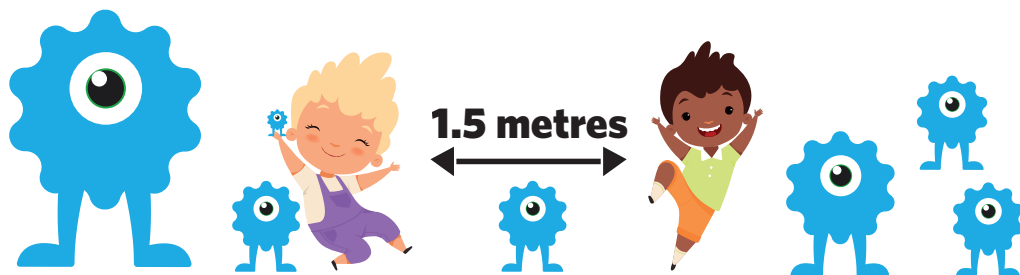


Grade 2 / 3: Week 8

English



Autumn



Lesson Number

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Number order

Grade 2 level

1

3

1. Arrange these numbers from the smallest to the biggest:

a. 15, 12, 42, 18



b. 67, 17, 25, 100



c. 88, 78, 62, 51



d. 42, 26, 71, 5



2. Order these numbers from the biggest to the smallest:

a. 62, 17, 68, 25



b. 42, 26, 71, 5



c. 9, 40, 13, 52



d. 73, 92, 24, 17



Ordering numbers

Put these lists of numbers in order, from smallest to largest.

- a. 132 875 102 364
 _____ _____ _____ _____
- b. 790 112 965 547
 _____ _____ _____ _____
- c. 176 151 190 866
 _____ _____ _____ _____
- d. 108 879 132 124
 _____ _____ _____ _____

Put these lists of numbers in order, from largest to smallest.

- e. 162 126 109 131
 _____ _____ _____ _____
- f. 152 178 108 984
 _____ _____ _____ _____
- g. 794 192 618 114
 _____ _____ _____ _____

Number patterns

A number pattern is a sequence of numbers that follow a certain rule.

Complete the number pattern.

- 1. 2, 4, 6, 8, 10, 12.....
- 2. 3, 5, 9, 12, 15, 18.....
- 3. 23, 20, 17, 14, 11, 8.....
- 4. 4, 14, 24, 34, 44, 54.....
- 5. 52, 44, 36, 28, 20, 12.....
- 6. 7, 14, 21, 28, 35, 42.....

Write the next number in each sequence according to the rule.

- 1. Add 5: 55, 60, 65,,,
- 2. Subtract 11: 88, 77,,,,
- 3. Add 9: 0,,,,,

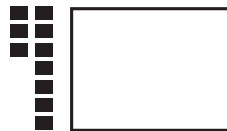
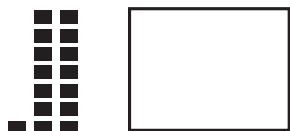
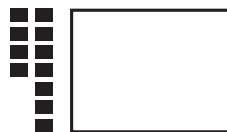
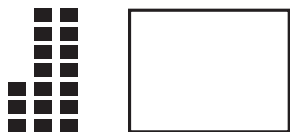
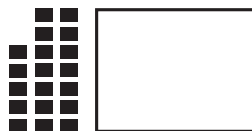
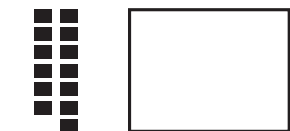
Value

1. Write the value of the underlined digit.

Example: $\underline{5}4 = \boxed{4}$ $\underline{4}7 = \boxed{40}$

$\underline{3}5 =$	<input type="text"/>	$\underline{8}9 =$	<input type="text"/>	$\underline{3}3 =$	<input type="text"/>
$\underline{7}4 =$	<input type="text"/>	$\underline{2}5 =$	<input type="text"/>	$\underline{4}4 =$	<input type="text"/>
$\underline{5}1 =$	<input type="text"/>	$\underline{3}7 =$	<input type="text"/>	$\underline{6}2 =$	<input type="text"/>
$\underline{5}5 =$	<input type="text"/>	$\underline{4}2 =$	<input type="text"/>	$\underline{1}8 =$	<input type="text"/>
$\underline{3}9 =$	<input type="text"/>	$\underline{1}6 =$	<input type="text"/>	$\underline{3}8 =$	<input type="text"/>
$\underline{4}0 =$	<input type="text"/>	$\underline{8}9 =$	<input type="text"/>	$\underline{9}9 =$	<input type="text"/>
$\underline{7}0 =$	<input type="text"/>	$\underline{2}8 =$	<input type="text"/>	$\underline{4}8 =$	<input type="text"/>

2. Count the small blocks. Write the number of blocks into the space provided.



Addition & Subtraction

1

a)
$$\begin{array}{r} 919 \\ + 29 \\ \hline 948 \end{array}$$

b)
$$\begin{array}{r} 947 \\ - 43 \\ \hline 904 \end{array}$$

c)
$$\begin{array}{r} 128 \\ + 87 \\ \hline \end{array}$$

d)
$$\begin{array}{r} 248 \\ + 87 \\ \hline \end{array}$$

e)
$$\begin{array}{r} 843 \\ + 53 \\ \hline \end{array}$$

f)
$$\begin{array}{r} 686 \\ + 45 \\ \hline \end{array}$$

g)
$$\begin{array}{r} 876 \\ - 31 \\ \hline \end{array}$$

h)
$$\begin{array}{r} 413 \\ - 22 \\ \hline \end{array}$$

i)
$$\begin{array}{r} 877 \\ - 66 \\ \hline \end{array}$$

j)
$$\begin{array}{r} 596 \\ - 12 \\ \hline \end{array}$$

Halving and Doubling

Complete the activity below. The first one is done for you.

Double

Half it

5



10



5

→

16



→

→

22



→

→

34



→

→

12



→

→

8



→

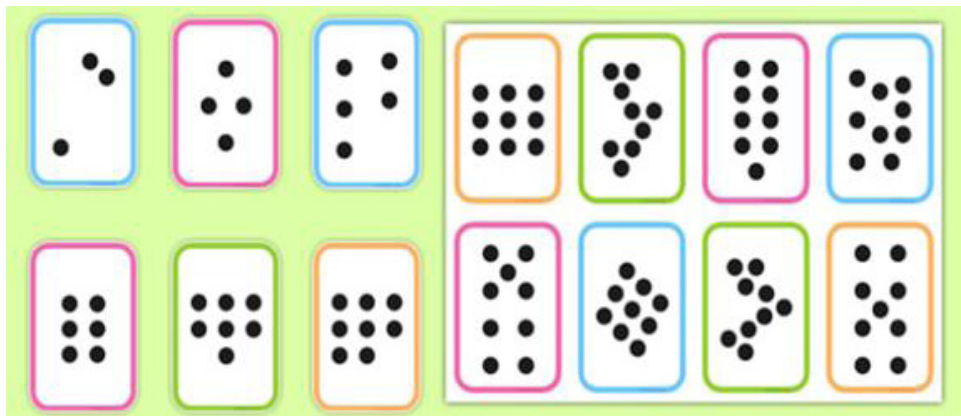


Subsidizing

2

Instructions:

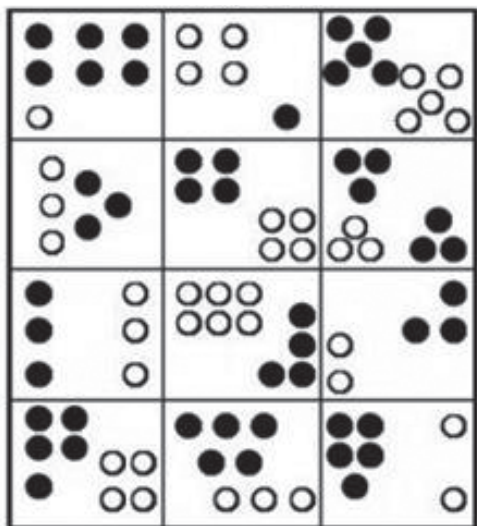
1. Place the card below on a soft box.
2. Cut out the individual cards.



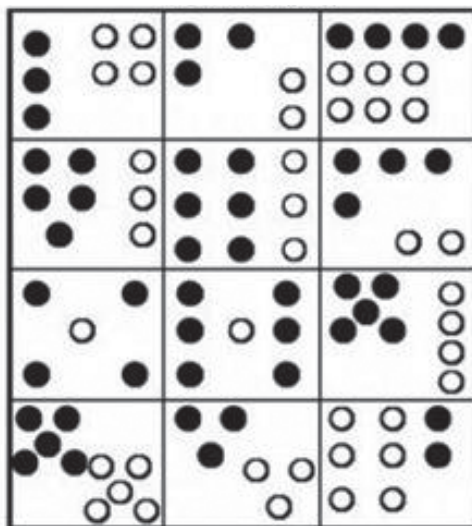
Game:

1. Place cards that you cut out face down in a pile.
2. Players take turns.
3. Turn over a card, if you turn over a card that equals the dots on your Board Game, they cover that spot with a counter. If not, return it to the bottom of the pile.
4. The first player to fill the board wins.

A

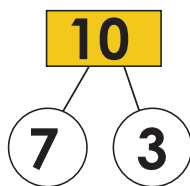


B

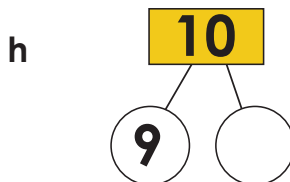
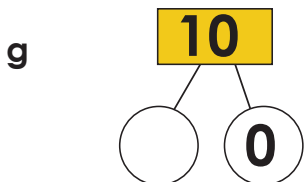
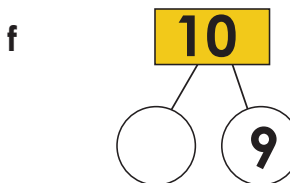
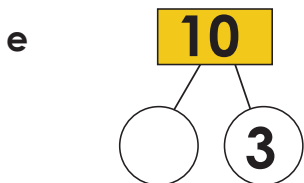
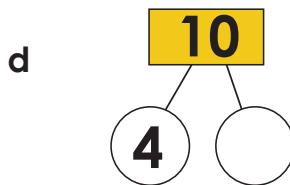
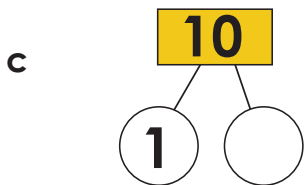
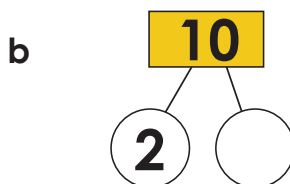
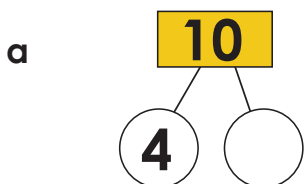




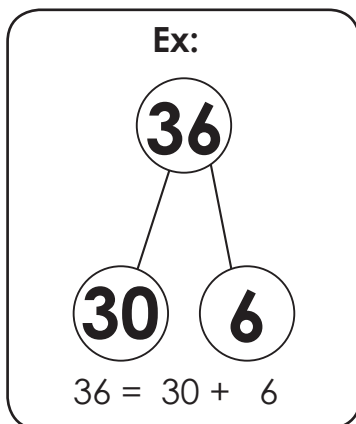
Number Bonds



Fill in the missing number



Decomposition



Decompose the numbers below.

$$\boxed{36} = \dots\dots\dots + \dots\dots\dots$$

$$\boxed{47} = \dots\dots\dots + \dots\dots\dots$$

$$\boxed{91} = \dots\dots\dots + \dots\dots\dots$$

$$\boxed{55} = \dots\dots\dots + \dots\dots\dots$$

$$\boxed{45} = \dots\dots\dots + \dots\dots\dots$$

$$\boxed{72} = \dots\dots\dots + \dots\dots\dots$$

$$\boxed{87} = \dots\dots\dots + \dots\dots\dots$$



Even and odd numbers

Colour the numbers according to the colour code.

Odd =  Red

 Green = Even

	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100

Capacity

Tick (✓) the containers that hold more water and cross (X) the containers that hold less water. Fill in the blanks with more or less in the spaces provided.

Object A	Object B	More or less
		The jug has water but the cup has water.
		The mug has water but the bottle has water.
		The glass has water but the carton has water.
		The vase holds Water than the bowl.
		The bucket holds water than the pot.



Liters and milliliters

Note: 1 liter (l) = 1000 milliliter (ml)

Convert liters to milliliters:

1. 5L =
2. 22L =
3. 28L =
4. 27L =
5. 9L =

Convert milliliters to liters:

6. 30 000 ml =
7. 7 000 ml =
8. 10 000 ml =
9. 6 000 ml =
10. 1 000 ml =

Problem solving

Dave has a 1-liter bottle of water and an empty 2-liter bottle. He pours the water from the small bottle into the large bottle. Mark where the water comes up to on the large bottle.

1/bottle



2/bottle



Sid has a full bottle of drink. He pours it into a jug. Which has the greater capacity, the bottle or the jug?



Tick a glass which is half as full as the glass with the red oval.



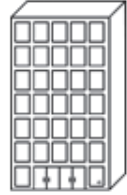
Mass

Colour the object that has more mass.

1.



bus

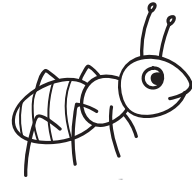


building

2.



apple



ant

3.



sock



dog

4.



elephant



mouse



Nouns

Every name we call a noun. A rose, a doll, a hen, a crown.

A noun is the name of a person, animal, place, or a thing.
Choose the words from the list below and write in the correct column.

Person	Place	Thing	Animal

student	bat	pencil	mall
bear	church	fireman	money
gum	teacher	bedroom	puppy
rabbit	school	candy	brother

Pronouns

These are words that replace nouns.
I, me, she, we, they, who, that, yours, his, her, it



she or her



them or they



it

In each of the sentences below, write a pronoun from the word box to replace the red nouns.

Word box:

It He She They him

- James** is having a birthday party today.

- The balloons** are flying high in the backyard.

- The cake** is chocolate with vanilla frosting.

- Sarah gives **James** a collection of toy soldiers.

- The party guests** have a great time eating cake.



Digraphs and Blends

Digraphs

A combination of two letters that make one sound.

sh - shark



th - thumb



ch - chair



wh - whale



-ch - lunch



-th - earth



-sh - fish



-ck - black



br - brick



cr - crown



dr - drum



fr - frog



gr - grapes



pr - present



tr - tree



sk - skateboard



sl - slide



sp - spoon



st - star



sw - swan



sc - scooter



sm - smash



sn - snail



Blends

Groups of two or three consonants in words that makes a distinct consonant sound.

bl - blue



fl - flower



cl - clock



gl - glue



pl - plane

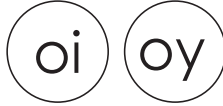


Diphthongs

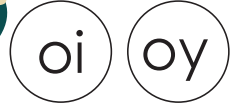
Colour the missing vowels then write in the blank space to complete the word.



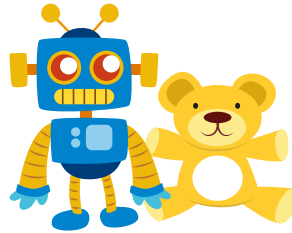
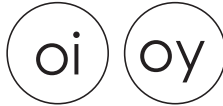
c ____ ns



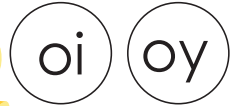
j ____



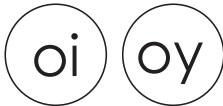
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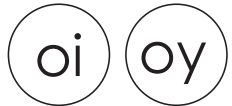
t ____ s



b ____ l



s ____ l



Verbs

A verb is a word that shows action



Walking



Reading

1. Circle the verbs in each sentence.

- Kevin ran all the way home after school.
- The cat jumped onto the fence.
- Sarah listened to her favorite country song.
- Mark wrote a letter to his grandfather in Mexico.
- Mr. Dandu drove the bus in the afternoon.

2. Write 4 short sentences using the verbs in the bracket.



eat



drive



play



drink

- _____
- _____
- _____
- _____

Question words

Who Is a person	What is asking for information	When is a time
Where Is a place	Why Is the reason something happend	How Is a number or the way something is done



who

what

when

where




why





Choose and write the correct word from the word box.

- are you going?
-is your best friend?
-time do you get up?
-is your birthday?
-are you sad?
-do you live?
-is your favorite food?



Recite the Rhyme

 Little leaves fall softly down
 Red and yellow, orange and brown 
 Whirling, twirling, round and round
 Falling softly to the ground 

 Little leaves fall softly down on the lawn 
 To make a carpet on the ground
 Then swish, the wind comes whistling by
 And send them dancing to the sky.

Rhyming words end with the same letters which gives them the same sound.

Example:

could	good
taught	bought
raw	law
so	show
ten	den
van	than
west	rest

Write 2 pairs of words that rhyme from the poem above.

- _____
- _____
- _____
- _____

Rhyming words

Circle the word on each row that rhymes with the word on the left

traded	foot	behind	skated
great	life	plate	wonder
bear	share	square	perfect
bounce	true	enjoy	announce
grows	blows	follow	tiny
throw	alive	giant	low
speak	girl	leak	drawing
sale	cell	look	whale



Onset rime

Use the letters below to make words.

All words need to be real words and make sense.

	ide
	ipe
	ight
	ime
	ibe
	ike
	ile
	ine

sm	br	sh	tr	sl	fl	sw	sp
----	----	----	----	----	----	----	----

Synonyms & Antonyms

Synonyms Same	Antonyms Opposite
start-begin	loud-soft
pretty-lovely	fast-slow
quick-fast	several-few
large-enormous	front-back
scared-frightened	last-first
tired-sleepy	older-younger
bring-carry	nervous-brave
sick-ill	early-late
woman-lady	serious-silly
rich-wealthy	sharp-dull
smart-intelligent	full-empty

Synonyms are words that mean the same, or almost the same, as each other. For example, hungry and famished mean the same, or almost the same.

Antonyms are words that have opposite meanings.



Synonyms

1. Tommy liked watching the huge elephant at the zoo.....
2. I tossed a stone in the lake.
3. Carla knows so many funny jokes.
4. Will you tell me a story, Grandpa?
5. Sarah's bedroom is very neat.
6. Ed makes everyone laugh when he makes goofy faces.
7. I enjoy drinking ice tea during the summer.

Antonyms

Change the word that is underlined to it's antonym.

close	easy	found	chilly	early
hot	tallest	fast	over	happy

- 1) My teacher gives hard homework.
- 2) We live far from my grandparents
- 3) Have you lost your pencil?
- 4) School starts too late
- 5) My dog can climb under the fence.
- 6) I like a cold lunch.
- 7) Bob is the shortest boy in our class.

Autumn leaves

Autumn leaves, they flutter
As they fall down to the ground
They whist, they twist, they dance
But they don't make a sound
Quiet, oh-so-quiet
They whisper on their way
Landing in a pile
In which we all can play.



Write your own poem about Autumn and draw the pictures of autumn in the space provided. Start each line of your poem with the letter on that line.



A

U

T

U

M

N

Autumn song

Leaves are falling



Leaves are falling,
Leaves are falling,
One fell on my nose!



Leaves are falling,
Leaves are falling,
One fell of my toes!


Leaves are falling,
Leaves are falling,
One fell on my head!



Leaves are falling,
Leaves are falling,
Yellow, orange, red!



How to teach your child the importance of staying calm.

An illustration of a woman with dark skin and black hair, wearing a teal shirt and brown skirt, kneeling and comforting a young boy with dark skin who is crying. The boy is wearing a yellow shirt and blue shorts. They are surrounded by several blue, gear-like monsters with one eye and two legs. A speech bubble above the woman contains the text: "Don't be scared of what you hear from other people. Talk to your parents and ask them if you have any questions."

Don't be scared of what you hear from other people. Talk to your parents and ask them if you have any questions.

Success begins with education

Parents will be able to visit the website and watch daily videos from a teacher that will teach their children about various topics in the booklet. One can also download the PDF version of the book on the website.

ONLINE

Start learning anywhere - on your smartphone, tablet or desktop computer at home or follow the instructions on each printed page.



How does it work?

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Easy peasy steps to follow

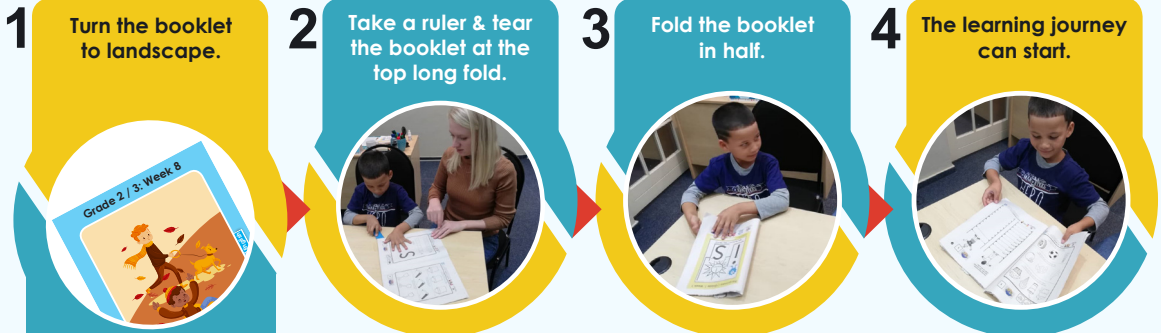
- Step 1:** Find us at www.zoshy.online or scan the QR code
- Step 2:** Find your grade
- Step3:** Choose which book you want to learn out of today
- Step4:** Choose lessons from what lessons there are
- Step5:** Download booklet if you do not have it
- Step 6:** Watch and follow the teacher as she explains what to do in the book
- Step7:** Follow us on Facebook (Zoshy) to never miss a video and join the community



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