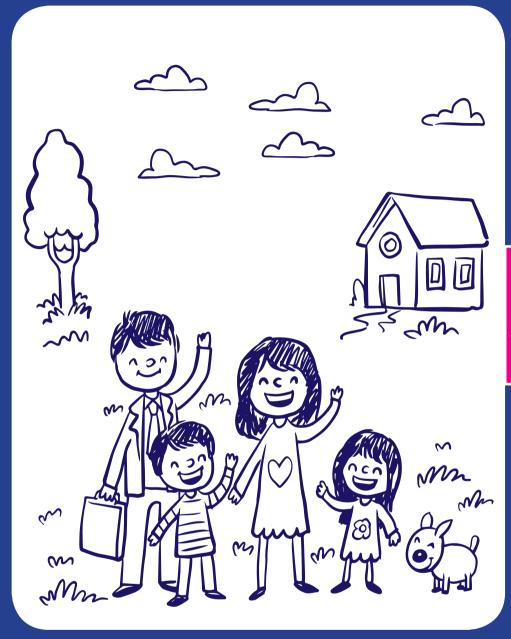
Ondondo 2: Oshiwike 1 no 2



Aakwanezimo yandje











This publication is a collaboration between the Ministry of Education, Arts and Culture and Namibia Media Holdings. This publication is sponsored by the Ministry.

Copyright © Ministry of Education, Arts and Culture. All parts of this publication cannot be reproduced, stored in a retrieval system or transmitted in any form or by any means, electronic, mechanical, photocopying, recording or otherwise without prior permission of the Ministry of Education, Arts and Culture or the Publisher.

Production by: Namibia Media Holdings



Printing: Newsprint Namibia newsprint

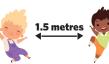




Lesha iitya muukololo

| _ | Uuyambiitya: | litya yakwalukehe: |
|---------------|------------------------|--------------------|
| 2 | meme | shandje |
| B | tate | okwa |
| | aavali | a |
| | omumwameme- kadhona | ngame |
| To the second | omumwamememati | aluhe |
| 6 | aamwayinathana | inda |
| | aakwanezimo | |
| x(t) | members | |







Aanegumbo lyandje

1

otu li aanegumbo ya5, ngame, meme,tate, omumwamememati nomumwamemekadhona. Tate oku na oomvula 49. Ye ondohotola. Meme oku na oomvula 48. Ye omulongisikola. Yo aavali yandje. Daniel naAnna oyo aamwameme. Tse oha tu yi pamwe oku ka landa iipumbiwa yomegumbo. Ondi hole aanegumbo lyandje.

ALesha okahokololo e to yamukula omapulo nga:

- 1. Omu na iilyo ingapi maanegumbo mba?
- Meme oha yi kiilonga?
- 3. Tate oha longo shike?

Omayamukulo:

- 1._____
- 2._____
- 3._____





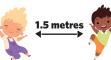


Lesha iitya mbika e to yi kongo mokahokololo pepandja 4

Mbapeka iitya mbyoka.

| na | mwene |
|---------------|-------|
| hole | li |
| amwayinathana | iilyo |
| aavali | meme |
| ashihe | sho |
| mwene | ou na |







Thaneka ethano lyoye nolyaakwanezimo yoye.

| Udhitha omatumbulo nga. | |
|-------------------------|-----|
| Edhina lyandje o | - • |
| Ondi na oomvula | |
| Evalo lyandje oli li mu | |
| Ondi na omafufu nomeho | • |



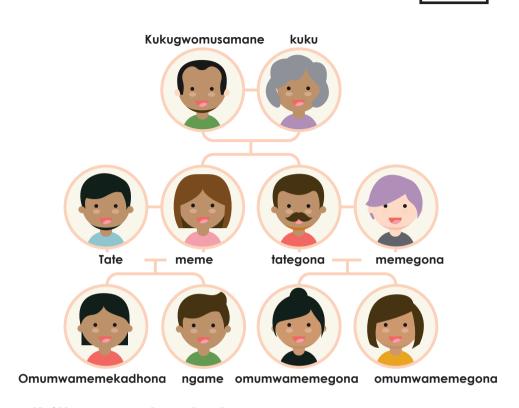
Ondi hole



Ngame oshilyo shaakwanezimo ya



yandje unene.



Udhitha omatumbulo nga.

| IIIyo | yaakwanezimo | yopopepi: | (nyola muukololo) | |
|-------|--------------|-----------|-------------------|--|
| | | | | |

|] [|
|-----|
| |
| |

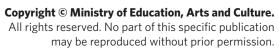
lilyo yaakwanezimo lela yoye oyo: (nyola muukololo)





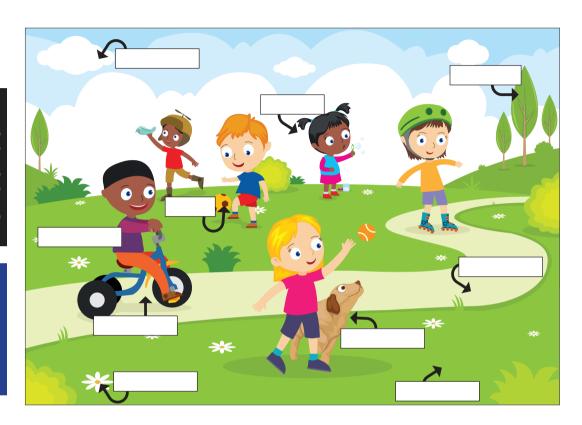








Hogolola omadhina mokakololo kiitya pevi e to luku iinima mbyoka wu wete methano.



| ombwa | etanga | ekoko | omukadhona |
|----------|-----------|-----------|------------|
| omumati | omwiidhi | ositola | okambishi |
| omuti | embambala | ondoolopa | meme |
| omulongi | emanya | flower | tate |
| likogo | omvula | ondjila | ombasikela |







Uupambele

Pevi ope na okampungu ta ka ulike uupambele waakwanezimo. Tsitha kumwe iilyo yaakwanezimo nuupambele womondjila.

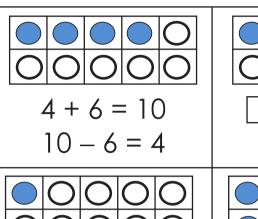
| Oshilyo shomukwanezimo | uupambele |
|----------------------------|------------------------------------|
| Memegona | okamwanakadhona komumwamememati |
| Tategona | omumwayinakadhona gwatate |
| Okamwoyegona okakadhona | okamonamati komumwamememati |
| Okamwoyegona okamati | omumwayinamati gwa nyoko |
| Omumwayinagona | he yanyoko |
| Kuku gwomusamane | yina yaho |
| Kuku | omwana gwa nyokogona |

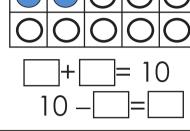


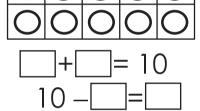


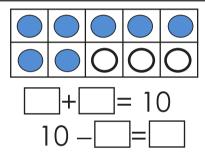


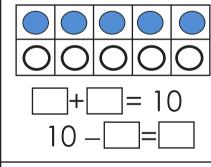
Udhitha omiyalu ndhi:

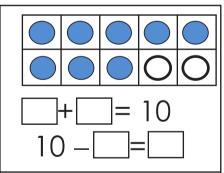


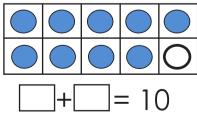


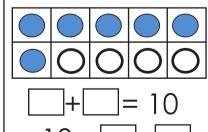








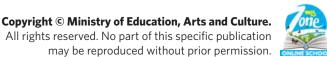












Mbapeka oonomola adhihe dheelekana okuza 1-30 mokampungu pevi olwaala oluzizi. Mbapeka oonomola adhihe dhiisheka okuza 1-20 mokampungu pevi olwaala olutiligane.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|----|----|----|----|----|----|----|----|----|----|
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |

Udhitha okampungu pevi:

| Komeho | Onomola | Konima |
|--------|---------|--------|
| | 27 | |
| | 38 | |
| | 16 | |
| | 43 | |

Nyola omadhina goonomola:





CSNIWIE

Elandulathanitho Iyoonomola

4

Udhitha mo iitya e to ningi etumbulo li li mondjila.

| Etanga Iyomokambamba | dhana | tsakanene | nuka | |
|-------------------------|------------------------|-----------|--------|--|
| Yoga | etanga Iyokoompadhi | longo | gandja | |















- 1. Omaandaha Maria oha dhana ______ .
- 2. Etiyali Pedro oha dhana_____.
- 3. Olyomakaya Liili oha _____ na Bridget.
- 4. Osoondaha Susana oha _____ moshikunino.
- 5. Etitano Josi ohaka ______.
- 6. Etine Lusia oha _____ oongala ku yinakulu.
- 7. Etitatu Aiden oha _____ okahumba.





Eyelekanitho

5

Oshini po oshindji? Tula mongonga onomola ndjoka onene.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

5 or 19

13 or 12

5 or 8

14 or 17

12 or 11

16 or 8

13 or 14

1 or 11

6 or 16

4 or 17

1 or 12

4 or 10

11 or 10

8 or 17

301 12

3 or 13

17 or 6

12 or 10







Ekuthomo

Manitha omiyalu dhekuthomo mokutula okakombo oonomola dhuulikwa dha kuthwa mo.





























































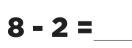




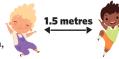


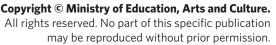














Udhitha mo oonomola dhaa mo.

5

| 1 | | 3 | 4 | | 6 | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 11 | | | | 15 | | 17 | | | 20 |
| | | 23 | | | 26 | | | | |
| | | | | 35 | | | | 39 | |
| 41 | 42 | | | 45 | | 47 | | | |
| | | 53 | | | | | 58 | | |
| | | | | | | 67 | | 69 | |
| 71 | 72 | | 74 | | | 77 | | | 80 |
| | | | 84 | | | | | | |
| 91 | | 93 | | 95 | | | | 99 | |
| | | | | | | | | | |
| 1 | 2 | | 1 | _ | | 7 | 0 | | 10 |

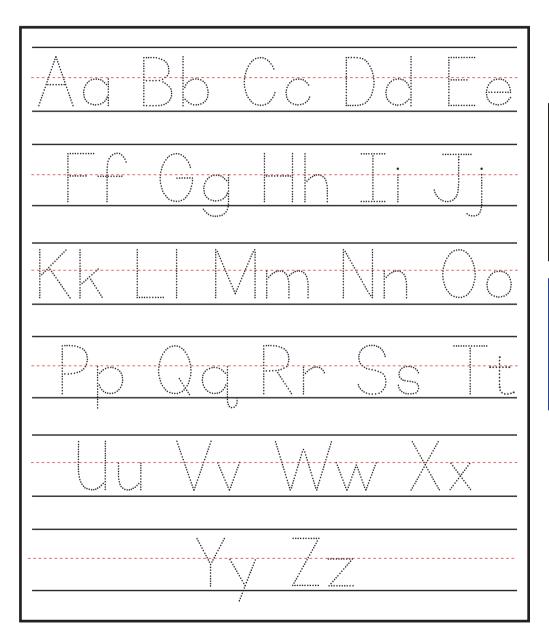
| 1 | 2 | | 4 | 5 | | 7 | 8 | | 10 |
|----|----|----|----|----|----|----|----|----|-----|
| 11 | | 13 | 14 | | 16 | 17 | | 19 | 20 |
| | 22 | 23 | | | 26 | | 28 | 29 | |
| 31 | 32 | | | 35 | | | | | 40 |
| 41 | | 43 | 44 | | 46 | 47 | | | |
| | | 53 | | | | | 58 | | 60 |
| 61 | | | | 65 | | | | 69 | |
| 71 | | | 74 | | 76 | 77 | | | 80 |
| | | 83 | | 85 | | | 88 | | |
| 91 | 92 | | | 95 | | 97 | | | 100 |



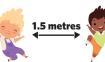


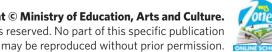


Trace all the letters









Write three letter words for each vowel.



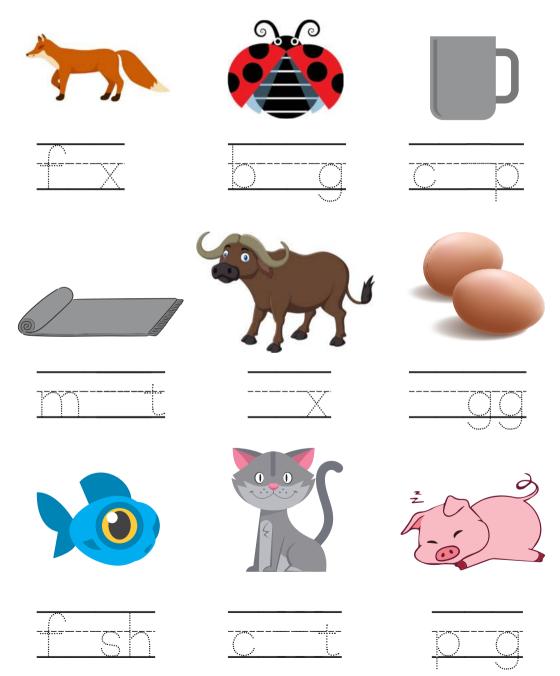


| ant | egg | ink | OX | ир |
|-----|-----|-----|----|----|
| а | е | i | o | U |
| | | | | |
| | | | | |
| | | | | |
| | | | | |





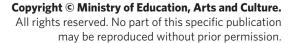
Look at the picture and fill in the missing vowels a, e, i, o, u













2

Capital letters and full stops.

Circle where the capital letters and full stops should be.

Then rewrite the sentences correctly.



- 1. the cat was in the park
- 2. two mice came down the path
- 3. the cat ran after the mice
- 4. he was too slow and the mice hid
- 5. the mice were very happy

Draw a picture to show the ending of the story.



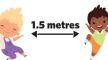


Grammar: Plural Nouns

Write the plural words: Add 's'

| one | many |
|-----|------|
| cat | cats |
| pen | |
| pot | |
| bat | |
| bug | |
| pin | |







Circle the words that rhyme.







Read the story below and answer the questions.

My School

Mercy: Hi, Lena!

Lena: Hello, Mercy. John, this is my friend, Mercy. She goes to my

school.

head

John: Pleased to meet you, Mercy. Are you having lunch with us?

Mercy: How do you do, John? Yes, I am, thank you. Lena invited me.

What are we eating?

John: I'm so hungry I could eat everything

Practice saying these words:

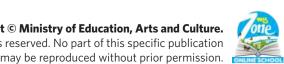
| you | two | SO | look | could | would |
|--------|---------|--------|-------|-------|-------|
| eating | meeting | please | tease | trees | hello |
| help | hello | help | heavy | hairy | ever |

Fill in the correct word in the sentence:

| lunch | introduced | Thank you | polite | |
|-------|------------|-----------|--------|--|
|-------|------------|-----------|--------|--|

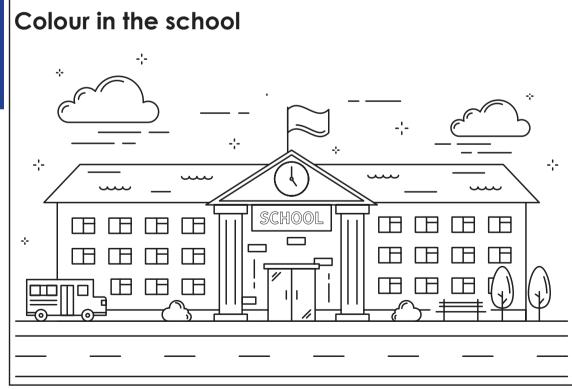
- Lena Mercy and John to each other. 1.
- 2. They all had.....together.
- 3. It is to greet someone.
- for the delicious lunch. 4





Read the words below and count the number of syllables:

| Word | Syllable | Number of syllables |
|---------------|--------------|---------------------|
| 1. hello | hel - lo | 2 |
| 2. eating | eat-ing | |
| 3. friend | friend | |
| 4. everything | eve-ry-thing | |
| 5. yes | yes | |
| 6. hungry | hun-gry | |









Omwaalu

1. Udhitha mo oonomola dhaa mo:

| 51 | | 53 | | 55 | | 57 | | 59 | 60 |
|----|----|----|----|----|----|----|----|----|-----|
| 61 | 62 | | 64 | | 66 | | 68 | | 70 |
| 71 | | 73 | | 75 | | 77 | | | 80 |
| 81 | | | 84 | | 86 | | 88 | | 90 |
| 91 | | 93 | | 95 | | 97 | | | 100 |

2. Landulathanitha oonomola okuza konomola onshona sigo onomola onene.

a) 7 5 9 11 15 3

_ _ _ _ _ _

b) 25 20 17 1 7 23

_ _ _ _ _ _

3. Landulathanitha oonomola okuza konomola onene sigo onomola onshona.

c) 30 32 29 37 40 14

_ _ _ _ _ _

d) 55 49 56 60 6 18









Ekitokununo

4

Lesha ehokololo e to nyola omatumbulomwaalu.

| 1. Sara okwa lya uupambu womboloto u3. Joh | annes okwa Iya |
|--|----------------|
| u5. Ayehe kumwe oya Iya uupambu | |
| woomboloto u ngapi:? | |
| | |

Komuti oku na omaapela 10. Omaapela ga5 oga liwa ko. Komuti okwa thigala omaapela gangapi?



3. Mombesa omu na aamati ya7. Ngele ya3oya helukile petulilo lyalandula ko. Aamati yangapi ta ya thigala mo mombesa?



4. Ope na omatanga ga5 omatiligane, 2omazizi na1 eshunga . omatanga agehe kumwe gangapi?_____



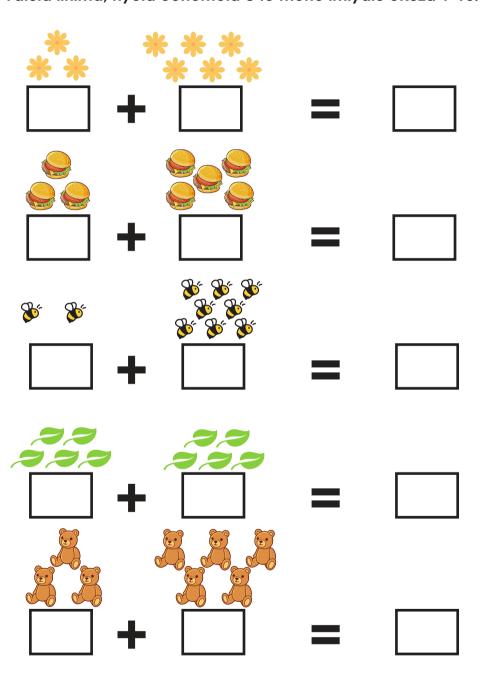
5. Ope na omabanana 9 mokampungu. Anna okwa li mo omabanana ga5. Omabanana gangapi ga kala po?_____





Etulokumwe

Yalula iinima, nyola oonomola e to mono imiyalu okuza 1-10.

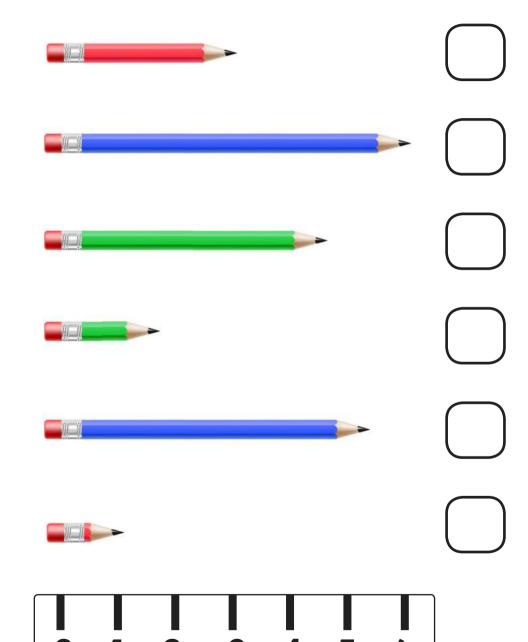






Okumeta: Uule

Tula oonomola 1-6 koopena dhekala, okuza kopena ofupifupi.



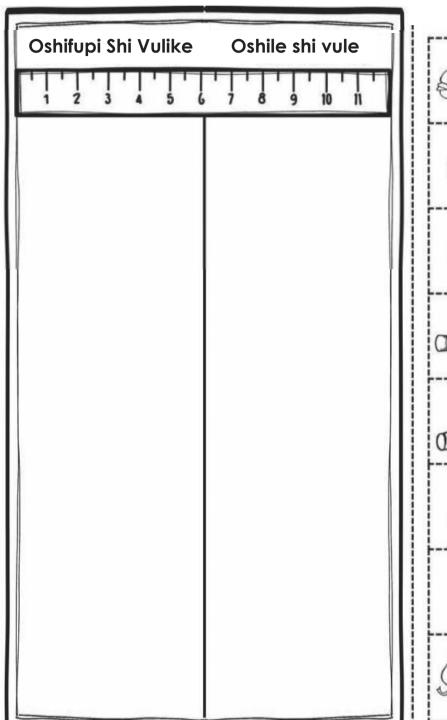


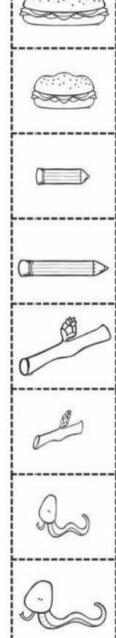




Teta mo, yoolola e to nateke omathano.

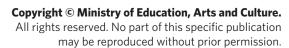


















receive daily videos. One can also download the PDF version of the book on the website. Also watch our daily show on Active Kids to watch your favourite lessons.

https://t.me/zoshyonline



Success begins with education

Parents will be able to visit the website and watch daily videos or they can subscribe to our Zoshy Telegram channel to

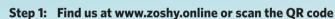
> For extra perks!

How does it work?

> Easy peasy steps to follow

Register at zoshy

You can save your favourite lessons and find them easier



- Step 2: Find your grade and select the year
- **Step 3: Choose your language**
- Step 4: Choose the week you want to learn out of
- Step 5: Choose lessons from what lessons there are
- Step 6: Download booklet if you do not have it
- Step 7: Watch and follow the teacher as she explains what to do in the book
- Step 8: Follow us on Facebook (Zoshy & Active Kids) to never miss a video
- Step 9: Subscribe to our Zoshy Telegram channel if you want to recieve daily updates

In collaboration with the Ministry of Education, Arts and Culture

PRINT



Take a ruler & tear the booklet at the top long fold.







The learning journey can start.







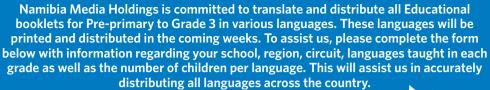




DEAR SCHOOL REPRESENTATIVE

LANGUAGE





| School: | | | | | | | | | | | | |
|--|-------------|---------|---------|---------|--|--|--|----------|---------------|------------|--|--|
| | | | | | | | | | | | | |
| School contact number: School address: Region: | | | | | | | | | | | | |
| | | | | | | | | Circuit: | | | | |
| | | | | | | | | Language | rade for each | language / | | |
| | Pre-primary | Grade 1 | Grade 2 | Grade 3 | | | | | | | | |
| English | | | | | | | | | | | | |
| Afrikaans | | | | | | | | | | | | |
| German | | | | | | | | | | | | |
| Khoekhoegawab | | | | | | | | | | | | |
| Otjiherero | | | | | | | | | | | | |
| Oshikwanyama | | | | | | | | | | | | |
| Oshindonga | | | | | | | | | | | | |
| Rukwangali | | | | | | | | | | | | |
| Silozi | | | | | | | | | | | | |
| Thimbukushu | | | | | | | | | | | | |
| Other: | | | | | | | | | | | | |
| | | | | | | | | | | | | |