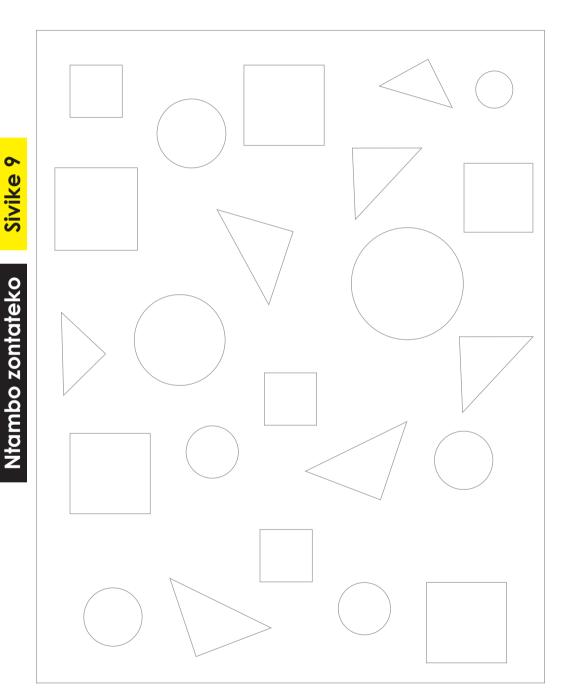
Circle all number three's (3) with yellow crayon. Ruganesa sikwitiso so sinene souhenga odingilike no ntatu (3) nadinye.







Colour out all the squares with any colour. Kwita mo yikwambando nayinye, ruganesa sikwitiso esi ono hara.









4

L

Colour in the 5c with a colour of your choice./ Kwita mono 5c no ruvara oru ono hara.

English/Rukwangali

























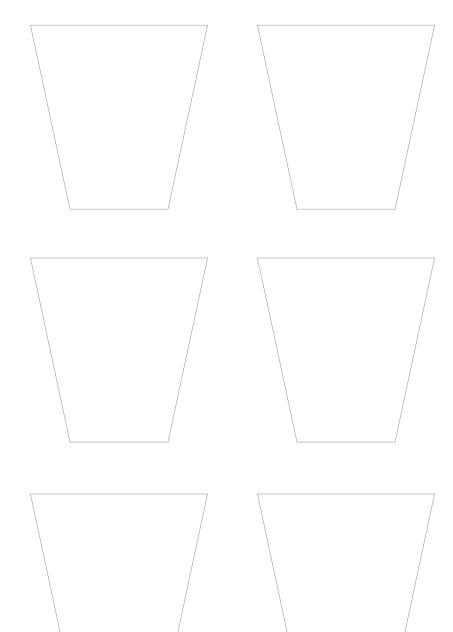






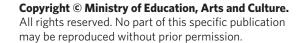
5

Colour two glasses to make them full. / Kwita maharase gavali oga zwide.









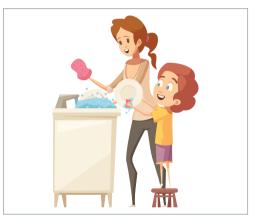


5

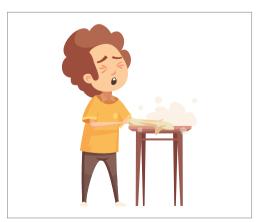
Look at the action cards. What are the family members doing in each picture?/
Tara koyirugana yina kara poyikarata. Yinke vana kurugana vanepata pa nkenye efano?



















Count the heads of family members and write the correct number./ Varura no mutwe do vanepata ntani tjanga nonomora douhunga moyimbangu.





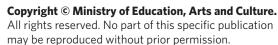








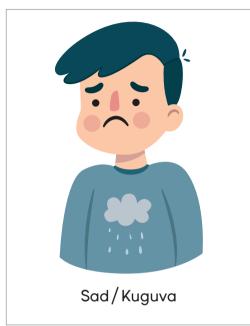






Read the emotions on the picture cards./ Resa malizuvo poyikarata yomafano.



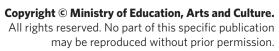




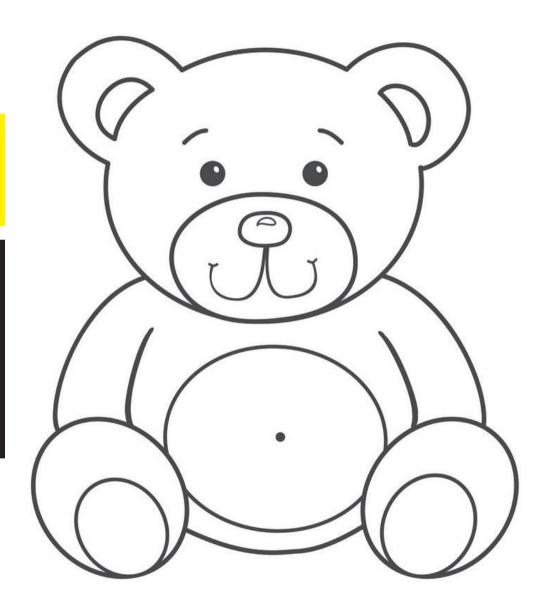








Tear papers and paste to form a bear figure. Tetagura yipepa ntani orameke efano lyo sipopisa olyo.









Cut out different family members chores in magazines and newspapers and paste them on this page. Tenga mafano yiviyauka yo vanepata woge mekurante/saitunga, orameke apa pepenuno.





2

Circle the names with the same ending sounds. Ask your teacher or parent to read the names to help you identify and circle. / Dingilika madina gana kulifana ko kuhulisa. Pura murongi ndi mukurona goge akuresere madina yipo vakuvatere odimburure no kudingilika.







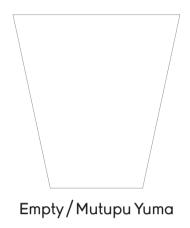
Copyright © **Ministry of Education, Arts and Culture.** All rights reserved. No part of this specific publication may be reproduced without prior permission.

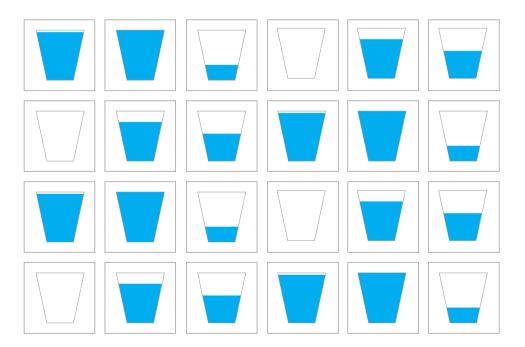


2

What is full and what is empty? Circle all glasses which are empty. / Sipi sinazura ntani sipi sinapili Yuma? Dingilika eharase lina pili Yuma.











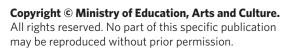
3

Complete the picture./Manesa efano.







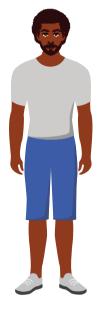




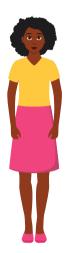
3



Finish the pattern. Cut out and paste the correct picture. / Manesa patorona. Tenga orameke efano mouhunga.







English/Rukwangali





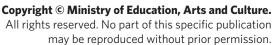








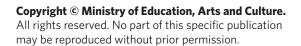


























Ntambo zontateko

Match the pictures to the words./ Kwatakanesa mafano kononkango.



father/ otate



mother/ onane



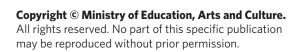
sister/ mumbya/mukurwa gomumati



brother/ mumbya/mukurwa gomukadona



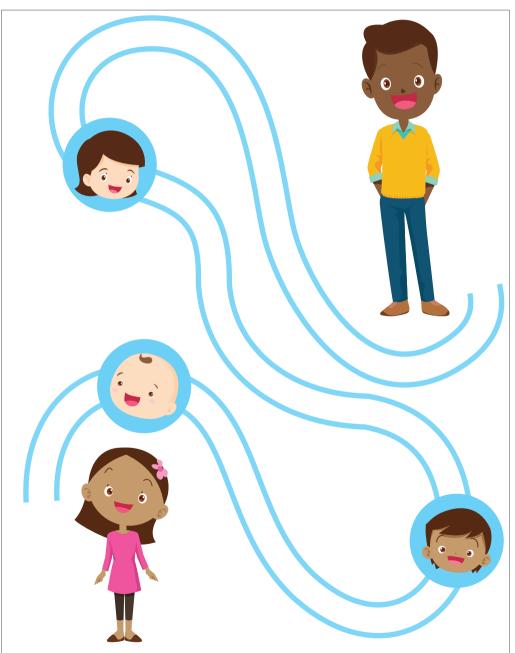






Follow the road to dad and tell the story about which family members you see along the way. /

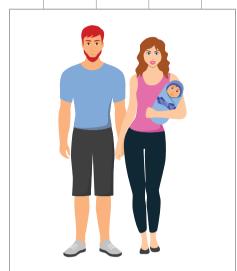
Kwama sitaura dogoro kotate ntani sanseka esanseko asi vanepata musinke ono kumona monzira.

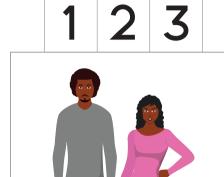


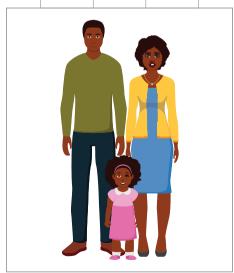




How many members are in these families? Colour the correct number. Vanepata vangapi vakara momapata aga? Kwita nomora zouhunga.













Cut out and paste family members in the correct block. Tell your teacher/parents who you think the family member is./ Tenga ntani rameka mafano go vanepata mosimbangu souhunga. Sansekera murongi ndi mukurona asi yilye ono rameke.

English/Rukwangali













grandfather/omama wovagara

grandmother/omama wovakadi

father/otate

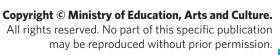
mother/onane

brother/mumbya/ mukurwa gomumati

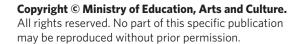
sister/mumbya/ mukurwa gomukadona

















On behalf of the Ministry of Education Arts and Culture, we wish to take this opportunity to thank you all, who have completed the survey as per our call. The survey has made it possible for all the schools that has completed it fully, to be able to receive the correct number of books in terms of quantities as well as the amount of books needed for languages used.

We are certain that there are schools that has not yet completed due to various challenges and we are kindly requesting the Principals of such schools to get in touch with our office at mobile number +264 81 850 3609 or by email sophy@nmh.com.na to be able to still receive their surveys so that we complete the process.

We are confident that this initiative by the Ministry of Education, Arts and Culture is embraced by all stakeholders and as a distribution partner, we look forward to a productive 2021.



https://t.me/zoshyonline



Success begins with education Parents will be able to visit the website and watch daily videos or they can subscribe to our Zoshy Telegram channel to receive daily videos. One can also download the PDF version of the book on the website. Also watch our daily show on Active Kids to watch your favourite lessons.

> For extra perks!

How does it work?

Easy peasy steps to follow

Register at zoshy

You can save your favourite lessons and find them easier



Step 2: Find your grade and select the year

Step 3: Choose your language

Step 4: Choose the week you want to learn out of

Step 5: Choose lessons from what lessons there are

Step 6: Download booklet if you do not have it

Step 7: Watch and follow the teacher as she explains what to do in the book

Step 8: Follow us on Facebook (Zoshy & Active Kids) to never miss a video

Step 9: Subscribe to our Zoshy Telegram channel if you want to recieve daily updates

In collaboration with the Ministry of Education, Arts and Culture

PRINT



Take a ruler & tear the booklet at the top long fold.



Fold the booklet in half.



The learning journey can start.









