Pre-primary: Week 7 & 8 | Gao!gaos !gubis: 7 & 8 | î Wekheb

5-6 years / 5-6 Kurigu

Draw your family members and colour the pictures. / Sa |aokhoe ||anin ai-īsiga |nō||nâ tsî anan !nâ re.

My Family / Ti | Aokhoen













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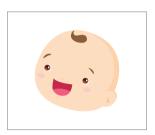


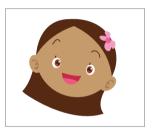
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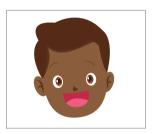




Use lines to match the faces of family members to their bodies/ ||Garaga sîsenū tsî aide ‡hanu |aokhoe ||anin soro!ân |kha |hao|hao.















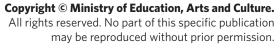












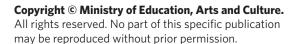


Identify words with same ending sounds and circle them. Teacher or parent read the words for the child to identify. / |Gui |ōb |kha ra |am mîde mû!ā tsî ‡gae‡nami re. ||Gau!nâ-ao-i / ||gû-i ge |gôa-e nî khomaiba î i mîde mû!ā.











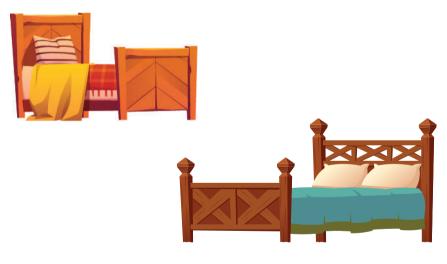
2

My Family / Ti | Aokhoen

Cut out the beds of the family members and paste them from longest to the shortest on the next page. /

|Aokhoe ||anin di kharoga ||ara‡ui tsî hoan xa gaxuba xū hoan xa !nubub ||ga sao ra ‡haweb ai ‡ao re.















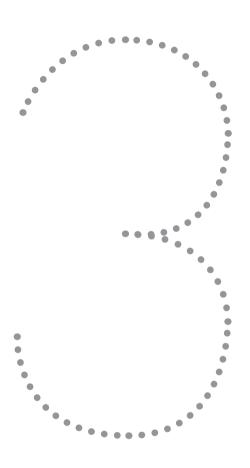




Number 3 /!Gôas 3's

2

Trace the dotted number 3. / 3's di ‡gae‡namirode ‡gae∥are.



Look at the number 3 and write it at the space provided. / 3'sa kō tsî māsa soab !nâ xoa re..





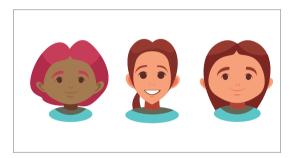


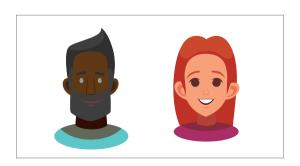


Count the faces in the picture and write the correct number./ Ai-īsib !nâ hâ aide !gôa tsî ‡hanu !gôasa xoa.



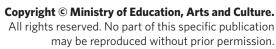








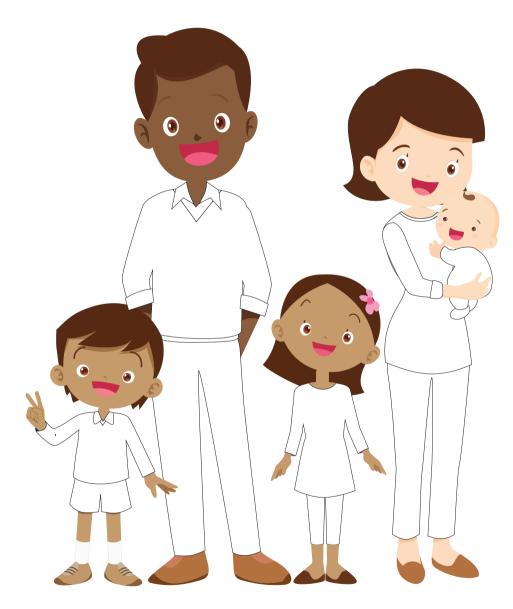






This is Ester's family. Colour their clothes with the colour of your choice, avoid crossing the outer lines./

Nēn ge Esters |aokhoena. ||în sarana satsa !gâiba |ûb |kha anan !nâ. Tā !auga hâ ||gararoga tsâ|khā re.









Cut out the shapes at the bottom of the page paste them in the space provided to form up a body of a family member./

!Naka mâ īsiga ||ara‡ui re. Mâsa soab !nâ ‡ao tsî |aokhoe-i sorosa kuru‡ui re.

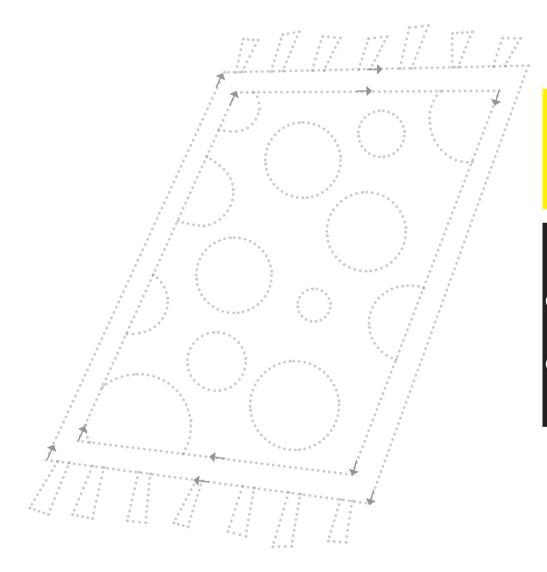








Follow the arrows and trace the dotted lines of a mat./ ‡Āb / ||gauba sao tsî ‡gae‡namirode ‡gae||are re.

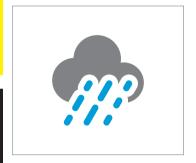


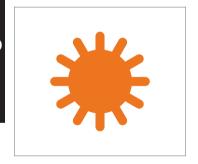




Match the pictures to the correct weather. / Ai-īsiba ‡hanu ‡oab tsî |nanub mâsib |kha |hao|hao re.











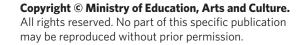






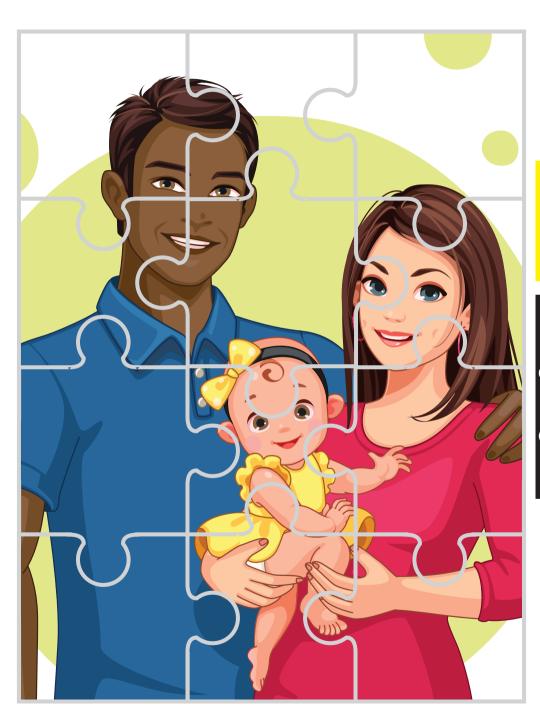








Complete a puzzle. / Puzzelsa dītoa re.









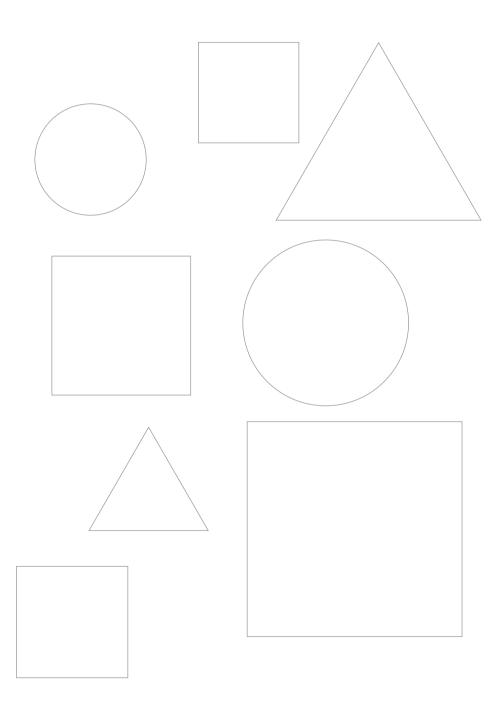


Trace the square. / Haka|khābesa ‡gae!nâ re.





Colour all the squares with a yellow crayon. / Hoa haka|khābede !huni î-îxoaxurub |kha anan !nâ re.









Match the number with a correct set. / !Gôasa ‡hanu īsib |kha |hao|hao re.



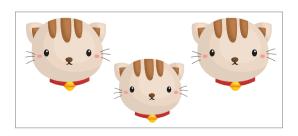






















Cut out a family picture from magazines or Newspapers and paste it on this page. Talk about the family members with the teacher or parent. / ‡Hôa‡khanib tamas ka io ‡khaniga xū |aokhoen īsiga ||ara‡ui tsî nē ‡haweb ai ‡ao re. |Aokhoen xa !hoa re sa ||gau!nâ-aon tamas ka io sa ||gûra |kha.







Play the "right or responsibility game"./ Khoesi ‡hanugu tsî!ereamxasigu di |huruba |huru re.

- 1. Cut out the picture cards. / Īsikarte ||ara‡ui.
- 2. Place the cards on top of each other facing down. / Karte $\|$ gui aigu re !nagab $\|$ ga ra kōse.
- 3. Pick up one card at a time and say if it is a right or a responsibility. / |Gui kartsa ūkhâi tsî ‡hanugu tamas ka io !ereamx-asigu dis a !khaisa mî re.
- 4. Place the card under the other cards and play on. / Kartsa nau kartdi |gapise ||gui tsî |huru !kharu re.



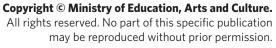














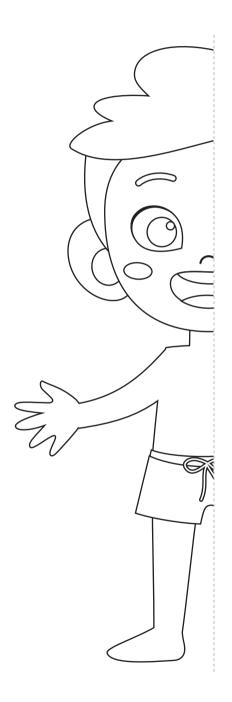








Complete the picture. / Ai-īsiba dītoa re.







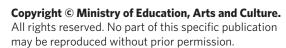
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Circle the names with same beginning letters. Teacher or parent, read the names for the child to identify and circle. / |Gui |ōb |kha ra tsoatsoa |onde ‡gae‡nami re. ||Gau!nâ-ao-i tamas ka io ||gûn ge nî |gôana khomaiba in |ōba ‡an‡ui.









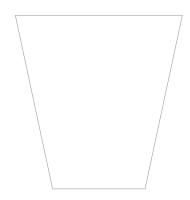


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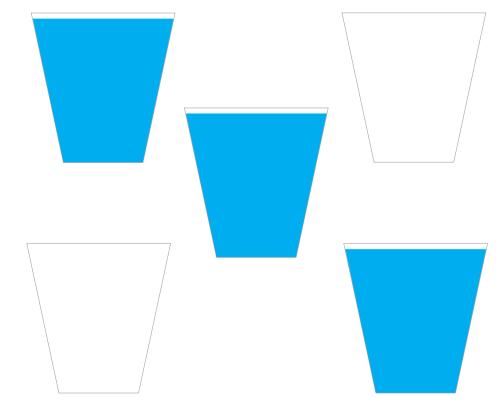
Circle all glasses which are full. First, let's practice: / Hoa |oasa kopide ‡gae‡nami re. |Khī da aibe dītsâ.



Glass that is full picture. This glass is full./ |oasa kopis ai-īsib. Nē kopis ge a |oasa.

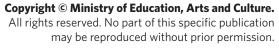


Glass that is empty picture
This glass is empty./Khai!nâ kopis ai-īsib
Nē kopis ge a |khai!nâ.







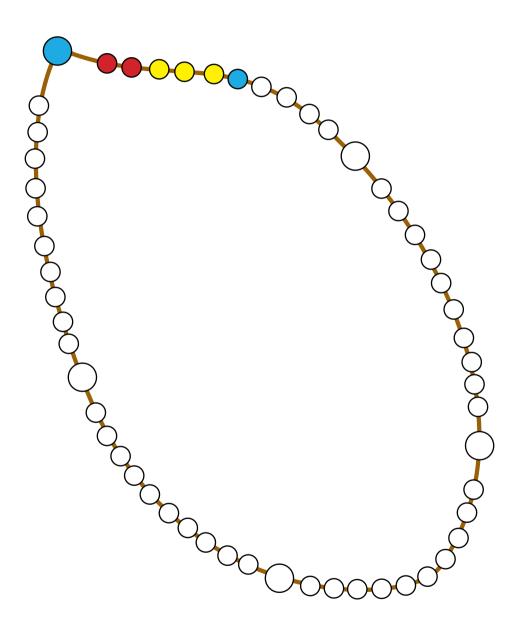




Wekheb 8

!Gao!gaos !gubis

Add beads to your sister's necklace to complete the pattern. / Sa !gâsas ∥nûib ai karade anan !nâ tsî patrona dītoa re.















Colour the pictures of the family. Circle the mother, father and sister./|Aokhoen ai-īsiga anan !nâ re. Mamas, dadab tsî !gâsas tsîna ‡gae‡nami re.









5

Cut out the pictures of daily events and paste them in the correct order. / Tsēs hoasats ra dī xūna ||ara‡ui tsî ‡hanu ||gaub !nâ ‡ao re.







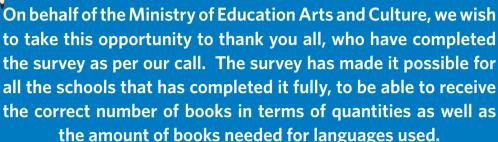












We are certain that there are schools that has not yet completed due to various challenges and we are kindly requesting the Principals of such schools to get in touch with our office at mobile number +264 81 850 3609 or by email sophy@nmh.com.na to be able to still receive their surveys so that we complete the process.

We are confident that this initiative by the Ministry of Education, Arts and Culture is embraced by all stakeholders and as a distribution partner, we look forward to a productive 2021.



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